

SPECIALIST TEAM NEWSLETTER

~ Term 2, 2018 ~

PHYSICAL EDUCATION

Prep students will be focusing on a variety of fundamental motor skills such as throwing and catching this allows them to form a fantastic physical development foundation for any future sports and activities they may pursue. Students will then be participating in an intensive 6-week striking unit including learning important skills such as the two handed strike & forehand/backhand strike, students will also explore the rules of sports such as tee ball and how to play fairly using sportsmanship.

Grade 1 and 2 students will be focusing on a variety of fundamental motor skills such as throwing and catching this allows them to form a fantastic physical development foundation for any future sports and activities they may pursue with a focus on target type games to improve accuracy. Students will also learn about basketball, focusing on the key rules and skills involved, including: dribbling, shooting and passing.

Grade 3 and 4 students will be learning about the components of fitness and ways to improve these individual elements in the lead up to the Cross Country Carnival. Students will then be exposed to the sport of netball and will learn key rules, skills and gameplay tactics to expand their knowledge on invasion games. They will then complete a unit on target sports and focus on sports such as golf, bowling and bocce.

Grade 5 and 6 students will be learning about the components of fitness and ways to improve these individual elements in the lead up to the Cross Country Carnival. Students will then be participating in a 'create your own P.E lesson' program that will allow them to learn and undertake different roles in sport plan and teach their own class and take ownership of their own P.E lessons. They will then complete a unit on target sports and focus on sports such as golf, bowling and bocce.

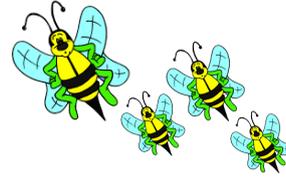
Cruze Henshaw and Alycia Morgan

Physical Education Teachers

VISUAL ARTS (Term 2 updated)

Prep students will continue to use the collage method to create a picture. They will create a picture in the style of Claude Monet using a variety of media. They will learn different ways to roll and fold paper to create 3 dimensional structures.

Grade 1 and 2 students will be creating constructions from paper. They will be looking at the artist Kandinsky and doing some collage work in his style. They will be learning about paper sculpture and creating and making 2D and 3D shapes from paper.



Grades 3 and 4 students will be making collage and drawing and shading. They will learn how to add white paint to a colour to lighten the shade. They will be learning how to do 2D and 3D shapes from paper using a variety of methods. They will make soy candles by melting soy wax and adding fragrance.

Naomi Bennett

Visual Arts Teacher

PERFORMING ARTS

Foundation (Prep) students will spend 4 weeks finishing our drama studies from last term. We will then begin working on dance. Students will learn to respond to a variety of music styles, adjusting their movements in response to speed and beat. Students will learn the movements for some popular dances, such as the Chicken Dance and the Hokey Pokey. They will attempt to choreograph their own dance sequence.

Grade 1 & 2 students will spend 4 weeks finishing our drama studies. They will then work on dance for the remainder of the term, exploring different body movements that enable them to dance safely and expressively. They will learn some popular dance sequences, such as The Mexican Hat Dance and the Congo line. They will explore dancing to different music styles, such as classical, jazz, rock and blues. Students will explore choreographing their own dances.

Grade 3 students will spend 4 weeks writing and performing their own drama stories. They will then work on dance for the remainder of the Term. Students will explore how different music styles, lead to different ways of moving. They will learn the dance styles of various cultural groups and how this relates to the style of music. They will learn some popular dances, such as the Zorba and then learn to choreograph and perform their own dance sequences.

Grade 5 & 6 students will continue focusing on the element of music. Students will finish off their instrument investigations and they will choose an instrument to play out of guitar, piano, ukulele, drums or vocals. Once the students have chosen an instrument they will form a band, choose a song, practice, play and record their songs.

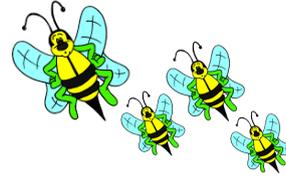
Alycia Morgan and Joan Hofmann

Performing Arts Teachers

STEM (Science, Technology, Engineering and Mathematics)

Grade 4

Students will be investigating forces such as friction and gravity. There will be emphasis on growth mindset and the design thinking cycle, where students are encouraged to challenging themselves, and evaluate their work in meaningful ways.



Grade 5

Students will explore life in space via an 'Aeronautical Engineering' unit in which we will create a model rocket from scratch. Launching the final product is sure to be a blast!

Grade 6

Students will continue to explore the way that electricity moves around a circuit. They will be creating encouraged to apply their understanding in creative ways and develop persistence during problem-solving tasks.

Sarah Murphy

STEM Teacher