

GRADE 1 NEWSLETTER

~ Term 2, 2024 ~

Dear Parents/Guardians,

Welcome back to school. We hope you had a restful break. Listed below is important information for the term ahead.

If you would like to speak to your child's teacher, please call the school or email the teacher via Compass. Our classroom morning routines ensure all students start the day in a settled environment. It would be wonderful if you could say goodbye with your child outside the classroom so they can walk in independently and start their morning routine.

KEY DATES:

Thursday 25/4 ANZAC Day Public Holiday

Thursday 9/5 Mother's Day Stall

Friday 17/5 Walk Safely to School Day

Monday 20/5 to Friday 24/5 Buddies Week (wear purple on Monday 20/5)

Wednesday 22/5 and Thursday 23/5 School Photos

Monday 27/5 to Friday 31/5 National Reconciliation Week

Monday 10/6 King's Birthday Public Holiday

Friday 28/6 Term 2 ends (1:40pm dismissal)

**Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

Assemblies will be held in the Courtyard (unless otherwise advised) at approx. 2:00pm on the following Fridays (apart from the last assembly for the term, which will start at 1:10pm on Friday 28th June).

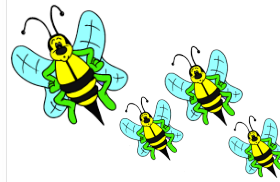
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
19/4	26/4	3/5	10/5	17/5	24/5	31/5	7/6	14/6	21/6	28/6
3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	P-6 (1:10pm start)

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 1 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy



2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

INQUIRY in Term 2: Me, My Family and My Community

This term students will focus on local places within their community. We will complete activities on natural, managed and constructed local places. Students will re-create special places in their life during investigations, and discuss and write about their favourite place. We will also discuss local places then and now, how they have changed and how we can look after them.

ENGLISH in Term 2

Grade 1 students will continue to practice and use Little Learners Love Literacy throughout our reading and writing sessions. They will continue using a variety of reading strategies and will be introduced to comprehension strategies. They will also be focusing on reading non-fiction texts and identifying the structures and features of these.

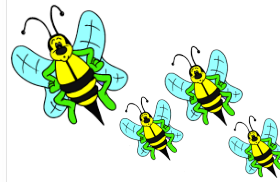
The students will write recounts based on personal experiences, be involved in a weekly handwriting focus, participate in picture prompt writing and use 6+1 Writing Traits embedded throughout our writing lessons. They will learn about syllables and Onset and Rime. Grade 1 students will also be learning to retell familiar stories and facts from non-fiction texts.

MATHEMATICS in Term 2

The students will read, write, order and model numbers to 100 and beyond. They will use number lines and skip counting. They will be introduced to the concept of addition and subtraction and begin learning strategies on how to solve these problems. Grade 1 students will learn about mass and hefting. Students will identify the different Australian coins and notes. They will learn about clocks and identifying o'clock times on analogue and digital clocks. Students will follow and give directions and answer questions about data they have put into picture graphs.

RED BAG

Each night your child will bring home their red bag, which contains:



- Home reading diary
- A take-home book
- M100W word book

Reading at home is an important part of your child's learning. Please spend 10 minutes every day listening to your child read their M100W words and their book and then discuss the book with your child.

Please make sure their **RED BAG** is brought to school **EVERY DAY** so your child can take home a new book to read each day. M100W words will be checked weekly by your child's teacher. If there are school events, student absences or teacher absences, some students may miss a week. They will catch up the following week.

We look forward to working in partnership with you for another fantastic and eventful term in Grade 1!

Regards,

Grade 1 team

Miss Parker, Miss Lane, Miss Graham, Mrs Ashcroft and Mrs Dimkopoulos