

## SPECIALIST TEAM NEWSLETTER

### ~ Term 1, 2017~

#### PERFORMING ARTS

##### **Grade Prep**

Students will be introduced to the Art of Dance. They will explore different movements with their body to express their feelings and tell stories. They will be learning popular dances such as the Heel and Toe Polka and the Macarena. They will learn how to safely dance with and without objects and partners.

##### **Grade 1 and 2**

Students will revisit the Art of Dance after being introduced to it in Grade Prep. They will continue to dance on their own and with a partner as well as exploring different cultural dances. They will also explore a time line of dances to see how different music has influenced dancing over time.

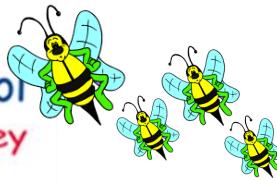
**Grade 3** classes will learn how to use dance to express themselves and communicate a message. They will create short dance routines in small groups where they will learn how to improvise and develop dance patterns. They will learn how to choreograph routines that implement canon and unison movements, repetition, contrasting movements and symmetrical and asymmetrical group formations. There will also be an emphasis on healthy living and exercise.

**Grades 5 and 6** classes will explore famous works from the Baroque and Classical periods. They will learn about great composers of the time i.e. Mozart and Bach, focusing on their lives and works. They will explore the music elements tempo, dynamics and pitch, enhancing their music vocabulary and knowledge of symbols through the use of music journals and videos. They will also engage in note reading for various instruments such as the keyboards, ukuleles and percussion instruments.

***Genovieve Fuser & Alycia Morgan***  
***Performing Arts Teacher***

#### STEM (SCIENCE TECHNOLOGY ENGINEERING & MATHS)

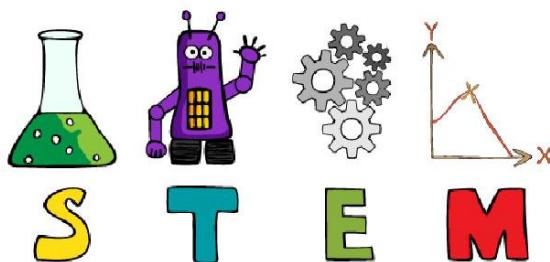
**Grade 4 students** will collaborate with their peers to design and create a marketing plan and the packaging for a food delivery company. They will investigate how to meet customer, sustainability and business needs through their careful choices, testing and evaluation.



**Grade 5 students** will begin to explore simple machines such as levers, pulleys and screws. They will apply their understanding as they undertake the challenge of designing and constructing a catapult which is able to accurately deliver a ball to a target.

**Grade 6 students** will investigate the science of sound as they design and create their own musical instruments using predominantly recycled materials. Following this, students will begin to explore various renewable energy sources.

**Sarah Murphy**  
**STEM Teacher**



## VISUAL ARTS

This term in the Art room the children will be involved in a variety of visual arts activities.

The children in **Grades Prep – 2** will experiment with drawing and colouring. They will explore colour, line and form when drawing. They will experiment in drawing in the style of an artist, such as Friedensreich Hundertwasser.

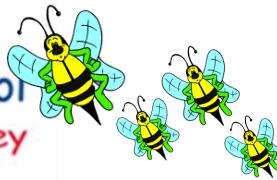
Students in **Grade 3 and 4** will do an artist study of Vincent Van Gogh. They will follow directions to create their own painting of Starry Night, using a variety of techniques to blend colours when painting. They will also learn about the different masters, such as Cezanne, Matisse and Chagall.

Grade **5 and 6** students will not be having Visual Arts this semester.

**Naomi Bennett**  
**Visual Arts Teacher**

## Physical Education

**Foundation to Grade 2** students will be focusing on a variety of fundamental motor skills such as throwing and catching this allows them to form a fantastic physical development foundation for any future sports and activities they may pursue. Students will also complete a unit of gymnastics where they will be challenged with different movements and shapes to promote balance and posture including general floor work, balance beams and forward/backward rolls.



**Grade 3 & 4** students will be focusing on redeveloping their fundamental motor skills after the long holiday break. Students will then move to striking sports including tennis, table tennis and teeball/softball in an effort to improve their hand eye coordination. They will then be challenged with a range of fitness tests for the upcoming cross country carnival in term 2.

**Grade 5 & 6** students will be focusing on redeveloping their fundamental motor skills after the long holiday break. Students will then learn about the rules and skills necessary to adequately perform a range of striking sports including tennis, table tennis and field hockey in an effort to improve their hand eye coordination. They will then be challenged with a range of fitness tests for the upcoming cross country carnival in term 2.

***Cruze Henshaw and Alycia Morgan***  
***P.E. Department***

