

# GRADE 2: Thursday 8<sup>th</sup> October

Notes for today: Please remember to complete our daily check-in form:  
<https://forms.gle/vKJ3ZFjbcCe5iLUot9>

## READING

### Task

**Focus:** Inferencing

Inferencing is when we use the information we have been given in a text to draw conclusions. Writers do not always give us every detail and sometimes we have to work out an answer on our own, based on the clues given.

#### Activity 1:

Complete the worksheet below **“Where am I?”**

Try to think about the place the writer is describing. Highlight the clues to help you work it out.

#### Activity 2:

Read independently for 20 minutes.

## WRITING

### Task

**Focus:** Exposition (persuasive writing)

Today we are going to practise giving reasons for our opinion.

#### Activity:

Choose one of the statements below and give 3 reasons AGREEING and 3 reasons DISAGREEING with the statement.

Summer is better than winter.

The beach is better than the pool.

Students should get to choose their teacher.

Here’s an example for you:  
Lollies are better than fruit.

#### AGREEING:

Lollies taste amazing  
Lollies don’t cost much money  
Lollies are easier to share

#### DISAGREEING

Fruit is healthier  
Lollies have too much sugar  
Fruit doesn’t create plastic waste

## MATHS

### Task

**Focus:** Ordering numbers

#### Activity:

UNO Place Value War (for 2 players)

You will need:

Set of UNO/SkipBo cards (no picture or double-digit cards - e.g. 12)

or

You can use a pack of playing cards with the picture cards removed.

Deal out the cards into 6 piles - 3 piles for each person to represent hundreds, tens and ones. Each player turns over their first 3 cards (one from each pile). Whoever has the highest number wins and collects all the cards. (see picture below.)



The winner is the player at the end with the most cards.

## INQUIRY/OTHER

### Task

Complete any specialist activity:  
Performing Arts, Art, P.E. or STEM.

\*Remember to upload a picture/video if you can, or to tell your specialist teacher that you have completed the activity.

<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>
Complete question 1 and 2.	Choose either AGREE or DISAGREE for your statement.	Try with 2 piles each (number up to 99).	
<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>
Write your own "Where am I?"		Try a fourth pile (numbers in the thousands).  Each player turns over one card at a time and can put that card in whichever place they like.	
<b>Don't have _____?</b>	<b>Don't have _____?</b>	<b>Don't have cards?</b>	<b>Don't have _____?</b>
		Make your own sets of numbers by writing on pieces of paper or post-it notes.	



Name: \_\_\_\_\_

## Where Am I?

**Directions:** Read the paragraphs below. Think about where the narrator is in each short story. Try to picture the setting. Check the best answer where the story takes place.

<p>1. I sat with my toes in the hot sand digging a hole with my new shovel and pail. I turned to grab my sandwich and noticed a seagull flying away with it. Since I had no lunch, I grabbed my snorkel and headed into the waves.</p>	<input type="checkbox"/> grocery store <input type="checkbox"/> circus <input type="checkbox"/> school <input type="checkbox"/> beach
<p>2. I sat in my seat excitedly watching the man swing from pole to pole. Far under him 2 elephants carried ladies with feathers in their hair. I ate my popcorn as I watched 8 clowns pile out of a tiny car.</p>	<input type="checkbox"/> dentist <input type="checkbox"/> circus <input type="checkbox"/> bowling alley <input type="checkbox"/> beach
<p>3. We ran from hay bale to hay bale trying not to step on any cow pies. Uncle Joe picked us up with his tractor and gave us some fresh milk to drink. We helped with the garden and fed the chickens.</p>	<input type="checkbox"/> farm <input type="checkbox"/> theater <input type="checkbox"/> beach <input type="checkbox"/> school
<p>4. Dad let me carry the basket. It was very heavy. I reached high to pick the shiniest ones I could find. I took a few bites as we walked along. When we go home with our collection, mom is going to make some pies.</p>	<input type="checkbox"/> grocery store <input type="checkbox"/> orchard <input type="checkbox"/> school <input type="checkbox"/> beach
<p>5. I waited patiently for my dinner to be brought to the table. All of our food was carried over on a big, round tray. Lots of other families were eating dinner, also. When we were through, Dad left the waitress a big tip.</p>	<input type="checkbox"/> zoo <input type="checkbox"/> circus <input type="checkbox"/> restaurant <input type="checkbox"/> mall