

# GRADE 4 NEWSLETTER

~ Term 1, 2024 ~

Dear Parents/Guardians,

A big welcome to all of our students and parents who will be part of the Grade 4 team this year. The grades are as follows:

**Grade 4A (Room 26): Mrs. Emma Bews**

**Grade 4B (Room 25): Mr Dom Marafioti**

**Grade 4C (Room 28): Miss Breeanna Hodgett**

**Grade 4D (Room 28A): Miss Hannah Blamey**

Thank you to all those parents who made sure that their child had a hat, an art smock, a library bag and headphones on the first day of school. If any of these items have been overlooked, we would much appreciate them being brought into school as soon as possible to ensure a smooth and happy start to the year for students....and their teachers! 😊

## KEY DATES:

Tuesday 6/12 Safer Internet Day

Monday 19/2 and Tuesday 20/2 Parent-Teacher Conferences

Monday 4/3 to Friday 8/3 Buddies Week (wear purple on Monday 4/3)

Monday 11/3 Labour Day Public Holiday

Friday 22/3 National Ride Safely to School Day

Thursday 28/3 Term 1 ends (1:40pm dismissal)

*\*Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

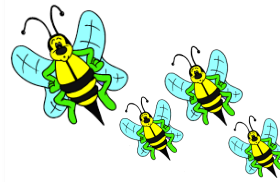
## ASSEMBLY SCHEDULE

Assemblies will be held in the Courtyard (unless otherwise advised) at approx. 2:00pm on the following Fridays (apart from the last assembly for the term, which will start at 1:10pm on Thursday 28<sup>th</sup> March).

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
2/2	9/2	16/2	23/2	1/3	8/3	15/3	22/3	28/3
No assembly	P-2	3-6	P-2	3-6	P-2	3-6	P-2	P-6 (1:10pm start)

## RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.



There are 8 topics addressed every year from P-6. This term, the Grade 4 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

### **THE RESILIENCE PROJECT**

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

### **TERM 1 INQUIRY UNIT: 'RULES AND MY COMMUNITY'**

An introductory unit to help get the 1:1 netbook program up to full speed and set up our dynamic learning space. Students will be learning about how and why laws are made with a focus on local government. They will be learning what it means to live within a democratic society and how different cultural and social communities contribute to the wider community.

### **ENGLISH IN TERM 1**

Students will read independently daily, participate in reading activities focused on a range of comprehension strategies and will have frequent one-on-one reading conferences to determine individual goals. In writing, students will be exploring a range of poems and their features. Later in the term, they will be learning about the features of persuasive writing and how to structure a persuasive argument, including reasons and evidence for their opinion.

### **MATHEMATICS IN TERM 1**

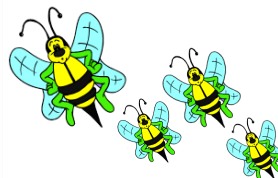
Throughout the term we will be focusing on various areas:

#### **Number and Algebra:**

- Written strategies for addition and subtraction
- Place Value of 5-digit numbers
- Exploring number patterns
- Practising multiplication facts.

#### **Measurement and Geometry:**

- Time
- Symmetry



- Shape
- Angles

### SPECIALIST PROGRAMS

Students will attend specialist classes in the areas of P.E., Art, Performing Arts, AUSLAN and STEM (Science, Technology, Engineering and Mathematics). These will be rotated throughout the year, with students having four specialist hours per week each semester.

### NO HAT, NO PLAY POLICY

Please remember that Bellbridge is a Sun Smart school and during Term 1 all children are required to be wearing their school hat. These are to be either a navy blue broad brimmed hat or a bucket hat. If your child does not have a hat, they will need to be playing in appropriate sheltered play areas.



### SCHOOL WIDE POSITIVE BEHAVIOURS & EARN AND LEARN

**Be SAFE    Be RESPECTFUL    Be RESPONSIBLE    Be a LEARNER**

In keeping with the establishment of the whole school approach to student well-being, Grade 4 students will be involved in discussing common rights and responsibilities and how these impact on classrooms, and the school in general. Students will receive rewards through collecting individual bee tokens, whole-class beehives.

### HOME/SCHOOL COMMUNICATION

Diaries will be given to all students and we ask that they are checked and signed by a parent each week. This is a great way for students to organise their school and daily reading expectations (15 mins), also ensuring parents and teachers have effective two-way communication with each other. If you need to speak to your child's teacher, please feel free to arrange an appropriate meeting time via email on Compass.



***Problems are usually easier to resolve if they are dealt with promptly.***

If your child is absent/sick/late, please notify the office on or before the day.

### ACTIVE TRAVEL

Every Wednesday is 'Wheel and Walk Wednesday', where we encourage students to walk or ride a bike, scooter, or skateboard to school. For those that live too far from school, we ask that students get dropped off on one of our Active Paths and walk or ride the rest of the way. Each Wednesday, classroom teachers collect data on how our students travelled to school. We have seen great improvements in our school's active travel rate since the implementation of this program, and we look forward to seeing this rate continue to improve.

We look forward to working in partnership with you this year to have a very enjoyable and successful 2024!

Regards,  
Grade 4 Team