

SPECIALIST TEAM NEWSLETTER

~ Term 1, 2023 ~

PHYSICAL EDUCATION

Prep students will be learning about 'locomotion', including different ways we can move our body to perform a variety of actions including running, jumping, leaping, hopping and skipping. Students will then be focusing on the fundamental motor skill of throwing and catching, including the overarm and underarm throw. This allows them to form a fantastic physical development foundation for any future sports and activities they may pursue.

Grade 1 and 2 students will initially be exposed to a unit on sportsmanship, correct behaviour and rules in Physical Education, including the safe use of indoor and outdoor equipment and play. They will also be learning about locomotion, including different ways we can move our body. Students will then be focusing on the fundamental motor skill of throwing and catching, including the overarm and underarm throw. This allows them to further develop their skills to form a fantastic physical development foundation for any future sports and activities they may pursue.

Grade 3 and 4 students will be focusing on the popular sport of cricket learning key skills, rules and game play tactics. Students will then be challenged with a junior fitness bootcamp including endurance, speed, strength and agility tests in preparation for the upcoming Cross Country event later in the term.

Grade 5 and 6 students will be focusing on net/wall sports including table tennis, badminton and downball, incorporating skills such as the serve, forehand and backhand strike. Students will then be challenged with a senior fitness bootcamp including endurance, speed, strength and agility tests in preparation for the upcoming Cross Country event later in the term.

Ben Harris and Alycia Morgan (Physical Education teachers)

VISUAL ARTS

Prep students will be introduced to the expectations, a range of materials and the fun of the Art room! They will be learning some basic and frequently used fine motor skills used in Art such as drawing a variety of lines, tearing and scrunching paper, and fringing using markers, scissors, and glue. The students will be creating artwork that is made collaboratively, where the students will make small pieces of paper into a large bee as a class. Individually, students will tear small pieces of paper to create a collage,



learn to cut along lines and fringe paper, and draw different shapes to create a self-portrait.

Grade 1 and 2 students will revise the expectations, learn new skills and discover how Art can be entertaining. The main focus of Art this term will be drawing and exploring lines and shapes inspired by the artist Hundertwasser. Hundertwasser explored contour lines, city landscapes and texture in his artwork. Students will be inspired by his artwork in their own drawings. When exploring texture, students will be exposed to a range of collage techniques to be used in their artwork.

Grades 3 and 4 students will be exploring an artist throughout Term 1, Robert Catapano. Robert Catapano was an artist that created abstract self-portraits. Students will be exploring self-portraits, abstract self-portraits and animals. They will have opportunities to use a range of medium including pencils, crayons and pastels to colour their drawings. Students will explore lines, shapes and texture, and use paints and watercolour to create a landscape and an abstract shape artwork.

Aiden McVey and Jane Walton (Visual Arts teachers)

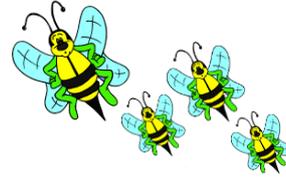
PERFORMING ARTS

Prep students will be focusing on the art of Drama. They will be bringing story books to life and exploring the world of acting, role playing, and displaying and reading different emotions. They will also explore mime and being able to convey a story by only using actions. Along with learning about drama, they will also be learning the school song, so they know how to sing it at assembly.

Grade 1 students will be focusing on the art of Drama. They will use drama to retell stories from books. They will learn how to take on the role of another person, including inferring character's feelings and using voice, facial expression and body language to convey these feelings to others. The school song will also be revisited to ensure they know the words for assembly.

Grade 2 students will be using puppets to retell stories from a third person point of view. They will learn about staying in character and projecting the character and actions of their puppet. They will work on understanding the use of narrative structure in stories. They will discuss the messages conveyed in traditional fairy tales and Indigenous Australian stories.

Grade 3 students will be focusing on the art of Drama. They will discuss the writer's intent for narratives through viewing and discussing the First Australian's story 'The Rainbow Serpent'. They will also learn about the narrative structure of plays, identifying the beginning (scene setting), problem (climax) and resolution of simple



stories. They will learn how to improvise and create their own stories with characters, a climax and resolution.

Grade 4 students will be focusing on the art of Drama. They will be learning different skills and techniques for Drama which will help them perform to their peers during class. This will include learning about using body language, voice projection and facial expressions to convey a story or message to the audience. Using all the techniques they have learnt, they will be creating, practising and performing stand-up comedy and skits.

Grade 5 students will be focusing on the art of Music. There will be two units of focus this term, the first being the 'score' of movies and film. Students will be choosing a book and creating sound effects and simple music for the stories. The next unit of focus this term will be the guitar. They will explore several different chords and strumming patterns, which will enable them to play some different songs, as well as teaching them how to play 1 and 2 stringed songs.

Grade 6 students will be exploring the art of Music. Term 1 will be a whole term focus of song writing and video clip creating. They will be creating a song as a whole class, choosing a backing track, a theme for the song, then in smaller groups will be writing the lyrics to make a class song. Once the song is complete, they will then create a music video clip where they will have to choreograph some dance moves which certain people in the class will edit.

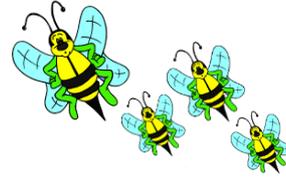
Elizabeth Bennett & Alycia Morgan (Performing Arts teachers)

STEM (Science, Technology, Engineering and Mathematics)

Grade 3 - WE ARE SCIENTISTS - students will be getting enthused as they discover the wonders of Science through a series of fun, hands-on experiments. They will learn key experiment terminology and how to use Science equipment in a safe and responsible manner. They will then get to apply their learning in short design projects looking at the effects of friction, including creating friction games.

Grade 4 - NETBOOK skills & Simple Machines - students will learn key netbook skills for use across the curriculum as part of the 1:1 netbook program. They will discover the many exciting software programs included to aid their learning, including animation and C.A.D. (Computer Aided Design) programs. They will then move on to looking at 'Simple Machines' through lots of hands-on activities and seeing how they are used in everyday life to make work easier.

Grade 5 - CODING & Bike Education- students will begin to explore some of the exciting possibilities in the world of coding and robotics. They will learn basic programming concepts and will also have the opportunity to use block coding within a variety of platforms including Blockly, Code.org, Hour of Code and Scratch. They will



then start the Bike Education program, which again will be incorporated into the S.T.E.M. program, allowing for more in-depth study of the mechanics involved. More information regarding the Bike Ed. sessions will follow shortly.

Grade 6 - Green Screening & Electricity - students will study famous scientists and inventors and how their work has impacted today's world. They will experiment with green screen and animation software to create short movie productions, illustrating their research and also starring themselves! They will then go on to explore the way that electricity moves around a circuit. They will be encouraged to apply their understanding in creative ways and develop persistence during problem-solving tasks. Students will have the opportunity to use a variety of interactive technologies, when designing an interactive piece of their choice.

Michael Sisson (S.T.E.M. teacher)

AUSLAN

Prep students will be learning to sign single signs and simple sentences using the words they know on a range of topics, including greetings, feelings/emotions and learning to sign important family member names. Students will reinforce their classroom literacy learning by fingerspelling the letters that are being taught in Writing. They will interact with their peers and teacher to express their feelings using simple dialogue, and participate in games and activities.

Grade 1 and 2 students will be able to demonstrate single signs and simple signed sequences on a range of topics, including greetings, feelings/emotions and representing themselves through family, friends and their environment. Students will reinforce their classroom literacy learning by fingerspelling the letters that are being taught in Writing and learning to sign their names and other familiar words. They will interact with their peers and teacher to express their likes, dislikes and feelings using simple dialogue through collaborative tasks and games. Students will recognise, demonstrate and respect some of the differences between Auslan and spoken language.

Grade 5 students will focus on Deaf culture and what it would be like to be deaf. Using Auslan, students will be able to demonstrate simple and complex signed sequences on a range of topics. They will learn to communicate with their friends about their favourite sports and emotions they attach to different activities. Students will learn about family relationships through the use of a family tree and signing family member signs in Auslan. They will collaborate with their peers to demonstrate their understanding on topics they have learned through activities such as digital presentations and role play performances.

Ann-Marie Spilsbury and Adele Gilligan (AUSLAN teachers)