

# GRADE 5 NEWSLETTER

~ Term 2, 2024 ~

Dear Parents/Guardians,

Welcome back! We hope everyone has enjoyed a restful break and is ready for another term of learning. We are looking forward to building upon the strong and responsible start our students have made to Grade 5.

## KEY DATES:

Thursday 25/4 ANZAC Day Public Holiday  
Thursday 9/5 Mother's Day Stall  
Friday 17/5 Walk Safely to School Day  
Monday 20/5 to Friday 24/5 Buddies Week (wear purple on Monday 20/5)  
Wednesday 22/5 and Thursday 23/5 School Photos  
Monday 27/5 to Friday 31/5 National Reconciliation Week  
Monday 10/6 King's Birthday Public Holiday  
Friday 28/6 Term 2 ends (1:40pm dismissal)



\*Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.

## ASSEMBLY SCHEDULE

Assemblies will be held in the Courtyard (unless otherwise advised) at approx. 2:00pm on the following Fridays (apart from the last assembly for the term, which will start at 1:10pm on Friday 28<sup>th</sup> June).

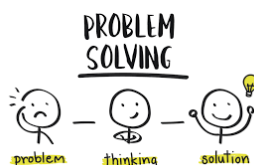
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11               |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|-----------------------|
| 19/4   | 26/4   | 3/5    | 10/5   | 17/5   | 24/5   | 31/5   | 7/6    | 14/6   | 21/6    | 28/6                  |
| 3-6    | P-2    | 3-6    | P-2    | 3-6    | P-2    | 3-6    | P-2    | 3-6    | P-2     | P-6<br>(1:10pm start) |

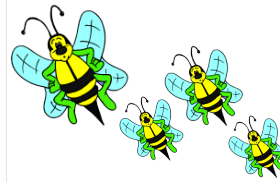
## RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 5 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving





5. Stress Management
6. Help-seeking
7. Gender and Identity
8. Positive gender relations

### THE RESILIENCE PROJECT

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.



### INQUIRY in Term 2: Our Place in the World

This term's inquiry focus will be on geography knowledge and skills, and digital technologies. Students will learn about the different continents of the world (specifically Europe, North America and Asia), and will make comparisons with Australia. They will work in small groups to complete guided research about a specific country and present their findings to their peers. Through integrated mathematics curriculum, students will use their mapping skills to collect geographical data from the world around them.



They will also participate in a small group project, creating a multimedia presentation about a country of their choice in their own way. This will be a chance for them to use their 'student voice' while demonstrating their learning of this term's geographical concepts.

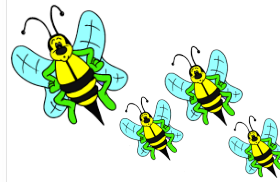
### ENGLISH in Term 2

Students will continue to be expected to complete 20 minutes of independent reading in class each day. During this time, teachers will be completing one-on-one reading conferences with students to determine appropriate reading goals for each child. Reading activities in class will involve focusing on a range of comprehension strategies to develop our students' abilities to infer meaning from a range of text types. In writing sessions, students will be focusing on narrative writing. They will also be introduced to information report writing later this term and will be completing projects and oral presentations relating to our inquiry unit.

### MATHEMATICS in Term 2

In Maths this term, students will be focusing on the following areas throughout the term:

- **Number and Algebra:** fractions and decimals, multiplication and division, factors and multiples
- **Measurement and Geometry:** shape transformation, rotational symmetry and grid reference systems
- **Statistics and Probability:** chance and probabilities of outcomes



Students will complete weekly maths challenges in class to instill sound mental calculation practices, and they will be provided with regular opportunities to participate in independent learning time to work towards their own individual learning goals.

### **STUDENT DIARIES & DAILY READING EXPECTATIONS**

All students have been given a student diary this year and they are expected to bring these to school daily. Diaries should be filled in each day with the book your child is reading at home. Students will be given regular opportunities to borrow books from the school Library, or they may select suitable books from home to read. We ask that diaries are checked and signed by parents/caregivers nightly, or at least weekly, to ensure that students are reading at home regularly.



The diaries are also an effective communication tool for teachers and parents/caregivers. Please feel free to write any questions or concerns in your child's diary at any time. If you need to speak to your child's teacher, please request an appropriate meeting time. It is important to remember that problems are usually easier to resolve if they are dealt with promptly.

We look forward to meeting with you at the upcoming Parent-Teacher Conferences and to continue working together this term to support our students.

Regards,  
The Grade 5 Team

