MULTICULTURAL EDUCATION POLICY

Rationale
- Multicultural education is for all students. It permeates all aspects of school practices and policy. Multicultural education aims to ensure all Victorian students contribute to and benefit from cultural and linguistic diversity and a shared social cohesion
- Bellbridge Primary School is a multicultural school located within a multicultural community
- The school is committed to creating an atmosphere in which all members of the school community will be able to develop their capacities to the greatest possible extent
- In order to truly reflect the needs and aspirations of our students and their families, we need to ensure that their multiculturally rich backgrounds are recognised, catered for, celebrated and valued

Purpose
- To develop a school ethos that reflects, responds to and values multiculturalism
- To promote harmony and unity within a culturally diverse school community
- To develop and implement a culturally inclusive curriculum
- To ensure Bellbridge Primary School complies with legislation and DET policy.

Implementation
- The principles of multiculturalism underpin all policies of the school
- The school has developed appropriate procedures to ensure all staff, School Council & students understand their roles and responsibilities
- We will ensure that learning experiences recognise, value and build on students’ backgrounds and experiences
- Our school Student Engagement policy, Student Welfare & Discipline Policy Dress Code, and our School Strategic Plan will all acknowledge and cater for our cultural diversity and the principles of multiculturalism
- All staff will model culturally inclusive behaviour, and report to the Principal any behaviour that appears racist, discriminatory, prejudiced or culturally biased
- Essential notices, newsletters, student reports, permission forms etc. will be provided in languages consistent with the needs of community members. Interpreters will be arranged where required.
- The school will provide languages education. Please refer also to the school’s Curriculum Policy.
EVALUATION/REVIEW
This policy will be reviewed as part of the school’s three year cycle of review.

Ratified by Bellbridge Primary School Council – June 2015

Principal: Debbie Clancy  School Council President: Ellisa Cole

When Reviewed / Developed – VRQA Minimum Standards: June 2014

References: