SCHOOL PROFILE

Bellbridge Primary School opened in 1987 and is situated in the rapidly growing City of Wyndham.

It has a current enrolment of 623 students ranging from Prep to Grade 6. Our school has 60 staff, consisting of three Principal Class, one Leading Teacher, 32 teachers and 24 Support Staff.

Bellbridge Primary School is proud of its commitment to provide purposeful, enriching, high quality education for all students.

The school vision of ‘Individual Paths, United Journey’ provides the guiding principles which inform all policies, practices and values within the school. These core values are:

*We aim, we achieve*

*We are individuals*

PARENT SATISFACTION

Results from the 2014 Parent Opinion Survey indicate that parents have a high level of satisfaction with the ‘Stimulating Learning’, ‘Learning Focus’, ‘Social Skills’, ‘Student Motivation’, School Connectedness’ and ‘Homework’.

Families at Bellbridge have continued to take an active role in decision making by responding to a number of surveys that provided valuable feedback and assist with decision making. E.g. Parents indicated a strong preference for Auslan to become our LOTE (Language Other Than English) in Prep classes in 2015.

We are very proud of the increasing number of parents who participate in a range of activities that enrich our school environment. These include: School Council, Parents Groups (Fundraising, Craft), Program Committees, Working Bees and Family Nights.

Our families regularly support and participate in classroom celebrations and community events that strengthen the home-school partnerships, such as Family Maths Night and 1:1 Netbook Evenings.

The strength of Bellbridge Primary School is the dedicated commitment of teachers and parents working together in partnership to provide the best possible educational outcomes for our children.

Our hard working staff are committed to the provision of excellent educational opportunities for all students, which include:

- Daily Literacy programs
- Daily Numeracy programs
- ICT embedded in all learning
- 1:1 Netbook program (all students in Grade 4 - 6)
- Specialist programs (Art, PE, Library, Performing Arts)
- Language Support programs
- Student Leadership opportunities
- School Wide Positive Behaviours Program
STUDENT PATHWAYS & TRANSITIONS
We have maintained a proactive approach to support the transition of students in Kindergarten to Prep, and Grade 6 to Year 7.

Our strong reciprocal partnerships with local schools, kindergartens and day care centres have contributed to school readiness for students entering Prep and Year 7. Students and their families are encouraged to be involved in transition activities within and beyond the school throughout the year.

Transition experiences between classes operate over four sessions in Term 4 and extra sessions are provided for students with special needs.

Data extracted from our annual school based Transition Survey indicated that over 95% of the parents who responded to the survey were satisfied with the Transition Program at Bellbridge.

The transition to secondary school is a coordinated process across the Wyndham Schools Network. It includes orientation days, school visits, school expos and information sessions.

Our Year 6—7 transition program allows students and parents to explore the various options available whilst assisting them in making informed choices about their child’s further education.

A school-based Play Group was implemented in Term 3. It has supported our families with pre-school children and prepared them for social relationships in a school.

STUDENT LEARNING
A guaranteed and viable curriculum is implemented in all key learning areas and ensures a balanced approach to teaching and learning. We continue to maintain our commitment to the use of ICT in all classrooms, as well as our regular Specialist classes in P.E., Art, Performing Arts and Library.

Based on the Grade 3 & 5 students’ achievement levels in 2014, Bellbridge PS is performing within the 60% band of Victorian Government Schools in all areas except Year 3 Reading. The school is performing at a similar level to other schools with similar characteristics. Areas of success in student learning in 2014 has been the improved outcomes achieved in Year 5 Spelling, Reading and Numeracy.

All teachers and students have access to interactive whiteboards, desktop computers, sets of netbooks, a computer lab, as well as a range of recording devices and educational computer programs. A school based 1:1 netbook program continues to be implemented for all students in Grades 4-6.

The Teacher Assessment of Student Learning from AusVELS indicates that our students achieved results in English and Maths that are similar to other local schools. Students’ achievement in Reading, Writing and Number is regularly updated via a school wide continuum that monitors the progress of all students. This process supports personalised planning and teaching in order to achieve best possible results for students.

Throughout the year, all teachers maintained a commitment to regular meetings as part of Professional Learning Teams (PLT’s). The professional learning undertaken in these meetings included collective inquiry and collaboration with a focus on consistent teaching practices, analysis of data, purposeful planning and authentic assessment strategies.

STUDENT ENGAGEMENT & WELLBEING
Regular and strong promotion of the ‘It’s Not Okay to be Away’ program has continued to be implemented and regular student attendance was acknowledged and celebrated in newsletters and at assemblies with awards and certificates for individuals and classes.

Our students have maintained attendance rates that are on par with a similar set of schools with an average student absence rate comparable to the State Mean.

We provide learning situations that acknowledge the individual learning needs of all students. This includes the use of individualised learning plans for students with special needs and learning spaces that are connected to a range of e-learning tools and strategies.

A school wide approach to consistent behaviour management strategies is implemented and all staff maintain shared understandings as part of the School Wide Positive Behaviours Support program.

- Be SAFE
- Be RESPECTFUL
- Be RESPONSIBLE
- Be a LEARNER

STAFF SATISFACTION
All the staff at Bellbridge PS work hard to support the delivery of comprehensive and meaningful learning experiences with a strong focus on Literacy and Numeracy.

The Staff Opinion Survey data indicates that there is a high level of satisfaction with ‘Student Management/Discipline’, ‘Professional Interaction’ and ‘Role Clarity’, and a very high degree of appreciation for ‘Professional Learning Teams’. We are very proud of the efforts made by staff to provide a learning environment that is engaging, safe, inclusive and caters for the individual needs of all students.