

GRADE 2: Tuesday 4th August

Notes for today: Please remember to check in using our daily check-in form:
<https://forms.gle/vKJ3ZFjbCe5iLUot9>

READING	WRITING	MATHS	INQUIRY/OTHER						
<p>Task</p> <p>Focus: Clarifying words</p> <p>Activity 1: Read/listen online to a short story. Listen for words that you do not understand. Write any words that you do not understand and find their meaning (up to 5 words). This is called clarifying.</p> <p>Activity 2: Read independently for 20 minutes.</p>	<p>Task</p> <p>* This task is to be completed by your child (no parent support)</p> <p>This will be uploaded as an Assignment on Microsoft Teams *</p> <p>Focus: Narrative Writing</p> <p>Today we will be using our plan from yesterday to rewrite our own version of The Very Cranky Bear.</p> <p>Here is the sample plan from yesterday (yours should be different).</p> <table border="1" data-bbox="613 794 1115 1222"> <thead> <tr> <th>Beginning</th> <th>Middle</th> <th>End</th> </tr> </thead> <tbody> <tr> <td>- Moose, Lion, Zebra, Sheep (Noisy, rude) - cold, rainy day - found a cave to play in</td> <td>- Woke the cranky bear, he told them to be quiet - Lion, Moose, Zebra play quietly. Sheep is loud</td> <td>Zebra, Lion and Moose make earmuffs out of Sheep's wool for Bear to sleep</td> </tr> </tbody> </table> <p>Activity: Use your plan from yesterday's writing lesson to write a new version of The Very Cranky Bear.</p>	Beginning	Middle	End	- Moose, Lion, Zebra, Sheep (Noisy, rude) - cold, rainy day - found a cave to play in	- Woke the cranky bear, he told them to be quiet - Lion, Moose, Zebra play quietly. Sheep is loud	Zebra, Lion and Moose make earmuffs out of Sheep's wool for Bear to sleep	<p>Task</p> <p>Focus: Partitioning numbers</p> <p>Activity 1: Warm Up – Expanding Numbers: https://tinyurl.com/y7z6ym27</p> <p>Activity 2: Partitioning numbers. For example: 124 = 1 hundred, 2 tens and 4 ones, OR 12 tens & 4 ones OR 124 ones.</p> <p>Roll 3 digit numbers and partition them as above. How many different ways can you partition them?</p>	<p>Task</p> <p>Complete any other unfinished tasks from Reading, Writing, Maths, Art, Performing Arts, P.E. or STEM.</p>
Beginning	Middle	End							
- Moose, Lion, Zebra, Sheep (Noisy, rude) - cold, rainy day - found a cave to play in	- Woke the cranky bear, he told them to be quiet - Lion, Moose, Zebra play quietly. Sheep is loud	Zebra, Lion and Moose make earmuffs out of Sheep's wool for Bear to sleep							
<p>Too hard?</p> <p>Find the meaning of 2 words.</p>	<p>Too hard?</p> <p>Use the teacher plan. Write one sentence for the beginning, one for the middle and one for the end.</p>	<p>Too hard?</p> <p>Do this activity with 2-digit numbers.</p>	<p>Too hard?</p>						

Too easy? Using the clarified words, write a sentence for each of them.	Too easy? Make sure you are writing enough details to describe your characters and setting. Try to use paragraphs by starting a new line to separate your beginning, middle and end.	Too easy? Try this activity using 4-digit numbers.	Too easy?
Don't have _____?	Don't have _____?	Don't have _____?	Don't have _____?

	Hundreds		Tens		Ones
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✔ [Twinkl](#)

1	2	3	4	5	6	7	8	9	0
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