

# SPECIALISTS' NEWSLETTER

Term 1, 2014



## ART

### Prep and Grade 1

Students will look at lines and experiment with drawing certain types of lines, such as straight, zig-zag and curved. They will create a picture using crayons, incorporating these lines and washing over it with water colour. They will be creating a self-portrait piece to be sold for a gold coin donation at the school carnival.

### Grade 2 and Grade 3

Students will experiment with drawing blobs on paper, then adding to and colouring these blobs. They will explore line drawing and create a line drawing of

trees. They will learn how lines can be used to show direction or emotions in drawing. Students will be involved in painting warm and cool colours. They will make directional lines in their paintings. They will then use their paintings as a basis for a collage.

### Grade 4 and Grade 5

Students will look closely at line drawings and experiment with their own. They will learn that line can be used to show direction of movement and emotions and feelings. They will learn about shading and shadow and how using many lines closer together creates a darker image.

They will examine art work by the artist Hundertwasser, and create painted work of their own in his style. This work will be sold at the school carnival for a gold coin donation.

### Grade 6

Grade 6 do not have Art this term.



Mrs Bennett

## LIBRARY

### Prep

The preps will be introduced to the wonderful world of books and will participate in the many facets that picture story books offer. Stories will be discussed and the illustrations explored and commented on.

### Grade 1

Grade 1 students will be looking at picture story books with the aims of allowing students to form and discuss opinions about the characters and events within each book. Students will also have fun learning how to use an expressive voice.



### Grade 2

The students will be immersed in the various styles of picture story books, aimed at discovering the dilemmas faced and resolved by the characters they meet. Opinions about each book will be also be discussed.

### Grade 3

Students will be listening to and participating in discussions about the novel 'Fantastic Mr Fox', written by the classic children's author, Roald Dahl. Emphasis will be placed on sentence structure, and students will be given opportunities to gain a greater appreciation of the different types of nouns.

### Grade 4

Students will be exposed to the writing craft of the renowned children's author, Roald Dahl, when listening to his book 'The Twits'. Sentence structure and Dahl's use of adjectives to enhance nouns will form a focus for discussion. Emphasis will be placed on students gaining an understanding of the role verbs play in sentences.

### Grade 5

Students will be encouraged to see the value and enjoyment that the novel has to offer. They will be exposed to a smorgasbord of vocabulary and good

sentence structure including how parts-of-speech can be used to create imagery. Opinions about the characters' personalities and decisions they have made will also be discussed.



### Grade 6

Students will be studying the short story through some of the books written by popular Australian author, Paul Jennings. Discussions will involve character analysis, the plot and the vocabulary used. The use of concise and skilfully crafted language is a trademark of the short story writer and this will also be highlighted and opinions generated.

Mrs McGrath

The library is open for borrowing before and after school, Monday to Friday, as well as the first half of lunchtimes on Mon/Tue/Thur.

# PERFORMING ARTS

## Prep

This term in Performing Arts, students in Prep will learn how to use music as a means of communication. They will explore a variety of sounds through the use of instruments and their voices. They will learn how music can be demonstrated through movement, dance, the playing of instruments and singing. They will have the opportunity to create beats on various percussion instruments and will also learn how to present their music in bars using musical notes and symbols. They will have a chance to present their work through an author study performance at the end of the term.

## Grade 1 and Grade 2

This term in Performing Arts students in Grades 1 and 2 will create stories and accompany them with their own composed songs. They will experiment with percussion instruments, keyboards and ukuleles and will focus on creating tunes and sound effects to play in the background of their stories. They will create short melodies and sounds to communicate what's happening in the story and express how a character is feeling. Students will learn how to

present their work in bars using correct timing and notes. They will have a chance to perform their pieces to their class and will engage in purposeful discussions about these.



## Grade 3 and Grade 4

This term in Performing Arts, students in Grades 3 and 4 will be involved in completing a musical project on the life of an insect. They will create a slide show or short film on Movie Maker, showing the life cycle of their chosen insect. Their composed tunes will be played in the background as they present their work to the class. They will focus on dramatising certain aspects of their project through the use of music, and will learn how to engage their audience through song.

## Grade 5 and Grade 6

This term in Performing Arts, students in Grades 5 and 6 will begin a research project based on an issue within their school (such as bullying, littering, etc.) or within the local or global community (such as bushfires, deforestation, pollution, etc.). They will focus on how media and music can communicate ideas to a mass audience and will investigate and explore how best to communicate a particular issue with an audience from an aesthetic and technical sense. Each student will learn how to use musical symbols and notes to represent their work in bars on a staff. They will have a chance to present their work to their peers and engage in meaningful discussions about these.

*Miss Fuser*



# PE (PHYSICAL EDUCATION)

## Prep

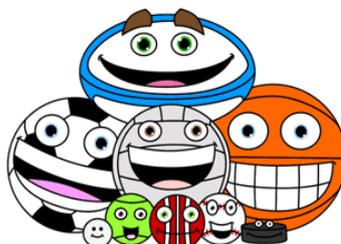
Cooperation and working together is the main focus for this term. Students in Prep will learn how to control their bodies when moving and will also use their bodies and body parts to make shapes and individual balances. Students will learn a range of manipulative skills, including striking, kicking, throwing, rolling, dribbling and catching. They will participate in a minor games and group activities, learning how to use equipment and space safely.

## Grade 1 and Grade 2

This term in Physical Education, students in Grades 1 and 2 will participate in cooperation activities. Students will also be refining and practising their range of manipulative skills including striking, kicking, throwing, rolling, dribbling and catching. They will participate in minor games and group activities using a variety of equipment.

## Grade 3 and Grade 4

This term in Physical Education, students in Grades 3 and 4 will extend and refine their manipulative skills, including striking, kicking, throwing and catching. They will participate in a range of minor games and group activities. Students will discuss the process of skill improvement and identify a goal for personal skill improvement. Students will also participate in a range of fitness activities and will learn about the importance of physical activity. For the Grade 3 students, it will be the first time they have the opportunity to be involved in the School Swimming Carnival and School Athletics Carnival.



## Grade 5 and Grade 6

This term in Physical Education, students in Grades 5 and 6 will participate in a badminton unit. To support this program, students will be involved in free clinics run by badminton coaches at school. Grade 5 and 6 students will also participate in a range of fitness activities and will learn about the importance of physical activity. Interschool Sport Summer Competition begins this term, where students will compete against other schools in our district every Friday morning. Schools in our district include Truganina Sth, Al-Taqwa, St. James, Baden Powell (Derrimut Heath and Tarneit). The coaches for each sport are: Mrs O'Donohue (softball), Mr Sutherland (basketball), Mrs McLean (bat tennis), Miss Jarvis (volleyball), Mr Sisson (Kanga 8s cricket). Good luck to all students involved.

*Mrs O'Donohue*

