

# GRADE 6 NEWSLETTER

~ Term 2, 2024 ~

Dear Parents/Guardians,

Welcome back to all our Grade 6 students and parents to a term full of fun and learning.

## KEY DATES:

Thursday 25/4 ANZAC Day Public Holiday

Thursday 9/5 Mother's Day Stall

Friday 17/5 Walk Safely to School Day

Monday 20/5 to Friday 24/5 Buddies Week (wear purple on Monday 20/5)

Wednesday 22/5 and Thursday 23/5 School Photos

Monday 27/5 to Friday 31/5 National Reconciliation Week

Monday 10/6 King's Birthday Public Holiday

Friday 14/6 Interschool Sports Winter Gala Day

Monday to Wednesday 24/6 - 26/6 Parent/Teacher Conferences

Friday 28/6 Term 2 ends (1:40pm dismissal)

*\*Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

## ASSEMBLY SCHEDULE

Assemblies will be held in the Courtyard (unless otherwise advised) at approx. 2:00pm on the following Fridays (apart from the last assembly for the term, which will start at 1:10pm on Friday 28<sup>th</sup> June).

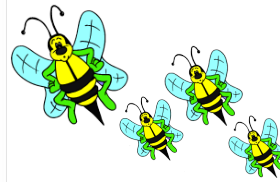
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
19/4	26/4	3/5	10/5	17/5	24/5	31/5	7/6	14/6	21/6	28/6
3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	P-6 (1:10pm start)

## RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade 6 students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management
6. Help-seeking



7. Gender and Identity
8. Positive gender relations

### **THE RESILIENCE PROJECT**

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

### **Grade 6 Camp - Wombat Corner, Emerald 4<sup>th</sup> to 6<sup>th</sup> of September**

This year the Grade 6 School Camp will be held at Wombat Corner, Emerald. This is a three-day camp and takes place from Wed. 4<sup>th</sup> - Fri. 6<sup>th</sup> September. This is an incredibly rewarding and memorable experience, and we hope all of our Grade 6 students can attend.

We will be sending an 'Expression of Interest' home in the next week to collect numbers. Upon the return of these forms, we can confirm the final costs and payment schedules, and estimate an approximate cost of about \$300.



### **Transition from Year 6 to Year 7**

Every student in Year 6 has received a "Transition to Year 7" form. It is important that these notes are returned to your classroom teacher no later than the 10<sup>th</sup> May.

You must enter THREE school options on the application form, although every effort will be made to accommodate first preferences, it may not be possible. Secondary placements are not decided by Bellbridge PS. We provide communication and documentation as required by the Department, and have no decision-making responsibilities over where our students are placed.

### **Hoodies**

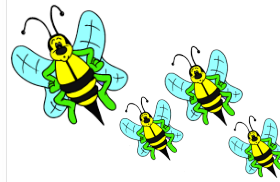
The final round of orders for grade 6 hoodies and shirts are due to be delivered within the next few weeks. When we have a confirmed date, we will pass this on to the students.

### **TERM 2 INQUIRY UNIT: Parliament of Wizards**

Our inquiry topic will be covering the areas of Economics & Business, Geography, and Civics and Citizenship - through an engaging look at the Parliamentary System of Australia. Students will learn about needs and wants within a society and the structure of the democratic representative system of Australia, participating as a member of an electorate of their creation in sittings of our 'Parliament of Wizards'.

### **ENGLISH IN TERM 2**

During reading in Term 2, the students will continue to develop their reading comprehension strategies and skills, interpreting and presenting their thoughts across different fiction and non-fiction text types. This will include oral presentations, research reports and relevant note taking,



aligned with our inquiry unit and an ongoing focus on developing increasing complexity in drafted writing tasks.

### **MATHEMATICS IN TERM 2**

Students will work at an ability-based level, consolidating and developing their understanding in number and the application to a variety of mathematical problems. We will continue work with regular problem-solving and weekly math challenges. Focus areas for this term will include fractions, decimals, percentages, area, volume and problem-solving strategies.

We look forward to continuing to work in partnership with you throughout Term 2 and for the remainder of 2024.

Regards,

The Grade 6 Team

Malcolm Sutherland, Declan Hicks, Brigitte Bentley, Kate McGowan