

## **GRADE 5 NEWSLETTER**

### **~ Term 4, 2015**

Dear Parents/Guardians,  
Welcome back to the final term of the year! We are all set to go after a very busy Term 3, and look forward to another exciting term ahead.

#### **Some key dates for your diaries:**

Grade 4/5 Camp - Wednesday 14<sup>th</sup> - Friday 16<sup>th</sup> October

Wyndham 1000 excursion - Tuesday 20<sup>th</sup> October

Student Free days - Monday 2<sup>nd</sup> November (Curriculum Day) and Tuesday 3<sup>rd</sup> November (Melbourne Cup public holiday)

End of Year Reports - go out on Friday 11<sup>th</sup> December

Last day of term - Friday 18<sup>th</sup> December



#### **Grade 4/5 School Camp**

What a way to start the term! Many of our students will be heading off to Warburton for our three day bush camp in week 2. We know they will represent our school in the usual fabulous manner! Preparations have been made and briefing sessions held with students to fully prepare them for a memorable experience. A special thank you to our fabulous parent volunteers who will be attending and making this camp possible!

Our non-campers will spend the three days with Miss Onofretchook, who will be running a separate program.

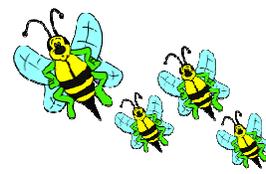
#### **Transition Program**

From weeks 7 to 9, all Grade 5 students will be involved in transition sessions. This will be a chance for our current Grade 5s to look into leadership opportunities for next year, and familiarize themselves with what to expect as they head into their final year at Bellbridge. There will also be a state-wide orientation day towards the end of this term.



#### **Wyndham 1000**

On Tuesday 20<sup>th</sup> October, Grade 5 students will be participating in the Wyndham 1000 excursion, in partnership with the Salvation Army. On this day, students will be required to bring their own bicycle and helmet to school (if possible). Students will be involved in a bicycle safety session (with RACV presenters), prior to going for a bike ride.



## Literacy in Term 4

In reading this term, students will continue working on 'book clubs', where they'll be applying a range of comprehension strategies to analyse whole-class/individual texts studied. They'll also be introduced to visual literacy, where they will learn to take visual notes, in an effort to understand given texts. In writing, students will be working on transactional writing, including: letters, postcards, fliers, greeting cards, business cards, brochures etc. We look forward to seeing their artistic flair shine! They'll also be studying a range of poetry styles, including: haiku, tanka, limerick, shape and colour poetry.

## Numeracy in Term 4

In Numeracy this term, students will continue with math rotations once a week, beginning in week 3 (after camp week), where they will work to consolidate and extend their existing number skills in like-ability groupings. They'll continue with regular problem-solving challenges, and weekly math challenges. Our areas of focus this term will include: data and graphing, mapping and probability. As part of our Numeracy program, we will also be running Earn & Learn sessions towards the end of term, which will be a fun way to introduce economics and financial management skills to our students, and will involve them running a series of market stalls.



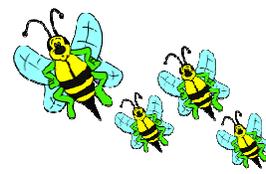
## Inquiry unit - Puberty Blues

As part of the Australian national curriculum, the following areas are required to be covered at a Grade 5 level:



- Identification of physical, emotional and/or social changes that occur during puberty.
- Identification and discussion of possible actions they can take if they feel unsafe at home, school and/or in the community.
- Identification of factors which affect physical, social and emotional health, both positively and negatively.
- Identification of the key features of a range of health services, products and/or information.
- Classification of foods into food selection models.

To address these aspects of the curriculum, we will also be running a program consisting of 3 one-hour sessions, where a visiting specialist teacher will introduce the basics of puberty, the need for personal hygiene and allow the students to ask questions to help them prepare for this life stage. The program will be a prelude to a more comprehensive program offered in Grade 6.



## Digital portfolios

This term, our ICT project will involve the creation of digital portfolios. This is an opportunity for students to collate all of their exceptional work from the year into one digital piece, covering all areas of their learning, and showcasing the memorable experiences of their Grade 5 year.



## Bellbridge Soccer Cup

Our term will end with a short teamwork project. Each student will be involved in a range of activities to build camaraderie. We look forward to an 'active' finish to the school year.

## Homework and on-going communication

Homework will begin again in week 3 (due to camp in week 2), and continue each week throughout the term. It will follow a similar format to Term 3.

Well done to the many students who achieved 100% attendance in Term 3. We have, unfortunately, had some high absences and poor punctuality from some students. If your child is absent for any reason can you please ensure they return to school with a written note explaining their absence.



We look forward to working in partnership with you again this term and achieving further great success. *Regards, Grade 5 Team.* ☺