**ASSESSMENT**

**Rationale**
- Assessment is the ongoing process of gathering, analysing and reflecting on evidence to make informed and consistent judgements about student progress to improve future learning.
- Assessment for improved student learning and deep understanding requires a range of assessment practices to be used with three overarching purposes:
  - Assessment for learning - occurs when teachers use inferences about student progress to inform their teaching
  - Assessment as learning - occurs when students reflect on and monitor their progress to inform their future learning goals
  - Assessment of learning - occurs when teachers use evidence of student learning to make judgments on student achievement against goals and standards.

**Purpose**
- To ensure Bellbridge Primary School complies with DEECD policy and guidelines in respect of student assessment.

**Implementation**
- The school will develop a schedule for assessment and reporting to promote a whole-school approach to student progress against AusVELS.
- Teams of teachers are expected to develop and utilise a range of tools for use in different contexts that allow individuals, groups or the whole class to give feedback at appropriate stages about what has been learnt.
- Tools should enable students to monitor and reflect upon their own learning.
- Please refer also the school’s NAPLAN Policy and Reporting to Parents Policy.

**Evaluation**
- This policy will be reviewed as part of the school’s three-year review cycle or if guidelines change (latest update September 2013).

Ratified by Bellbridge Primary School Council – November 2014

Principal: *Debbie Clancy*  
School Council President: *Ellisa Cole*

When Reviewed / Developed – VRQA Minimum Standards: June 2014

Reference:  
REPORTING TO PARENTS

Rationale
• Schools undertake a range of student assessment and reporting activities to support student learning.

Purpose
• To ensure Bellbridge Primary School complies with DEECD policy in regard to reporting to parents.
• To ensure the school develops school-based policies and procedures so that appropriate assessment reports can be provided to the school, parents/guardians and the community.

Implementation
• Two written reports will be provided each year.
• The reports will contain the components mandated by DEECD.
• The Student Report will contain
  ⋅ A graphical representation that shows achievement against the expected AusVELS during the reporting period, as well as achievement in the preceding 12 months (i.e. where the child was placed against expected standards in their previous year of school compared to their current achievement)
  ⋅ A five-point A-E scale indicating achievement against the expected standard at the time of reporting.
  ⋅ Written information about what a child knows and can do, where the child may need additional support or to be extended, how the school will provide that assistance and what parents can do at home to help their child’s learning
  ⋅ Student involvement in reporting through student comment and in secondary school, student identification of their own personal learning goals
  ⋅ Parent involvement in reporting through parent comment
  ⋅ Details of absences
• The school will conduct at least one face-to-face interview with parents/guardians each year.
• Parents/guardians will be provided with the opportunity to discuss student progress with the school at any time.
• The school will report in general terms on student progress through the preparation of the Annual Report.
• Please refer also to the school’s Annual Report Policy, Assessment Policy and the NAPLAN Policy.

Evaluation
• This policy will be reviewed as part of the school’s three-year review cycle or if guidelines change (latest update February 2014).

When Reviewed / Developed – VRQA Minimum Standards: June 2014


Ratified by Bellbridge Primary School Council – November 2014

Principal: Debbie Clancy  School Council President: Ellisa Cole