

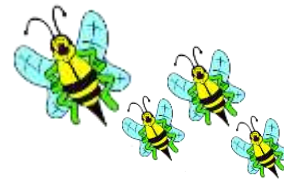
Specialists NEWSLETTER

Term 2, 2015

Physical Education - Damien Downing

Developing the 'fundamental movement skills' of jogging, running, dodging, kicking, bouncing, throwing and catching is the main focus in term two. Students in Prep to Grade 2 will develop these skills in minor games and circuit rotations relating to various sports, and Grade 3 to 6 students will applying these skills in a game setting inclusive of teamwork and sportsmanship. Students will be assessed on their ability to pass, catch and shoot the ball, dribble, run into space, understand the importance of both attacking and defending, how well they work in a team environment and the way they conduct themselves during game situations. Coinciding with the classroom, students will discuss the importance of balanced diets and the expectation relating to daily exercise. Students will also be encouraged to borrow sports equipment on a daily basis to enable them to be active participants in sport and fitness and will also be encouraged to be a part of programs such as 'Jump Rope for Heart' and other extra-curricular activities to be conducted at lunch time. Grade 3 to 6 students will be a part of the Cross Country with the top 8 in each age group for boys and girls being eligible to represent Bellbridge Primary School at the Truganina District Cross Country, with the opportunity to advance to the Wyndham Division, Western Metropolitan Region and potentially the State competitions. The year 5 and 6 students will also have the opportunity to represent Bellbridge Primary School in Winter Interschool Sports. The sports for this term include netball, softball, volleyball, AFL and soccer. Students will compete with other schools in the Truganina District over a 6-week fixture each Friday morning. I very much look forward to continuing to work with your children over the course of term two and throughout the remainder of 2015.

Damien Downing
Physical Education Teacher



Art - Naomi Bennett, Colleen McLeod & Joan Hofmann

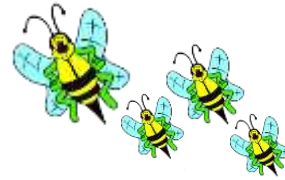
This term in the Art room the children will be involved in a variety of visual arts activities.

The children in grades prep - 2 will experiment with drawing and coloring. They will explore color, line and form when drawing. They will draw in the style of the artist Friedensreich Hundertwasser.



Grade 3- 6 will do an artist study of Vincent Van Gogh. They will follow directions to create their own painting of Irises, using a variety of techniques to blend colors when painting. They will learn about the different masters such as, Cezanne, Matisse and Chagall.





Performing Arts - Genovieve Fuser

This term in Performing Arts students in grades 1 and 2 will learn to play basic tunes on the keyboard following a set of notes in bars. They will learn how to analyse the melody of songs they play and will also learn how to sing along with the lyrics. Students will also have the chance to perform various pieces in front of their peers.

Students in grade 3 will continue to learn how to read and play notes on the keyboard. They will learn how to read notes on the treble clef (right hand). Students will focus on describing various pieces using music vocabulary and will learn to write up simple beats on a grand staff. Students will work with their peers to evaluate their performances and will focus on giving and receiving feedback.

This term in Performing Arts students in grade 4 will learn how to play simple chords on the ukulele. They will learn about the history of the ukulele, strumming techniques and how to compose a short song. They will have the opportunity to create and learn beats with their peers and will also have the chance to demonstrate their songs in front of the class.

Students in grades 5 and 6 will they will focus on learning how to play the keyboard, specifically looking into reading notes, recognising symbols and identifying the changes in pitch, dynamics and structure. They will also learn how to play standard rock beats on the drums with a focus on reading drum notes and harmonising instruments.