

SPECIALIST TEAM NEWSLETTER

~ Term 4, 2017 ~

Physical Education

Foundation students will be participating in an intensive 6-week unit of tennis, including learning important skills such as the forehand and backhand strike. Students will also explore the rules of the game and how to play fairly, with sportsmanship being encouraged. Students will also focus on teamwork games and using the fundamental motor skills they have learnt throughout the year, applying these in a variety of teamwork-based activities.

Grade 1 and 2 students will be participating in an intensive 6-week unit on striking. Students will be learning to strike a ball using an array of equipment, including: baseball bats, tennis racquets and hockey sticks. They will focus on the correct technique to efficiently strike a moving object. Students will also focus on teamwork games and using the fundamental motor skills they have learnt throughout the year, applying these in a variety of teamwork-based activities.

Grade 3 and 4 students will be focusing on the sport of volleyball, learning the correct techniques to strike the ball, including: set, dig and spike. They will also learn key rules of the game to enable them to successfully participate in a round robin competition. Students will then move on to a unit of cricket, focusing on the rules and skills, such as: bowling, fielding and batting.

Grade 5 and 6 students will be focusing on the sport of cricket; they will learn in-depth rules and features of the game. Skills such as bowling, fielding and batting will be a main focal point of the unit. Students will then be participating in a SEPEP program that will allow them to learn and undertake different roles in sport and take ownership of their own Physical Education lessons.

Cruze Henshaw and Alycia Morgan – Physical Education teachers



Visual Arts

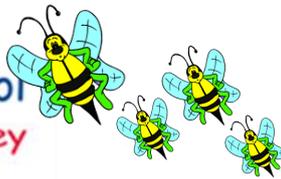
Foundation students will be investigating Aboriginal art. They will learn about Aboriginal symbols used to depict a story and about the natural materials used to create Aboriginal artworks. Students will use recyclable materials to create a collage and produce Christmas Art, using pastels and paint.

Grade 1 and 2 students will explore the symbolism of Aboriginal art and their origin. They will create their own art in the style of Aboriginal artists. Students will use dots to create Aboriginal symbols and develop a story of their own. They will share their story with their peers and offer positive, as well as constructive feedback, on their own artwork and the work of their peers.

Grade 5 and 6 students will use blocks and foam to create their own unique prints. They will also print using a gel block and create patterns onto paper. Students will look at the use of tone in a landscape picture, by using tonal gradation. They will investigate colour theory by making spinners. They will explore Aboriginal art and Maori art, in particular Koru art, and draw comparisons between the two.

Naomi Bennett - Visual Arts Teacher





Performing Arts

Foundation students will continue to explore different instruments. They will further develop their understandings of the elements of music, with a focus on Pitch and Ensembles. Students will be playing different musical instruments together within a band. Whilst completing this, they will be exploring pitch with tuned percussion instruments, such as: xylophones and boomwhackers.

Grade 1 students will be exploring the musical elements of Pitch and Ensembles. They will be learning about high and low notes, being able to sing them and playing tuned percussion instruments. Students will be doing a class performance with the boomwhackers, while playing popular songs.

Grade 2 students will be consolidating the musical elements of Pitch and Ensembles. They will continue to learn about high and low notes, and learn how to play them on a ukulele. Students will then participate in an ensemble, playing an instrument (ukulele, piano or drum) in a band.

Grade 3 and 4 students will be consolidating the musical elements of Pitch and Ensemble. Students will continue to explore high and low notes in music, and play in ensembles and bands. They will play in a small group as a band, and close to the end of the year, they will play in a full ensemble through a class performance.

Alycia Morgan - Performing Arts Teacher



STEM

Grade 3 students will explore the environment and sustainability via a series of true-to-life problem solving tasks. They will be provided with opportunities to further develop their interpersonal skills by means of group work, and will use a variety of tools and materials to build and test their designs.

Grade 4 students will continue to build on their understanding of forces, in particular gravity and friction. They will have opportunities to apply their understanding of these concepts as they design and construct a 'Marble Tower'. There will be emphasis on growth mindset and the design thinking cycle, where students are encouraged to challenging themselves, and evaluate their work in meaningful ways.

Grade 5 students will explore life in space via an 'Aeronautical Engineering' unit, in which we will create a model rocket from scratch. Launching the final product is sure to be a blast! Following this, students will explore coding and robotics.

Grade 6 students will explore coding and robotics. They will have the opportunity to use some of Bellbridge's exciting new equipment, such as: Makey Makey and Cubelet Robotics. They will be encouraged to apply their understanding in creative ways and develop persistence during problem-solving tasks.

Sarah Murphy - STEM Teacher

