

GRADE 2 NEWSLETTER

~ Term 2, 2024 ~

Dear Parents/Guardians,

Welcome to Term 2! We hope that you all enjoyed your Easter break. We look forward to a busy and rich learning term ahead.

KEY DATES:

Thursday 25/4 ANZAC Day Public Holiday

Thursday 9/5 Mother's Day Stall

Tuesday 14/5 PJ Day

Tuesday 14/5 Open Classrooms

Friday 17/5 Walk Safely to School Day

Monday 20/5 to Friday 24/5 Buddies Week (wear purple on Monday 20/5)

Wednesday 22/5 and Thursday 23/5 School Photos

Monday 27/5 to Friday 31/5 National Reconciliation Week

Monday 10/6 King's Birthday Public Holiday

Monday (24/6) to Wednesday (26/6) Parent Teacher Conferences

Friday 28/6 Term 2 ends (1:40pm dismissal)

**Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

Assemblies will be held in the Courtyard (unless otherwise advised) at approx. 2:00pm on the following Fridays (apart from the last assembly for the term, which will start at 1:10pm on Friday 28th June).

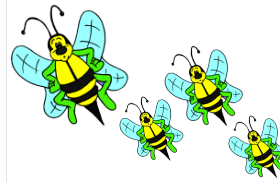
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
19/4	26/4	3/5	10/5	17/5	24/5	31/5	7/6	14/6	21/6	28/6
3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	P-6 (1:10pm start)

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 2 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping



4. **Problem-Solving**
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

INQUIRY in Term 2: 'Me and My Community'

Students will learn about their personal and local community history. They will compare pictures and objects from the past and present and discuss significant events and sites. Students will also investigate the effect of changing technology on people's lives.

ENGLISH in Term 2

Students will independently read each day, participate in reading activities focused on a range of decoding and comprehension strategies, and investigate different authors and their writing styles. Students will have frequent individual and small group sessions with a teacher to further develop their reading skills and set personal goals. In writing, students will learn about and create fiction stories (narratives).

MATHEMATICS in Term 2

Students will further develop their understanding of number, counting and place value. They will also expand their knowledge of addition and subtraction and explore a variety of strategies. Students will also participate in hands-on learning opportunities relating to chance and data, time, two-dimensional shapes and money.

We look forward to another great term!

Regards,
The Grade 2 Team