

GRADE 2: Thursday 10th June

Notes for today: Please remember to complete our daily check-in form: <https://forms.gle/MyXJgzJo9fQKMumL6>. This **must** be completed by 1:00pm each day.

READING

Task

Focus: Text-to-Self Connections

Activity 1:

Read a book from your home library (or one from Sunshine Online Classics) and make a list of all the characters that appear in the story. Write down connections you have with a character from the story. For example, I am like Sally because she likes to cook and I like to cook.

Activity 2:

Independently read for at least 20 minutes (online or book).

WRITING

Task

Focus: Narrative Writing

Activity:

Today we will be using our plan from yesterday to write our narrative.

Here is the sample plan from yesterday:

Beginning	Middle	End
Characters/ setting - me - at home - nearly night - can't find Piggy (indoor cat)	The back door was open!! - call his name - look in the backyard - use tuna can	- go back inside, lay on the bed - Piggy was there!

Click the link to see how to write your narrative!

<https://clickv.ie/w/WOWn>

MATHS

Task

Focus: Length - Using a ruler

Watch: <https://youtu.be/tuBLuIW1U70>

When measuring **length**, we are measuring the longest side of an object. When we measure using a ruler, it is important that we use it correctly. We DO NOT start measuring from the end of the ruler. Instead, we need to measure from the first line - which indicates a 0.

Activity:

Find items around your house today to measure their length with a ruler.

For example:

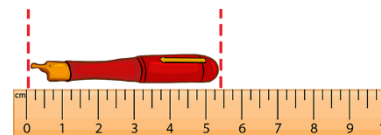
Glue stick

Tissue box

Dictionary or a book

Pencil

Record your answers in your book - remember to start at the 0!



INQUIRY/OTHER

Task

Focus: Gratitude Scavenger Hunt

Activity:

Read through the Scavenger Hunt found at the bottom of the planner.

Find as many things from the list as you can.

Record what you found in your workbook or tick off on the sheet (if you print it) and paste it into your workbook.

Too hard?

Draw the character you connect with. Try and write down why.

Too hard?

Write one sentence for the beginning, one for the middle and one for the end.

Too hard?

Too hard?

Too easy?	Too easy?	Too easy?	Too easy?
Write down text-to-self connections with two or more characters from the story.	Make sure you are writing enough details to describe your characters and setting. Try to use paragraphs by starting a new line to separate your beginning, middle and end.	Measure something in your house that is longer than your ruler - can you figure out how to add the totals together to get the final length?	
Don't have _____?	Don't have _____?	Don't have a ruler?	Don't have _____?
		Measure items using what you have (e.g. lego bricks, foot lengths, beans, pasta, textas etc.).	

Gratitude

Scavenger Hunt for Kids

1. Find something outside you enjoy looking at
2. Find something that is useful for you
3. Find something that is your favorite color
4. Find something you know someone else will enjoy
 5. Find something that makes you happy
 6. Find something that tastes good
7. Find something that smells amazing
 8. Discover something new
9. Find something that makes you feel safe
10. Find something that makes a beautiful sound
 11. Find someone you are grateful for
 12. Find something that is unique to you
 13. Find something that makes you laugh
14. Find something in the night that you enjoy
15. Find something in the morning that you enjoy
16. Find a friend/pet that you love spending time with
 17. Find your favorite place to spend alone time
18. Find something that reminds you of the people you love
19. Find something that you enjoy doing outside with friends
 20. Find a place that you love


 Natural
BEACH LIVING