

School Bell



Bellbridge Primary School
Individual Paths, United Journey

Bellbridge Primary School
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Out of School Care

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STUDENT ABSENCES

Absences so far this year _____ **2301**
Absences same time last year _____ **2208**

DATES TO REMEMBER

6th June.....Book Club Due
6th June.....Grade 3/4 Hooptime
9th June.....Queen's Birthday Holiday
23rd & 24th June.....Parent/Teacher Interviews
27th June.....End of Term 2

ASTHMA FORMS

There are a still a large number of Asthma Plans outstanding. For any child who suffers from Asthma, the school must have an action plan in your child's file in case of an emergency. If you have not sent an action plan to school please send it to school as soon as possible. It is important that we have this information on hand so we can assist your child effectively.

LATE ARRIVAL/EARLY LEAVERS

Any child arriving to school after 8.30am is required to attend the office, with a parent/guardian, to obtain a late pass. If your child is leaving school early, the parent/guardian is required to come to the office to sign their child out, prior to going to the classroom.

ABSENCE FROM SCHOOL

If your child is absent from school, you will need to call the school office to let us know that they won't be attending. When your child returns to school, a note will need to be given to their teacher explaining the absence.

If your child has any long term absences from school, (eg. holidays, extended illness etc) a note is required to be given to their teacher informing them of the absence prior to them commencing the absence.

Parent Surveys at Bellbridge

We are extremely pleased to have received 170 responses from our families to the recent parent surveys. Your feedback, thoughts and suggestions are valuable to us and will contribute to short term and long term planning for Bellbridge Primary School. Thank you for your input.

Summary of survey responses re: LOTE (Language Other Than English)

| <i>Languages spoken at home:</i> | <i>Preferred language for future LOTE:</i> |
|---|--|
| English - 138 Arabic (8) Hindi (5) Urdu (4) Teluga (4) Mandarin (4) Punjabi (3) Italian (3) Malayalam (3) Vietnamese (3) OTHER: Russian, Maltese, Albanian, Oromo, Swiss, Tigrigna, Thai, Croatian, Telegu, Bengali, Filipino, Karen, Romanian, Greek, Serbian, Japanese, Maori, Tamil, Harari, Nepalese, Macedonian, Somali, Indonesian, Murma, Afrikaans | Auslan (Australian Sign Language) – 77 Italian – 57 Chinese – 52 Spanish – 44 Japanese – 40 Indonesian - 17 |

We will include data from other surveys in further newsletters, e.g. Attendance, Extra Curricular Activities and Parent Engagement.

Family Maths Night

The level of interest in Maths at Bellbridge is evident when our Maths Program Team organise the annual Family Maths Night. A crowd of approximately 150 participants, consisting of students and parents gathered in the Grade 5 / 6 building (Callistemon). They were provided with a wonderful show bag of Maths resources and progressed through a rotation of four fun activities that demonstrated how Maths and mathematical thinking and strategies can be incorporated into basic activities at home.

Stranger Danger

Recently, we have been receiving reports of students in local schools being approached by strangers on their way to and from school. Fortunately this has not been the case at Bellbridge Primary School but we feel it is important to teach our students about ‘Stranger Danger’ as a means of preventing and/or safely managing an unsafe situation, should one occur.

Teachers have discussed with students how to identify ‘Stranger Danger’ and strategies to keep safe when they are walking or riding to and from school.

We encourage parents to talk with their children about ‘Stranger Danger’ at home and we remind parents and students that if they have any concerns to report them immediately.

If you see anything suspicious, please call the Police straight away and inform the school.

You may find this website has some helpful links – www.safety4kids.com.au

NO PARKING in the STAFF CAR PARK

Several of our staff are finding it very difficult to access a space to park their car in the Staff Car Park due to the number of parents using the Staff Car Park. We have signs clearly stating that the car park is for ‘Staff Only’.

We have three parents who have special permission from the Principal to drop off and pick up their child from the Staff Car Park but this does not include parking in a parking space for a significant amount of time.

Our staff includes teachers, support staff (integration aides, out of school hours care leaders), visiting teachers, allied health staff (psychologists, speech pathologists, social workers and counsellors) and they need to be able to access parking so they can start work on time. We respectfully ask that parents refrain from using the Staff Car Park unless you have made a personal arrangement with the Principal – this involves a special ticket (for dropping off and picking up a student) that is endorsed by the Principal and is displayed in the car.

Debbie Clancy
Principal

STUDENT OF THE WEEK

Congratulations to the children named below for receiving Awards.

Be a Learner

Brandon Tran, Tegan Hynds, Caitlin Ledger, Jarad Jacobson-Fisher, Marko Naumcevski, Daniel Cahoon, Shevonne Yip, Kruze Taula, Aaron Williams, Uianis Venturi-Moshos, Nikolina Ceranic, Nadja Probst, Josh Sweet, Elijah Hawes, Abbie Barac, Alexcis Thompson, Mercy Hlaing, Estelle Brown, Pranav Pavan, Jordon Mokalei, Jaydyn Lee, Jarrod Gaylard, Tom Lambrakakis, Jack Contreras, Kacee Coughlan, Jasmine King, Paige Decean, Monique Parker, Deegan Fenton, Musa Sahibzada Mir, Adam Snee, Izabella Zarafa, Ryan Newborn, Samuel Schwartz, Samantha Spies, Zoey Mineo, Sione Heitonga, Hemant Yemmireddy, Malak Qazim, Kruze Taula, Damian Williams, Serena Lunedi, Bailey Gordon, Tane Salem, Adeeb Seyed, Rishit Sharma, Lucas Zahra

Be Responsible

Sophie Moloney, Huney Reihanna, Faith Gatt, Moe Aung, Alisha Fountis, Karla Cox, Thomas Millar

Be Safe

Travis Cocks

Be Respectful

Adam King, Clarissa Feschuk, Mahalia Toner, Haider Akhtar, Maxie Francis, Shraddha Mahapatra

CHILDREN BEING COLLECTED DURING SCHOOL HOURS

The school understands that at times parents need to collect their child during school hours. If this applies to you at any time, parents must come to the office to sign the child out in the 'Early Leavers Book'. The office will then arrange for the child to meet the parent at the office. If for any reason a parent cannot collect their child and organises for another person to collect their child, notification must be given to the office by a note or phone call prior to the child being collected.

CHOCOLATE FUNDRAISER

On Friday 18th July all families will receive a box of chocolates to sell. The chocolates are \$1.00 each (\$50.00 per box). To help with organising this fundraiser, if you **DO NOT WANT TO RECEIVE A BOX**, please complete the slip below and return it to the office by Friday 6th June.

CHOCOLATE FUNDRAISER

Eldest Child's Full Name: _____

Grade: _____

I/We DO NOT want to receive a box of chocolates

Interested Parents and Friends are invited to meet with Mrs Clancy for an informal chat after Assembly every Monday.

Pre-schoolers are welcome.



PARENTS SOCIAL EVENT

It has been suggested by a member of School Council that the school look into running a social event for parents. The format of the event has not yet been decided, but a suggestion of a quiz night has been raised.

To allow the school to measure the level of interest from parents, could you please return the Expression of Interest slip to school by Friday 6th June.

Eldest Child's Full Name: _____

Grade: _____

- I/We **would** be interested in attending a parent's social event
- I/We **would not** be interested in attending a parent's social event

OUT OF SCHOOL HOURS CARE

A letter has been sent to families explaining that due to National Law and regulations we **CANNOT** accept children into the program until 6:30 am. Therefore from now on our door will be **locked until 6:30 am.**

Holiday Program enrolments are now open. We will be going to Galactic Circus at Crown Casino and Sunshine Movies. If you require care over the June/July holidays please see Joanne at After School Care for enrolment information. **Enrolments will close on Friday 13th June.** We will not be taking any late enrolments.

Cuppa' & Crafts in the Art Room

Wednesday, June 4th

8:30 – 10:00am

Our parents group is having a session involving crafts and art work in the Art Room this week. Come along and share a cuppa' and participate in some art and craft activities while catching up with other parents.

(pre-schoolers welcome)

Please let the Office know if you plan to attend – 9749 6161

SWPBS: School Wide Positive Behaviours

1. Be Safe 2. Be Respectful 3. Be Responsible 4. Be a Learner



CONGRATULATIONS to the following students for earning 10 or more 'Bee Tokens' for their positive behaviours in the classroom and the playground. They have traded their tokens for a prize at the Rewards Shops.

| | | | | |
|---------------|---------------|----------------|-----------------|-----------------|
| Emily PA | Ashton PA | Shevonne PA | Jack PA | Arundhati 2D |
| Ella PA | Sylvie PA | Jalen 2A | Corey 3C | Gianni 6B |
| Maryan 6B | Bobby 6B | Deniz 4C | Rebecca 2D | Lara 3A |
| Yusuf 3A | Musa PD | Sasank 2D | Hiwet 2D | Mitchell 2C |
| Zoey PA | Shantell PA | Matthew PA | Joe PA | Tyson PA |
| Carl PA | Narstarsia 2A | Cayden 2A | Reuben 2A | Rhys 2A |
| Georgia PA | Luke PC | Isabelle 3B | Alisha 3B | Jasmine (20) 5A |
| Tanya (20) 5A | Sarmad 5A | Kathik (30) 5A | Chelsea 5A | Amrtesh 5C |
| Ksenia 2C | Rebecca 2D | Joel 6B | Emily 4C | Mohamad PC |
| Aiden PC | Jonathan 3A | Jordan PC | Anissa PC | Mercy PB |
| Liam PB | Alexcis PB | Mahalia PB | Zaya PB | Aaraa PB |
| Yusuf 3A | Damian 1A | Abigail 1A | Jackson 3A | Lara 3A |
| Reuben 2A | Tiana 4B | Sabina 4B | Cathleen PA | Ryan PB |
| Riley PB | Neve 2D | Abigail PB | Narstarsia 2A | Nadja 2C |
| Matthew PA | Ksenia 2C | Izabella 1A | Htah 1A | Will 1A |
| Daishara 4D | Saed 6B | Jyssie 4D | Savanah PB | Tavita PD |
| Andrew PB | Zaine 1C | Ethan PB | Brandon 3C | Rhys 2A |
| Antonio 2B | Kiana 6A | Jasmin 5A | Cindy 5A | Jahy 1D |
| Miles 3A | Nayan 3A | Zahra 1D | Lacey 1D | Aiden 5A |
| Sarmad 5A | Mitchell PB | Henry 2B | Eh Blut Htoo 1C | Rico 2B |
| Saanui 2B | Jaxon 2B | Josh 2B | Richard 2B | Jay 2B |
| Laura 1C | Matthew 1C | Harrison 1C | Summer 1C | Ezekial PA |
| Luca PA | Kieran 3C | Lily 1D | Lachlan 4A | Laura 4A |
| Holly 5A | | | | |

Newsletter Prize

Question: **How many different languages do our families speak at home?**

Answer: _____

Name: _____ Grade: _____

Parent's signature: _____

Return to the office by 8:20am Monday, June 2nd – to be drawn at Assembly



Maths at Bellbridge



Weekly Maths Challenge

Well Done to 1A, 2A, 3A, 4B, 5B, 6B for winning this week's Maths Challenge. Each week grades compete against other grades in their year level to win the coveted Maths Challenge trophy.

Maths at Home



Maths is all around us every day and sharing this everyday maths with children strengthens their understanding and increases their chances of success at school.



Newsletter Maths Tips



During summer vacations, on rainy days, while waiting at the doctor's office, or on a stroll through the neighbourhood learning never ends. Your children can explore some fascinating mathematical possibilities in the world around them every day. For instance, math can be found outdoors in nature: look for symmetry in leaves; count the number, sizes, and kinds of trees on your street; and look at the various shapes and patterns of blooming flowers. Children will be learning math and enjoying it too!



Challenge

- Child:** I am thinking of a number between 1 and 100.
Parent: Is it more than 50?
Child: No.
Parent: Is it an even number?
Child: No.
Parent: Is it more than 20 but less than 40?
Child: Yes.
Parent: Can you reach it by starting at zero and counting by 3's?
Child: Yes.
(At this stage, your child could be thinking of 21, 27, 33, or 39.)
- Figure out the answers to your own questions.
- After you have guessed your child's number, let your child guess a number from you by asking similar questions.