

# SPECIALISTS' NEWSLETTER

Term 4, 2014



## ART

### Prep, Grade 1 and Grade 2

In Art this term, students will be looking at two-dimensional and three-dimensional works of art. They will create a two-dimensional plan of the school grounds, with a view to making their plan into a three-dimensional map. This will be done in small groups. They will be making collaged art works using a variety of materials such as paint,

foil, paper and shells. They will learn to use textured materials to create patterns on their art works.

### Grades 3-6

Students will explore the concept of perspective in art works. They will view a variety of digital media images and discuss the vanishing point. They will create their own drawings to make them look three-

dimensional by drawing objects that are closer to them, bigger. They will work with modelling materials to create two-dimensional and three-dimensional objects.

*Mrs Bennett*



## LIBRARY

### Prep

Students will be listening to the wonderful world of picture story books, as well as exploring the information read to them from basic non-fiction books. Some of the learning will involve opportunities for students to experiment with and have fun using an expressive voice.

### Grade 1

Students will be listening to and commenting on a variety of picture story and non-fiction books.

### Grade 2

Students will be concentrating on the flamboyant and delightful stories written by Dr Seuss. They will be focusing on his unique rhyming style and the various strategies that can be used to assist in the spelling of words.



### Grade 3

The 'Just So' series of books written by Rudyard Kipling will be discussed this term. Students will be given opportunities to speak expressively, comment about features of the story and form opinions about characters.

### Grade 4

The book, 'The Giraffe and the Pelly and Me' written by Roald Dahl will be read and discussed. Throughout the book students will be encouraged to comment about Dahl's clever use of vocabulary.

### Grade 5

Short stories written by Australian authors will be listened to and discussed by the students this term. During each lesson, students will be encouraged to predict the meaning of new vocabulary.

### Grade 6

Poetry will be the focus throughout this term. Students will be exposed to a multitude of poetry styles sourced from all corners of the world. Students will be expected to plan, draft and publish at least one poetry style by the end of the term.

*Mrs McGrath*



*The Library is open for borrowing for the first half of lunch (Mon/Tues/Thurs), and before and after school daily.*

# PERFORMING ARTS

## Prep

Students will learn simple dance routines to popular nursery rhymes. The routines will focus on body awareness where students will become familiar with body control and coordination. Students will also develop strategies for memorising dance patterns that are performed in different levels, shapes and pathways.



## Grade 5 and Grade 6

Students in grades 5 and 6 will complete the unit 'Dancing Through Time'. They will look at dances from as far back as the prehistoric era and will compare them to modern day choreography. They will also learn basic routines and research the significance of each performance.

## Grade 1 and Grade 2

Students will learn traditional Australian dances and will create their own dreamtime dance story. They will focus on memorising and choreographing dance routines where they will explore a range of movement patterns that help explain their feelings, ideas, observations and concepts.

## Grade 3 and Grade 4

Students will complete the 'Dance Around the World' unit. They will visit 10 different countries and will learn the traditional dances performed and the meaning behind them. They will have the opportunity to showcase their routines in front of their peers and will learn what it takes to put on a live performance.

*Miss Fuser*



# PE (PHYSICAL EDUCATION)

## Prep, Grade 1 and Grade 2

Students will participate in modified games of a variety of sports, including hockey, soccer, AFL, rounders, cricket, volleyball and netball. Students will be learning skills specific to each sport and will understand how to use sports equipment safely.



## Grade 3 and Grade 4

Students in Grades 3 and 4 will explore the game of T-Ball where they will develop skills in striking and fielding. They will explore tactics including the concepts of attack and defense, following game rules and the roles of various positions.

## Grade 5 and Grade 6

Students in Grades 5 and 6 will begin to apply skills specific to the game of Cricket. They will discuss the rules of the game and will explore the tactics of batting and fielding. Students will be engaged in strategic thinking, communication and cooperation to enhance their performance and participation in order to improve game performance. This will include developing their awareness

of factors which influence themselves and others when making games-based decisions.

*\*This term, Mr Damien Downing and Mrs Cathy Coombs will be taking PE classes.*