

SPECIALISTS' NEWSLETTER

Term 3, 2014



ART

Prep, Grade 1 and Grade 2

Students will be exploring the concept of pattern. They will be doing directed line drawings and painting using water color. They will learn how to draw a bird and decorate it using a variety of shapes. Students will participate in literature inspired lessons based around books by Dr.Suess – ‘the Cat in the Hat, and a character

‘Red’ from one of his books. They will also use pastels to draw a picture of a fish.



Grades 3-6

Students will be working on a mini project, ‘Egyptian Faces’. They will draw, outline and color using paint

and metallic pastels. If they did not do art last term, they will be creating their own version of Vincent Van Gogh’s starry Night. If they have already done this, they will be studying the work of ‘The Modern Masters’ - Chagall, Cezanne, Matisse and Van Gogh and will create some work in the style of these artists.

Mrs Bennett

LIBRARY

Prep, Grade 1 and Grade 2

Students will be focusing on Picture story Books Where they will be provided with opportunities to enjoy and explore the vivid illustrations presented in these books. They will be guided to empathise with the characters and encouraged to experience the correlation between real-life situations and the dilemmas faced by fictional characters. Students will look at and discuss basic sentence structure such as use of nouns, adjectives, etc.



Grade 3

Students will be experiencing the different writing styles of three authors. These are the junior novel “Bob the Builder and The Elves” written by Emily Rodda, “Mr Men”

and “Little Miss” books by Roger Hargreaves and “Hairy Maclary Books” written by Lynley Dodd. Students will discuss the features of the stories, underlying messages and focus on the role adjectives and verbs play in sentences.

Grade 4

Students will be provided with opportunities to listen and respond to short stories written by Christopher Milne - “Naughty Stories for Good Boys and Girls”.. They will investigate the important life messages (lesson or moral) that underpin the comical surfaces of the stories. They will also examine sentence structure, verbs, nouns and adjectives, and the main events in the story.

Grade 5

This term the focus will be the novel, “Chasing the Break” by

Michael Panckridge. Students will explore the characters through character profiles and state their opinions about the text and discuss various viewpoints. They will discuss sentence structure and the use of nouns, verbs, adjectives and adverbs to enhance the text.

Grade 6

The Grade 6 focus will be the short story. They will be provided with opportunities to read, listen and respond to stories by Paul Jennings, R.L. Stine, Michael Kavanah and Roald Dahl. Students will be looking at strategies used by the author to influence the reader and they will discuss how sentences can be expanded and sharpened through the careful use of verbs, adjectives and adverbs.

Mrs MacLeod

The Library is open 1st half of lunch (Mon/Tues/Thurs) for students to read, colour in, etc. The library will be open occasionally before and after school during the week.

PERFORMING ARTS

Prep

Students will learn how to use dance to express their feelings and communicate messages to an audience. They will learn how to perform dance routines individually and with a team. They will explore how to use props when dancing and will also look at various dance elements such as speed, space, locomotor and non-locomotor movements. They will learn basic dance terminology and will participate in class discussions and journal writing.

Grade 1 and Grade 2

Students will learn basic dance movements and sequences. They will construct visual story boards showing a complete overview of their dance performance which will include stage positions, floor patterns, backdrops and dance patterns. Their dance vocabulary will be developed through class discussions and reflections.

Grade 3 and Grade 4

Students will learn how to use dance to express themselves and communicate a message. They will create short dance routines in small groups where they will learn how to improvise and develop dance patterns. They will learn how to choreograph routines that implement canon and unison



movements, repetition, contrasting movements and symmetrical and asymmetrical group formations.

Grade 5 and Grade 6

Students will learn what dance is and how it is used in the real world. They will look into various

dance styles from around the world and will implement these techniques into their own dance routines. There will be a focus on dancing individually and with a group. Students will create improvised and practised routines that use the choreographic devices of canon and contrasting movements, change in tempo, repetition, freezes and symmetrical and asymmetrical formations. They will learn how to develop a performance and will participate in planning costumes, stage positions, floor patterns, backdrops, a storyline and dance patterns. Each week there will be an opportunity for them to perform in front of their peers and will learn how to give feedback in order to develop their performances.



Miss Fuser

PE (PHYSICAL EDUCATION)

Prep, Grade 1 and Grade 2

This term students in Prep-2 will participate in a variety fitness games and activities and begin to develop ways of describing how their bodies feel after physical activity, e.g. hot, tired, sweaty, puffed. Students will also develop a wider range of Fundamental Motor Skills and will combine movements with the use of equipment.

Grade 3 and Grade 4

Athletics is the main focus for this term. Students will be preparing for the School Athletics Carnival to be held on Friday 15th August. All students in grades 3-6 will be

expected to attend the carnival. Students will also participate in an Invasion Games unit playing in modified invasion games of AFL, Touch Rugby and Soccer. They will practise these specific skills playing in small sided games in a round robin tournament.

Grade 5 and Grade 6

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modified invasion games of AFL, Touch Rugby and Soccer. They will practise these specific skills playing in small sided games in a round robin tournament. Students will also have an opportunity to play in the Grade 5/6 Hooptime Competition, on Wednesday 10th September.

Mrs O'Donohue

