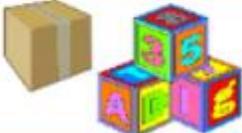
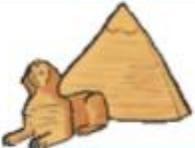


# GRADE 1: Wednesday 17<sup>th</sup> February

Notes for today: Please use the daily Compass INSIGHTS yes/no survey to verify each child's Remote Learning attendance so the teacher can mark the roll accordingly

READING	WRITING	MATHS	INQUIRY/OTHER
<p><b>Task</b></p> <p>Read a book from home. OR If you have access - Read the story <a href="https://www.youtube.com/watch?v=STwCfjVajys">Once There Were Giants</a> on YouTube <a href="https://www.youtube.com/watch?v=STwCfjVajys">https://www.youtube.com/watch?v=STwCfjVajys</a></p> <p>Was there anything in the book that you made a connection to? Have you been to the beach? Did you run fast in a race and become puffed? Do you have a baby sister/brother? Have you been to a wedding recently? Talk to a family member about the text-to-self connections you made to the book. Complete writing task.</p> <p><b>Reading task:</b> Divide a page in half. On one half draw what happened in the book and on the other side draw your text-to-self connection.</p> <p><b>Independent reading for 20 minutes</b> - Use books from home or Sunshine Online. <a href="https://www.sunshineonline.com.au/">https://www.sunshineonline.com.au/</a> Username: bellbridge Password: bellbridge</p>	<p><b>Task</b></p> <p>Choose your favourite toy and write a few sentences about it.</p> <p>What is its name? What does it do? Where did you get it from? Draw a picture to match your writing.</p>	<p><b>Task</b></p> <p>Go on a 3D (three dimensional) object hunt around your house. What 3D objects can you find? Draw 5.</p> <p>Scroll down to see an example of 3D shapes, eg. A can is a cylinder, and a basketball is a sphere.</p>	<p><b>Task</b></p> <p>Make your own obstacle course outside. E.g. run around the clothesline twice, hop on the grass, throw a ball and catch it five times, etc.</p>
<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>
		Find 2D (two dimensional) shapes in your home – circle, square, triangle, rectangle, diamond, etc.	
<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>
Write about your text-to-self connection.	<p>Include all the 5W's and add at least 2 adjectives to your writing.</p> <p>Hint: The 5W's are who, what, when, where and why.</p>		
<b>Don't have _____?</b>	<b>Don't have _____?</b>	<b>Don't have _____?</b>	<b>Don't have _____?</b>

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Name	We See...	It looks like a....
 Cone	<ul style="list-style-type: none"> <li>• Circle Base</li> <li>• A Point</li> <li>• Curve to connect</li> </ul>	
 Cube	<ul style="list-style-type: none"> <li>• 6 square faces</li> <li>• 8 vertices (corners)</li> </ul>	
 Cylinder	<ul style="list-style-type: none"> <li>• 2 circle bases</li> <li>• Big curve wrapped around</li> </ul>	
 Sphere	<ul style="list-style-type: none"> <li>• No flat areas</li> <li>• A ball</li> </ul>	
 Pyramid	<ul style="list-style-type: none"> <li>• 4 square base</li> <li>• 4 triangle faces</li> </ul>	
 Rectangular Prism	<ul style="list-style-type: none"> <li>• 2 square faces</li> <li>• 4 rectangle faces</li> </ul>	