

# GRADE 5 NEWSLETTER

~ Term 1, 2024 ~

Dear Parents/Guardians,

Welcome to all of the students, parents and carers who will be part of the Grade 5 team this year. We do hope everyone has had a wonderful break and is feeling refreshed and ready to start the term. Our grades are as follows:

**Grade 5A (Room 27A) - Mrs. Susan Andrews**

**Grade 5B (Room 23) - Ms. Rebecca Burgess**

**Grade 5C (Room 24) - Ms. Casey Aquilina**

**Grade 5D (Room 27) - Ms. Lynne Lloyd**

Thank you to all those parents who made sure that their child had a hat, art smock and library bag on the first day of school. If any of these items were overlooked, we would very much appreciate them being brought into school as soon as possible to ensure a smooth and happy start to the year for students.

Please also return any outstanding consent notes including: Local Walks Permission; Bike, Scooter and Skateboard Policy (n.b. all Grade 5 students need to complete for Bike Ed) and I.C.T Agreement.

## KEY DATES:

Tuesday 6/12 Safer Internet Day

Monday 19/2 and Tuesday 20/2 Parent-Teacher Conferences

Monday 4/3 to Friday 8/3 Buddies Week (wear purple on Monday 4/3)

Monday 11/3 Labour Day Public Holiday

Friday 22/3 National Ride Safely to School Day

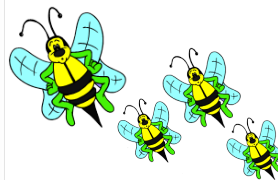
Thursday 28/3 Term 1 ends (1:40pm dismissal)

*\*Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

## ASSEMBLY SCHEDULE

Assemblies will be held in the Courtyard (unless otherwise advised) at approx. 2:00pm on the following Fridays (apart from the last assembly for the term, which will start at 1:10pm on Thursday 28<sup>th</sup> March).



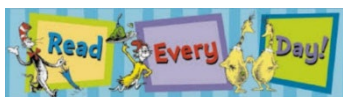


Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
2/2	9/2	16/2	23/2	1/3	8/3	15/3	22/3	28/3
No assembly	P-2	3-6	P-2	3-6	P-2	3-6	P-2	P-6 (1:10pm start)

## ON-GOING COMMUNICATION - STUDENT DIARIES

All students will be given a student diary this week. Diaries need to be filled in each day, noting what your child is reading at home. We ask that diaries are sighted and signed by parents/caregivers **weekly** to ensure that students are reading at home regularly. Diaries should be brought to school **every day** as students will be completing activities with them.

The diaries are also an effective communication tool for teachers and parents/carers. Please feel free to write any questions or concerns in your child's diary at any time, and if you need to speak to your child's teacher, please request an appropriate meeting time.



## HATS



During Term 1 and Term 4, students are required to wear blue hats (i.e. legionnaire, broad brimmed or bucket hat that provide adequate protection to face, ears and neck), when they are outside. Students not wearing a hat will be required to play in the courtyard during Recess and Lunch.

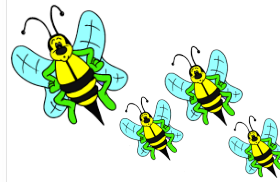
## RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 5 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations



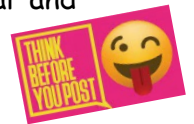


## THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

## INQUIRY in Term 1: Being safe and respectful online

This term we will be exploring computers, netbooks and the internet. Students will learn about cyber-safety and how we can be proficient global citizens in an ever-changing world, and will practise commenting and contributing in a positive way to an online environment. We will continue to develop our 1:1 netbook program, building on the core skills from last year and develop guidelines for working online.



## ENGLISH in Term 1

Students will be expected to complete 20 minutes of Independent Reading in class each day. During this time, teachers will be completing one-on-one reading conferences with students, in order to determine appropriate reading goals for each child. Reading activities in class will involve exploring and further developing a range of comprehension strategies. In Writing, students will be focusing predominantly on persuasive writing, where they will have the opportunity to be involved in class and year level debates. They will also have an opportunity to briefly revisit narrative writing. There will be a weekly focus on spelling, grammar, sentence structure, as well as regular opportunities for free writing.

## MATHEMATICS in Term 1

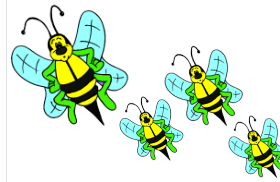
Students will be completing a Term 1 pre-test as a maths assessment, which will give classroom teachers an indication of existing skills and understandings, and will be used to drive our teaching this term. We will also be focusing on the following areas:

- **Number and Algebra:** Place Value, Operations and Problem-Solving
- **Measurement and Geometry:** Time

## NAPLAN

From Wednesday 13<sup>th</sup> to Monday 25<sup>th</sup> March, students in Grade 5 will be sitting the NAPLAN (National Assessment Program Literacy and Numeracy) tests. The students will be well prepared, but we must stress that this is just a one-off assessment, and it is important that students should not feel anxious in any way. Grade 5 students will be participating in NAPLAN Online testing for the following four tests: Writing, Reading, Conventions of Language and





Numeracy. More information and specific dates will be sent out later this term. Please do not hesitate to contact your child's teacher if you have any questions or concerns.

We look forward to speaking with you at the Week 4 Parent Teacher Conferences (Monday 19<sup>th</sup> February & Tuesday 20<sup>th</sup> February), and working in partnership with you and your child to ensure a settled and successful school year.

Regards,  
The Grade 5 Team

