

GRADE 2 NEWSLETTER

~ Term 1, 2024 ~

Dear Parents/Guardians,

Welcome to Term 1! We hope you and your child have had a wonderful break and enjoyed some quality time together. Hopefully your child has had time to rest for a busy and productive term ahead.

Thank you to the parents who made sure their child has a hat, art smock, library bag and headphones, on the first day of school. If any of these items have been overlooked, we would very much appreciate them being brought into the classroom as soon as possible.

KEY DATES:

Monday 12/2 Home Reading Begins.

Tuesday 6/12 Safer Internet Day

Monday 19/2 and Tuesday 20/2 Parent-Teacher Conferences

Monday 4/3 to Friday 8/3 Buddies Week (wear purple on Monday 4/3)

Monday 11/3 Labour Day Public Holiday

Friday 22/3 National Ride Safely to School Day

Thursday 28/3 Term 1 ends (1:40pm dismissal)

**Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

Assemblies will be held in the Courtyard (unless otherwise advised) at approx. 2:00pm on the following Fridays (apart from the last assembly for the term, which will start at 1:10pm on Thursday 28th March).

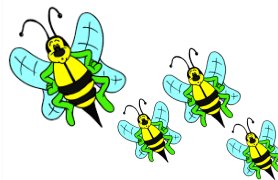
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
2/2	9/2	16/2	23/2	1/3	8/3	15/3	22/3	28/3
No assembly	P-2	3-6	P-2	3-6	P-2	3-6	P-2	P-6 (1:10pm start)

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 2 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths



3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

SCHOOL UNIFORM

Students are required to be in full school uniform and all clothing should have your child's name clearly written on it to reduce the amount of lost property. If a student's hair is longer than shoulder length, please have it securely tied back.

HATS

During Term 1, students are required to wear blue hats (i.e. legionnaire, broad brimmed or bucket hat) whenever they are outside. Students not wearing a hat will be required to play in the courtyard for recess and lunch.



RED BAG/ HOME READING

Each night your child will bring home their red bag, which contains:

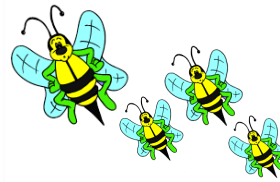
- Diary
- A take-home book
- M100W word book (selected students only)



Take home books will start going home on Monday 12th February to allow for expectations to be taught and practiced in the classroom.

Reading at home is an important part of your child's learning. Please spend 10 minutes each day listening to your child read their book. If your child has spelling words, please assist them with the Look, Say, Spell, Cover, Write and Check process. Also ensure that your child's red bag is brought to school **each day**, so your child can take home a new book to read each night. Please note that the students are also encouraged to place important notes or newsletters in their red bag.

Diaries will be checked on different days according to a schedule that will be shared with families.



FRUIT AND WATER

Each day your child will be given a 10-minute break to have a piece of fruit. Please provide your child with a piece of fruit or vegetable every day. We encourage all students to bring a water bottle to school each day to avoid interrupting learning time to get a drink.

INQUIRY in Term 1: Being Healthy, Safe and Active

This term, students will explore concepts related to physical wellbeing. Students will explore the benefits of regular exercise, and the importance of good hygiene, and eating a healthy and varied diet. They will also look at being safe and emergency services.

ENGLISH in Term 1:

Students will independently read each day, participate in reading activities focused on a range of decoding and comprehension strategies, and will have frequent individual and small group sessions with a teacher to further develop their reading skills. In writing, students will be developing their ability to retell stories from their own lives, as well as learn about persuasive writing.

MATHEMATICS in Term 1:

Throughout this term, students will develop their understanding of number, counting and place value. They will also expand their knowledge of addition and subtraction, location, two-dimensional shapes and three-dimensional objects.

We look forward to working in partnership with you this year and having a very successful 2024. Please do not hesitate to contact us regarding any questions or concerns.

Regards,
Grade 2 Team.

Vanessa Ciappara - 2A Classroom Teacher

Leah Perry - 2B Classroom Teacher

Deanna Raptopoulos and Ann-Marie Spilsbury - 2C Classroom Teachers

Yanli Meng - 2D Classroom Teacher