

# GRADE PREP NEWSLETTER

~ Term 2, 2024 ~

Dear Parents/Guardians,

Wow! Term 1 sure did finish quickly. We are so excited to be back and ready to learn for Term 2. We hope you all had a restful and exciting school holiday break. It has been wonderful to hear about all the holiday fun from the students in each prep classroom.

## KEY DATES:

Thursday 25/4 ANZAC Day Public Holiday

Thursday 9/5 Mother's Day Stall

Thursday 9/5 Prep Mother's Day Afternoon

Friday 17/5 Walk Safely to School Day

Monday 20/5 to Friday 24/5 Buddies Week (wear purple on Monday 20/5)

Wednesday 22/5 and Thursday 23/5 School Photos

Monday 27/5 to Friday 31/5 National Reconciliation Week

Monday 10/6 King's Birthday Public Holiday

Friday 28/6 Term 2 ends (1:40pm dismissal)

*\*Keep up to date with key dates by looking at the front page of the fortnightly school newsletter and referring to our school website's calendar.*

## ASSEMBLY SCHEDULE

Assemblies will be held in the Courtyard (unless otherwise advised) at approx. 2:00pm on the following Fridays (apart from the last assembly for the term, which will start at 1:10pm on Friday 28<sup>th</sup> June).

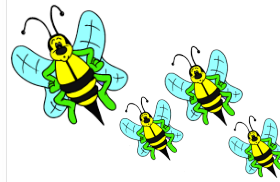
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
19/4	26/4	3/5	10/5	17/5	24/5	31/5	7/6	14/6	21/6	28/6
3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	3-6	P-2	P-6 (1:10pm start)

## RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence.

There are 8 topics addressed every year from P-6. This term, the Grade Prep students will engage in lessons from the underlined topic/s below:

1. Emotional Literacy
2. Personal Strengths
3. Positive Coping
4. Problem-Solving
5. Stress Management



6. Help-seeking
7. Gender and Identity
8. Positive gender relations

### **THE RESILIENCE PROJECT**

The Resilience Project is a means of promoting positive mental health through practising gratitude, empathy, resilience and emotional literacy. P-6 classes engage in weekly lessons, which involve students completing an associated journal activity. The Resilience Project lessons align with the Victorian Curriculum and address aspects of: Personal and Social Capabilities and Health and Physical Education learning areas. If you'd like to see how to support this program at home, visit: <https://theresilienceproject.com.au/at-home/>.

### **INQUIRY in Term 2: Me, Myself and I**

During Term 2, Prep students will focus on the following:

- Respectful Relationships (see above)
- The Resilience Project (see above)
- Investigations - learning through playing and building on social skills
- Me, Myself and I - personal strengths, family, belonging, people who help us, personal hygiene, healthy eating and exercising

### **ENGLISH in Term 2**

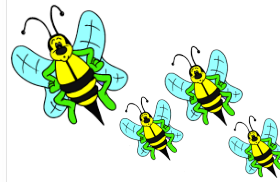
During Term 2, Prep students will focus on the following areas of the English curriculum:

- Concepts about print
- Retelling stories
- Reading strategies
- Little Learners Love Literacy
- Fine motor development
- Writing about shared experiences
- Word building

### **MATHEMATICS in Term 2**

During Term 2, Prep students will focus on the following areas of the Mathematics curriculum:

- Reading, writing, making, and ordering numbers 6 to 10
- Partitioning (part-part-whole of numbers for example 6 is: 3 and 3, 4 and 2, 5 and 1)
- Addition to 10
- Counting forwards and backwards
- Subitising a small collection
- Reading picture graphs
- Length
- Ordering
- Patterns
- Ordinal numbers



We are looking forward to an exciting term of learning!

Regards,  
Tayla Muscat, Estelle Nessim, Maddy Spry  
Grade Prep Teachers