

GRADE 1 NEWSLETTER

~ Term 1, 2024 ~

Dear Parents/Guardians,
Welcome back to school! We hope you had a restful break.

KEY DATES:

Tuesday 6/12 Safer Internet Day
Monday 19/2 and Tuesday 20/2 Parent-Teacher Conferences
Monday 4/3 to Friday 8/3 Buddies Week (wear purple on Monday 4/3)
Monday 11/3 Labour Day Public Holiday
Friday 22/3 National Ride Safely to School Day
Thursday 28/3 Term 1 ends (1:40pm dismissal)

**Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

Assemblies will be held in the Courtyard (unless otherwise advised) at approx. 2:00pm on the following Fridays (apart from the last assembly for the term, which will start at 1:10pm on Thursday 28th March).

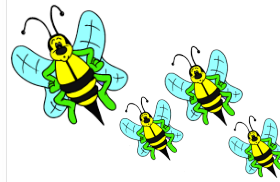
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
2/2	9/2	16/2	23/2	1/3	8/3	15/3	22/3	28/3
No assembly	P-2	3-6	P-2	3-6	P-2	3-6	P-2	P-6 (1:10pm start)

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 1 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations



THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

SWPBS

Our four school values are: - **Be Safe** - **Be Responsible** - **Be Respectful** - **Be a Learner**
Please feel free to use this language at home to enhance the home/school connection. Also note that the Courtyard is a passive place where students should be quiet, calm, and walking at all times.

INQUIRY in Term 1: Be Safe, Happy and Healthy

Students will revisit and model the 4 Be's - Be Safe, Be a Learner, Be Responsible and Be Respectful. They will be encouraged to identify their strengths and select personal social goals to work towards. Students identify actions to help promote their own health, safety and well-being; food choices, being active, Sunsmart, personal hygiene (washing their hands, face, body and brushing their hair and teeth). They will learn different ways of recognising emotions in others and expressing their own emotions - happy, sad, worried, angry.

ENGLISH in Term 1

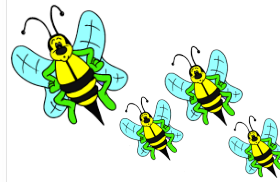
Students will engage in activities to inspire a love of reading. They will practise using a variety of reading strategies to help them decode texts. They will learn a variety of comprehension strategies to assist them in understanding what they are reading. Students will be continuing with Little Learners Love Literacy to assist with their reading and writing. Students will write recounts and texts based on experiences they have and be involved in a handwriting focus. Students will also focus on the 6+1 Writing Traits to develop their writing skills. Grade 1 students will set up a Writer's Notebook where they can 'play' with language, gathering images, insights and ideas. This resource will be used to inspire students to write.

MATHEMATICS in Term 1

Students will revise counting forwards and backwards by 1s to 20 and then on to 100. They will read and write number sequences and read, write, order and model numbers to 100. Students will learn about the names and properties of common two-dimensional shapes. They will make patterns and determine half of shapes and objects. They will learn about graphing data and location language.

DROP OFF TIMES

Children are expected to enter the classroom between 8:15am and 8:30am. Please wait outside the Grade 1 building until the bell goes. This is an important time for teachers and students to make a settled and positive start to the day. Students arriving at the classroom after 8:35am will be recorded as 'late' and will need a 'late pass' from the office.



END OF DAY PICK UP

Please ensure your child understands where you will meet them at the end of the day. Children are encouraged to return to their classroom if they are unable to find their parents.

SCHOOL UNIFORM

Students are required to be in full school uniform and all clothing should have your child's name clearly written on it to reduce the amount of lost property. If a student's hair is longer than shoulder length, please have it securely tied back.

NO HAT, NO PLAY

In Term 1 all students are required to wear a navy blue, wide brimmed or bucket hat for play times and outdoor learning activities.

RED READING BAG

Each night your child will bring home their red bag (starting from week 3), which contains:

- Home Reading Diary (refer to daily reading at home note)
- A reading book
- M100W word book
- Password card

Reading at home is an important part of your child's learning. Please spend 10 minutes each day listening to your child read their book and M100W words. Ensure that your child's RED BAG is brought to school EVERY DAY so your child can take home a new book to read each night. Please record the name of the book they have read. M100W will be checked and updated weekly by your child's teacher. Please note that the students are also encouraged to place important notes in their red bag.

HOME-SCHOOL COMMUNICATION

If you would like to contact your child's teacher, email is the preferred method as it can be checked regularly. These can be found on Compass or the Meet the Teacher page that was sent home last year.

EVERY DAY COUNTS

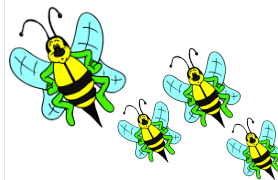
If your child is going to be absent from school, please phone the school in the morning to inform us or provide an explanation for the absence on Compass.

FRUIT AND WATER

Each day your child will be given a 10-minute break to have a piece of fruit. Please provide your child with a piece of fruit or vegetables every day. We encourage all students to bring a water bottle to school each day to avoid interrupting learning time to get a drink.



Thank you to all families who made sure that their child had a hat, art smock, library bag and headphones on the first day of school. If any of these items have been overlooked, we would



very much appreciate them being brought into school as soon as possible to ensure a smooth start to the year for our students.

GRADE 1 TEACHERS AND SPECIALISTS DAYS

1A Miss Parker Room 6	Tuesday - Art Wednesday - Perf. Arts and Library Thursday - AUSLAN Friday - P.E
1B Miss Lane Room 7	Monday - Art Tuesday - P.E and Perf. Arts Thursday - Library Friday - AUSLAN
1C Miss Graham Room 10	Tuesday - Art Wednesday - Perf. Arts Thursday - AUSLAN and Library Friday - P.E
1D Mrs Ashcroft Room 11	Tuesday - AUSLAN and P.E Wednesday - Perf. Arts Friday - Art and Library
1E Mrs Dimkopoulos Room 12	Monday - Arts Tuesday - Perf. Arts and AUSLAN Wednesday - Thursday - Friday - P.E and Library

We look forward to working in partnership with you this year and having a very successful 2024.

Regards,

Rebecca Parker, Courtney Lane, Chloe Graham, Molly Ashcroft and Effie Dimkopoulos

Grade 1 team