RATIONALE
Information and communications technology (ICT) can be used to access, process, manage and present information; model and control events; construct new understanding; and communicate with others. Our students are becoming digital citizens in an increasingly global digital environment.

GOALS
For our students to:
• Develop new thinking and learning skills that produce creative and innovative insights.
• Develop more productive ways of working and solving problems individually and collaboratively.
• Create information products that demonstrate their understanding of concepts, issues, relationships and processes.
• Express themselves in contemporary and socially relevant ways.
• Communicate locally and globally to solve problems and to share knowledge.
• Understand the implications of the use of ICT and their social and ethical responsibilities.

IMPLEMENTATION
• ICT is an essential part of the VELS/AusVELS curriculum, from which planning, assessment and reporting will be based – using learning focus statements and achievement standards.
• Students will be provided with opportunities related to all three dimensions of the ICT domain, using ICT tools for: Visualising Thinking, Creating, and Communicating.
• The school will provide an inclusive 1:1 Netbook Program. Every child in a participating year level will be provided with a netbook for class use, with parental payments enabling home use.
• The school will provide and maintain the necessary ICT hardware, including: network infrastructure, wireless access, computers, interactive whiteboards, digital cameras, iPod Touches, voice-recorders and readily available technical support.
• Teachers will continue to develop ICT skills through professional development.
• Students will be provided with an Acceptable Use Agreement (AUA), which should be signed by students and parents and returned to teachers. Staff may elect to limit access to ICT resources in the event that the AUA has not been signed/returned.
• Privacy and copyright principles will be respected by students and staff when using ICT resources.
• Internet provision will be filtered by the Department’s service provider, with additional filtering applied at a local level as deemed suitable by the ICT Leader. Staff will provide an appropriate level of guidance and supervision in the safe and appropriate use of ICT resources, and may restrict student access following breaches of the Acceptable Use Agreement.
• The school will work towards becoming an eSmart school.

ACHIEVEMENT MEASURES
• Student achievement against VELS and the Achievement Standards in the Australian Curriculum (AusVELS).

EVALUATION
This policy will be reviewed as part of the school’s three year cycle of review.
Ratified by Bellbridge Primary School Council – February 2014

Principal: Debbie Clancy       School Council President: Kerri Cahoon