HOMEWORK POLICY

Rationale:
Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

Aims:
• To support, consolidate and / or extend classroom learning.
• To develop positive study habits.
• To develop a responsibility for self-learning and time management.

Implementation:
• The school’s homework policy will be distributed to parents at the commencement of each school year.
• All students will be provided with communication diaries and/or reading diaries.
• Classroom teachers will set regular homework appropriate to students’ skill level.
• Homework activities should be interesting, achievable (i.e. the student should be able to complete the tasks independently), and where appropriate, open-ended.
• Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
• It is acceptable for classroom teachers to assign unfinished classroom activities as homework tasks.
• Information and Communications Technology (ICT) may be used to support homework tasks.

Prep – Grade 3
Homework will consist mainly of:
- Reading activities to, with and by parents.
- Simple extension tasks associated with classroom activities.
- Gathering of additional information or materials.
- Homework will generally not exceed 20 - 30 minutes per day.

Grade 4 – 6
Homework will consist mainly of:
- Independent reading on a daily basis.
- Tasks such as continuation of classroom work.
- Other tasks linked to Integrated Studies.
- Homework will generally not exceed 45 minutes per day.

Evaluation:
This policy will be reviewed as part of the school’s three-year review cycle.

Ratified by Bellbridge Primary School Council – November 2014
Principal: Debbie Clancy  School Council President: Ellisa Cole