

# Annual Implementation Plan - 2024

## Select annual goals and KIS

Bellbridge Primary School (5254)



Submitted for review by Christopher Pugh (School Principal) on 28 March, 2024 at 12:06 PM  
Endorsed by Sandra Eglezos (Senior Education Improvement Leader) on 18 April, 2024 at 03:14 PM  
Endorsed by Andrew Halliburton (School Council President) on 26 April, 2024 at 03:41 PM

## Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
<p><b>Priorities goal</b> In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>	No	Support for the priorities	The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.
Optimise learning growth for all students.	Yes	<p>Victorian Curriculum: By 2027, increase the percentage of Years 1 to 6 students making at or above expected growth over one year, as assessed by teachers in Semester 2 for:</p> <ul style="list-style-type: none"> <li>• Reading and Viewing, from 73 per cent in 2022 to 79 per cent</li> <li>• Writing, from 68 per cent in 2022 to 76 per cent</li> <li>• Number and Algebra, from 77 per cent in 2022 to 82 per cent.</li> </ul>	- Above 75% in Reading and Viewing- Above 70% in Writing- Above 79% in Number & Algebra
		<p>NAPLAN: By 2027, the percentage of students making medium and high relative growth from Year 3 to Year 5:</p> <ul style="list-style-type: none"> <li>• Reading, to increase from 69 per cent in 2023 to be above 74 per cent</li> <li>• Numeracy, to increase from 77 per cent in 2023 to be above 82 per cent.</li> <li>• Writing, to increase from 75 per cent in 2023 to be above 80 per cent.</li> </ul>	- Above 71% in Reading- Above 79% in Numeracy- Above 77% in Writing

		<p>School Staff Survey: By 2027, increase the positive endorsement by staff for the factors of:</p> <ul style="list-style-type: none"> <li>• Instructional leadership from 78 per cent in 2022 to 83 per cent</li> <li>• Collective efficacy from 65 per cent in 2022 to 70 per cent</li> <li>• Academic emphasis from 68 per cent in 2022 to 73 per cent</li> <li>• Understand how to analyse data from 77 per cent in 2022 to 82 per cent.</li> </ul>	<p>- Above 78% in Instructional leadership - Above 80% in Collective Efficacy</p>
Empower all students to be active agents in their learning.	No	<p>Attitudes To Schools Survey: By 2027, the percentage of positive endorsement by Years 4 to 6 students for the factors of:</p> <ul style="list-style-type: none"> <li>• Stimulated learning, to increase from 74 per cent in 2022 to 79 per cent</li> <li>• Motivation and interest, to increase from 76 per cent in 2022 to 81 per cent</li> <li>• Student voice and agency, to increase from 68 per cent in 2022 to 73 per cent</li> <li>• Self-regulation and goal setting, maintain or increase from 87 per cent in 2022.</li> </ul>	
		<p>Victorian Curriculum: By 2027, increase the percentage of students from Prep to Year 6 to be achieving at or above the age expected level in Semester 2:</p> <ul style="list-style-type: none"> <li>• Reading and Viewing from 73 per cent in 2022 to 81 per cent</li> <li>• Writing from 67 per cent in 2022 to 75 per cent</li> <li>• Number and Algebra from 76 per cent in 2022 to 81 per cent.</li> </ul>	
		<p>School Staff Survey: By 2027, increase the percentage of positive endorsement by staff for the factor of Trust in students and parents from 64 per cent in 2022 to 69 per cent.</p>	
Improve the wellbeing of all students.	Yes	<p>Attitudes To Schools Survey: By 2027, increase the percentage of positive endorsement by Years 4 to 6 students for the factors of:</p> <ul style="list-style-type: none"> <li>• Sense of connectedness from 77 per cent in 2022 to 82 per cent</li> </ul>	<p>- Above 77% in Sense of Connectedness- Above 75% in Perseverance</p>

		<ul style="list-style-type: none"> <li>Perseverance from 75 per cent in 2022 to 80 per cent.</li> </ul>	
		Parent Opinion Survey: By 2027, increase the percentage of positive endorsement by parents for Not experiencing bullying 68 per cent to 73 per cent.	- Above 68% in the percentage of positive endorsement by parents for Not experiencing bullying
		Attendance: By 2026, decrease the percentage of students having 20 or more days absence for: <ul style="list-style-type: none"> <li>Equity Funded students from 49 per cent to 39 per cent</li> <li>Aboriginal students from 63 per cent 58 per cent.</li> </ul>	- Below 40% for Aboriginal students having 20 or more absences

<b>Goal 2</b>	<b>Optimise learning growth for all students.</b>	
<b>12-month target 2.1-month target</b>	<ul style="list-style-type: none"> <li>Above 75% in Reading and Viewing</li> <li>Above 70% in Writing</li> <li>Above 79% in Number &amp; Algebra</li> </ul>	
<b>12-month target 2.2-month target</b>	<ul style="list-style-type: none"> <li>Above 71% in Reading</li> <li>Above 79% in Numeracy</li> <li>Above 77% in Writing</li> </ul>	
<b>12-month target 2.3-month target</b>	<ul style="list-style-type: none"> <li>Above 78% in Instructional leadership</li> <li>Above 80% in Collective Efficacy</li> </ul>	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 2.a</b> Leadership	Build teacher's curriculum knowledge and pedagogical practices to teach Mathematics.	Yes
<b>KIS 2.b</b>	Develop teacher data efficacy through the implementation of PLC cycles of inquiry.	Yes

Assessment		
<b>KIS 2.c</b> Leadership	Build teacher capacity to utilise a range of assessment practices to inform differentiation.	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	KIS 2.a has been opened to focus on implementation of the new Math and English curriculum for 2025. Reading data is low and decreased, and math data is medium and maintained. KIS 2.b In 2023, Bellbridge PS was accepted to complete the PLC training through the DoE in 2023 and 2024.	
<b>Goal 4</b>	<b>Improve the wellbeing of all students.</b>	
<b>12-month target 4.1-month target</b>	- Above 77% in Sense of Connectedness - Above 75% in Perseverance	
<b>12-month target 4.2-month target</b>	- Above 68% in the percentage of positive endorsement by parents for Not experiencing bullying	
<b>12-month target 4.3-month target</b>	- Below 40% for Aboriginal students having 20 or more absences	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 4.a</b> Teaching and learning	Build and strengthen wellbeing practices across the school.	Yes
<b>KIS 4.b</b> Teaching and learning	Develop staff capacity to implement the tiered support for inclusion.	Yes
<b>KIS 4.c</b> Assessment	Monitor and action supports for students identified at risk.	No

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

These focuses are opened to align with the beginning of our implementation of the Disability Inclusion initiative and Mental Health and Wellbeing leader. Our data shows a need for improving our sense of connectedness and perseverance through a tiered model.