The strength of Bellbridge Primary School is the dedicated commitment of teachers and parents working together in partnership to provide the best possible educational outcomes for our children.

The hard working staff are committed to the provision of excellent educational opportunities for all students, which include:

- Daily Literacy programs
- Daily Numeracy programs
- ICT embedded in all learning
- 1:1 Netbook program (all students in Grade 4 - 6)
- Specialist programs (Art, PE, Library, Performing Arts)
- Language Support programs
- Student Leadership opportunities
STUDENT PATHWAYS & TRANSITIONS
Our proactive approach to student transition from Kindergarten to Prep, and Grade 6 to Year 7 continues to be a strong feature of Bellbridge Primary School. Strong reciprocal partnerships with local schools, kindergartens and day care centres have been maintained. Our students and their families are encouraged to be involved in transition activities within and beyond the school throughout the year. Transition experiences between classes operate over four sessions in Term 4 and extra sessions are provided for students with special needs.

Data extracted from our annual school based Transition Survey indicated that over 95% of the parents who responded to the survey were satisfied with the Transition Program at Bellbridge.

The transition to secondary school is a coordinated process across the Wyndham Schools Network. It includes orientation days, school visits, school expos and information sessions.

Our transition program also allows students and parents to explore the various options available whilst assisting them in making informed choices about their child’s further education.

This year we will be exploring the implementation of a school-based Play Group that will support our families with pre-school children.

STUDENT LEARNING
A guaranteed and viable curriculum is implemented in all key learning areas and ensures a balanced approach to teaching and learning. We continue to maintain our commitment to the use of ICT in all classrooms.

Based on the Grade 3 & 5 students’ achievement levels in 2013, Bellbridge PS is performing within the 60% band of Victorian Government Schools in all areas except Year 3 Reading. The school is performing at a similar level to other schools with similar characteristics. Areas of success in student learning in 2013 has been the improved outcomes achieved in Year 5 Spelling, Reading and Numeracy.

All teachers and students have access to interactive whiteboards, desktop computers, sets of netbooks, a computer lab, as well as a range of recording devices and educational computer programs. A school based 1:1 netbook program has been implemented for all students in Grades 4-6.

Throughout the year all teachers engaged in collective inquiry and collaborated in regular and purposeful professional learning as part of Professional Learning Teams (PLT’s). The Teacher Assessment of Student Learning from VELS indicates we are similar to other local schools in English and Maths. This is the result of a school wide focus in professional learning teams regarding moderation and consistent teacher judgements. Students’ achievement in Reading, Writing and Number is regularly updated via a school wide continuum that monitors the progress of all students. This process supports personalised planning and teaching in order to achieve best possible results for students.

STUDENT ENGAGEMENT & WELLBEING
Our students have maintained attendance rates that are similar to a comparative cohort of schools with an average student absence rate similar to the State Mean.

Regular and strong promotion of the ‘It’s Not Okay to be Away’ program has continued to be implemented and regular student attendance was acknowledged and celebrated in newsletters and at assemblies via awards and certificates for individuals and classes.

We provide learning situations that acknowledge the individual learning needs of all students. This includes the use of individualised learning plans for students with special needs and flexible learning spaces that are connected to a range of e-learning tools and strategies.

We implemented a school wide approach to consistent behaviour management strategies and all staff have been trained in the School Wide Positive Behaviours Support program.

- Be SAFE
- Be RESPECTFUL
- Be RESPONSIBLE
- Be a LEARNER

STAFF SATISFACTION
All the staff at Bellbridge PS work hard to support the delivery of comprehensive and meaningful integrated learning experiences with a significant focus on Literacy and Numeracy.

The Staff Opinion Survey data indicates that there is a high level of satisfaction with ‘Student Management/Discipline’, ‘Professional Interaction’ and ‘Role Clarity’, and a very high degree of appreciation for ‘Appraisal & Recognition and ‘Professional Learning Teams’. We are very proud of the efforts made by staff to provide a learning environment that is engaging, safe, inclusive and caters for the individual needs of all students.