

GRADE 4 NEWSLETTER

~ Term 2, 2024 ~

Dear Parents/Guardians,

A big welcome back, ready for another busy term ahead. We hope everyone is well rested and ready for a term full of learning.

KEY DATES:

Monday 22/4 Henny Penny (Chicken Hatching) and 3-6 Cross Country

Thursday 25/4 ANZAC Day Public Holiday

Thursday 9/5 Mother's Day Stall

Friday 17/5 Walk Safely to School Day

Monday 20/5 to Friday 24/5 Buddies Week (wear purple on Monday 20/5)

Wednesday 22/5 and Thursday 23/5 School Photos

Monday 27/5 to Friday 31/5 National Reconciliation Week

Friday 7/6 3-6 Athletics Day

Monday 10/6 King's Birthday Public Holiday

Friday 28/6 Term 2 ends (1:40pm dismissal)

**Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

ASSEMBLY SCHEDULE

Assemblies will be held in the Courtyard (unless otherwise advised) at approx. 2:00pm on the following Fridays (apart from the last assembly for the term, which will start at 1:10pm on Friday 28th June).

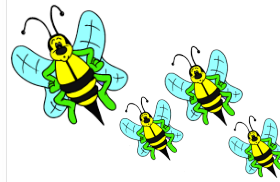
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
19/4	26/4	3/5	10/5	17/5	24/5	31/5	7/6	14/6	21/6	28/6
3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	P-6 (1:10pm start)

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 4 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management



6. Help-seeking
7. Gender and Identity
8. Positive gender relations

THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

ACTIVE KIDS PROGRAM in Term 2:

Grade 4 students will take part in the Active Kids Program this term. It is a program organised by the Wyndham City Council that looks at how to be fit and healthy. Children will receive rewards for completing their Active Kids Passport at school. Throughout this term, there will be a variety of sporting organisations from around the Wyndham area coming to school to run sessions on various sports.

NETBOOKS:

The 1:1 netbook program continues to grow and support student learning in many ways. A big 'THANK YOU!' for your outstanding support of the program.

Any parents who still wish to make a voluntary contribution can still do so, allowing your child to have use of their netbook at home. We remind students to ensure that their netbook is brought to school each day fully charged, as we have limited charging facilities in school due to the large uptake of the program and most charging units being sent home.

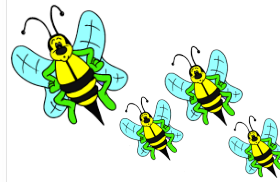
If anyone is experiencing any technical problems with using their netbooks at home, please let your child's teacher know the problem so that we can get our technicians to work on a quick solution.

INQUIRY in Term 2: Living and Once Living

Students will be investigating the life cycles of living things. During the Henny Penny chicken hatching program, students will make observations and learn about the importance of life cycles. They will study the connections within ecosystems, as well as group and classify things as living/once living and nonliving.

ENGLISH in Term 2:

Students will continue to be expected to complete 20-30 minutes of independent reading in class each day. During this time, teachers will be completing one-on-one reading conferences with students to determine appropriate reading goals for your child. Reading activities in class will involve focusing on a range of comprehension strategies to develop our students' abilities to infer meaning from a range of text types. In writing sessions, students will be exploring different styles of informative writing. They will also be publishing and presenting a Magazine (Information Report) on a topic connected to our inquiry subject.



MATHEMATICS in Term 2:

Students will work at an ability-based level, consolidating and developing their understanding in number and the application of this knowledge to a variety of mathematical problems. They will be provided with opportunities to use hands-on materials, apply their understandings through Math projects and problem solving. Students will solve simple number equations and word problems involving all four operations. Focus areas for this term will include: Place value, the relationship between the four operations, volume and capacity, and location and directions.

We look forward to working in partnership with you again this term and having a very successful end to the first semester.

Regards,
The Grade 4 Team.