

GRADE 5 NEWSLETTER

~ Term 4 2019 ~

Dear Parents/Guardians

Welcome back to the final term of the year! We are all set to go after a very busy Term 3, and look forward to another exciting term ahead.

KEY DATES

Mon 7/10 - Term 4 begins
 Wed 9/10 - Division Basketball (For selected students)
 Thu 10/10 - Division Softball (For selected students)
 Tue 15/10 - Regional Athletics (For selected students)
 Thu 24/10 - First Aid in Schools
 Wed 30/10 - Wheel-and-Walk-a-thon
 Mon 4/11 - CURRICULUM DAY (No students)
 Tue 5/11 - MELBOURNE CUP DAY (No students)
 Thu 7/11 - R.E.A.L. Robotics Event (For selected students)
 Tue 12/11 - Wyndham 1000
 Tue 19/11, 26/11, 3/12 - Transition Sessions
 Tue 10/12 - Orientation Day
 Wed 18/12 - Subway Lunch
 Fri 20/12 - Last day of Term 4 (1:00 dismissal)



ASSEMBLY SCHEDULE

Assemblies will be held in the school gym at approx. 1:50pm on the following Fridays, except the last day of term being earlier.

11/10	18/10	25/10	1/11	8/11	15/11	22/11	29/11	6/12	13/12	20/12
3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	P-6

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

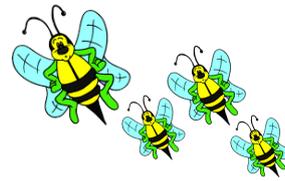
Last semester, the Grade 5 students learnt:

- What do emotions look like?
- What are character strengths?
- Enacting positive and negative self-talk
- Problem solving

This semester, the Grade 5 student will learn:

- How to identify and deal with stressors
- Identifying when you need help
- Turning words into actions
- Interpersonal skills





GRADE 4/5 CAMP

What a way to start the term! Many of our students will be heading off to Arrabri Lodge for our three-day bush camp in Week 2. We know they will represent our school in the usual fabulous manner! Preparations have been made, and briefing sessions held with students, to fully prepare them for a memorable experience. A special thank you to our fabulous parent and teacher volunteers who will be attending and making this camp possible! Our Grade 5 non-campers will spend the three days with Ms Hawes, who will be running a separate program in Room 27.

TRANSITION PROGRAM

From Weeks 7 to 9, all Grade 5 students will be involved in transition sessions. This will be a chance for our current Grade 5s to look into leadership opportunities for next year, and familiarise themselves with what to expect as they head into their final year at Bellbridge. They will also be involved in an Orientation Morning on Tuesday 10th December.

BIKE EDUCATION

Bike Education sessions will continue this term, focusing on road safety. Look out for further information on Bike Education to be sent out soon.

ENGLISH IN TERM 4

In reading this term, students will be re-introduced to visual note-taking, where they will learn to take visual notes in an effort to aide comprehension skills. They will also be working on a range of other comprehension strategies, including: understanding author's purpose, comparing and contrasting, interpreting figurative language, finding main ideas and understanding cause and effect. In writing, students will be working on persuasive writing, including: letters, postcards, fliers, greeting cards, business cards, brochures, etc. We look forward to seeing their artistic flair shine! They'll also be studying a range of poetry styles, including: haiku, tanka, limericks and shape poetry.

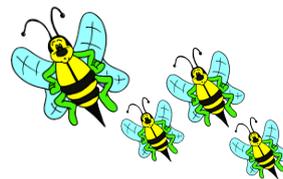
MATHS IN TERM 4

In maths this term, students will continue with regular problem-solving challenges, and weekly math challenges. Our areas of focus this term will include: data, graphing and probability. As part of our maths program, we will also be running Earn & Learn sessions towards the end of term, which will be a fun way to introduce economics and financial management skills to our students, and will involve them running a series of market stalls.



DIGITAL PORTFOLIOS

This term, our ICT project will involve the creation of digital portfolios. This is an opportunity for students to collate all of their exceptional work from the year into one digital piece, covering all areas of their learning, and showcasing the memorable experiences of their Grade 5 year.



INQUIRY UNIT - PUBERTY BLUES

As part of the Victorian Curriculum, the following areas are some of those required to be covered at a Grade 5 level:



Investigate resources to manage changes and transitions associated with puberty
Investigate community resources and strategies to seek help about health, safety and wellbeing
Plan and practise strategies to promote health, safety and wellbeing
Investigate the role of preventive health in promoting and maintaining health, safety and wellbeing for individuals and their communities

Students will be learning about elements of physical, social and emotional health. They will be learning about healthy eating, oral health, physical activity guidelines, body systems and organs, and life stages. The program will be a prelude to a more comprehensive program offered in Grade 6.

BELLBRIDGE SOCCER CUP

Our term will end with a short teamwork project. Each student will be involved in a range of activities to build camaraderie. We look forward to an 'active' finish to the school year.



HOMEWORK and ATTENDANCE

Homework will begin again in Week 3 (due to camp in Week 2), and continue each week throughout the term. It will follow a similar format to Term 3.

Well done to the many students who achieved 100% attendance in Term 3. We have, unfortunately, had some high absences and poor punctuality from some students. If your child is absent for any reason, please ensure they return to school with a **written note** explaining their absence.



WALK TO SCHOOL MONTH

October is Walk to School Month. In each classroom, there is a poster where your child will record their daily active travel habits. There are a range of rewards offered at the end of the month, so let's get active! Remember, if you live too far from school, drop your child off on one of our Active Travel Paths and allow them to walk the rest of the way.

We look forward to working in partnership with you again this term and achieving further great success.

Regards, **Grade 5 Team.** 😊