# Parent Code of Conduct

## We are all Individuals
- Accepting that others may have different views, opinions and values.
- Using appropriate channels to discuss concerns relating to children and staff.
- Understanding that the staff at the school are individuals and deserve respect.
- Foster individual talents and accept differences in children.
- Understand and support different teaching and learning styles.

## We Value Teamwork
- Accepting that you have a major role to play in the education of your children.
- Being an active part of the school community by volunteering in classrooms, attending parent teacher interviews, information nights and major school events.
- Celebrate the educational successes of your child.
- Ensure regular communication through school diaries, conversations with staff and letters to teachers.

## We are Responsible Citizens
- Work in partnership with the school for the benefit of your children.
- Model appropriate language and behaviours such as using the school crossing and ensuring your child is sunsmart.
- Ensure regular and punctual school attendance.
- Encourage school community involvement for your children and yourself.
- Make appointments to see staff or to visit classrooms.
- Ensure children practise personal hygiene and maintain regular head lice checks.
- Acknowledge that we are all here for the benefit of the children.
- Mutual respect is expected between parents and staff.

## We Aim/We Achieve
- Actively support whole school and Department of Education, Employment and Childhood Development initiatives such as student attendance, dress code, homework and home school partnerships.
- Uphold the high expectations of the school community.
- Accept and embrace initiatives that have come about through the appropriate school channels.

## We are Responsible Citizens
- Not meeting obligations in relation to a home/school partnership.
- Inappropriate language and/or behaviour.
- Being disrespectful to staff and other parents.
- Being un-cooperative with school processes.
- Irregular attendance and lateness to school will impede your child’s learning.
- Expecting to have lengthy conversations with teachers during class time or ‘dropping in’ unannounced.
- Not educating your children about appropriate levels of hygiene.
- Making physical or verbal threats to staff, students or other parents.

## We Value Teamwork
- Not supporting your child in their home learning.
- Being inactive in the school community as a whole.
- Not supporting your child’s successes.
- Not communicating with your child’s classroom teacher on a regular basis through appropriate channels.

## Preferred Behaviours
In this column are examples of the preferred behaviours we believe support the school vision and school values.

## Non-Preferred Behaviours
In this column are examples of the non-preferred behaviours which would not support the school vision and school values.

The Parent Code of Conduct is a document that represents what we as a school community expect of parents and other members of the community. It is a document that highlights the important partnership between school staff and community members for the benefit of all the students at the school. This document recognises and respects the diversity of individuals in a learning community and details some of the responsibilities parents have in the education of their children. The document uses the four principles of practice the school has developed to underpin the relationships and interactions between community members.

---

**We Aim/We Achieve**
- Not supporting school and Department of Education, Employment and Childhood Development policies.
- Not focussing on the best interests of the children.
- Accepting mediocre outcomes.
- Not accepting change initiatives that have occurred through appropriate school channels.