

GRADE 2: Tuesday 6th October

Notes for today: Please remember to complete our daily check-in form:

<https://forms.gle/vKJ3ZFjBce5iLUot9>

| READING | WRITING | MATHS | INQUIRY/OTHER |
|--|---|---|--|
| <p>Task</p> <p>Focus: Inferencing</p> <p>Inferencing is when we use the information we have been given in a text to draw conclusions. Writers do not always give us every detail and sometimes we have to work out an answer on our own, based on the clues given.</p> <p>Activity 1: Complete the activity sheet below (Making Inferences).</p> <p>Activity 2: Read independently for 20 minutes.</p> | <p>Task</p> <p><i>* This task is to be completed by your child (no parent support)</i></p> <p><i>This will be uploaded as an Assignment on Microsoft Teams *</i></p> <p>Focus: Exposition pre-test</p> <p>An exposition (or persuasive text) is like an argument. This is when you can say either you agree or disagree on a topic, but you need to state why. Throughout the term, we are going to teach you how to write one. For today, we just want to practise this type of writing.</p> <p>Activity: Today we are going to have a go at writing your own response to the following topic: <u>All students should have their own iPad to use at school.</u></p> <p>You either need to AGREE or DISAGREE and make some strong arguments as to why you feel this way. Try your best. Give at least 3 reasons to support your thinking.</p> | <p>Task</p> <p>Focus: Adding and subtracting 10</p> <p>Activity:</p> <ol style="list-style-type: none">Roll a 10-sided dice 3 times to make a hundreds number.Add 10 to the number and record the answer. Then subtract 10 from the original number and record the answer. (You can use a number chart to help.)Repeat steps 1 and 2 at least 3 times.Order all of your numbers from largest to smallest. <p>For example: 543 (always use this number to start with) Add 10 to 543 = 553 Subtract 10 from 543 = 533</p> <p>Now, start again with a new 3 digit number.</p> <p>You should have at least twelve 3-digit numbers. Put these numbers in order from largest to smallest.</p> | <p>Task</p> <p>Focus: Mindfulness</p> <p>Mindfulness is noticing what is happening right now in the moment. It is taking notice of how your body feels and what you see, smell and taste. Maybe you even feel emotions in your body, perhaps through tightness somewhere, or a good sensation. Mindfulness is also noticing what your mind is doing.</p> <p>Why is it good? It can help:</p> <ul style="list-style-type: none">- improve concentration- improve results at school- calm you down if you are upset, angry or frustrated- make you feel happy <p>Activity: Choose one (or more!) of the activities below.</p> <p>Mindfulness Activities:</p> <ul style="list-style-type: none">- Pinwheel Breathing (template below)- Mindful Colouring: https://tinyurl.com/y3uqocrf- Yoga for Kids: https://youtu.be/LhYtcadR9nw- Make a Glitter Jar: https://tinyurl.com/y4ar4btr- Rainbow Breath: https://tinyurl.com/y3kt8rst- Bubble Breathing. Blow bubbles 'slo-mo' style. Take a big deep breath in through the nose and out through the mouth, as slow as possible to blow the bubbles. |

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|---|--------------------------|--|--|
| | | | You might like to share how you felt after completing the activity on your class' Inquiry channel on MS Teams! |
| Too hard? | Too hard? | Too hard? | Too hard? |
| Draw the picture that matches the answer. | | Make 2 digit numbers. | |
| Too easy? | Too easy? | Too easy? | Too easy? |
| | | Make a 4 digit number. | |
| Don't have _____? | Don't have _____? | Don't have dice? | Don't have _____? |
| | | <ul style="list-style-type: none"> - use playing cards (take out the picture cards) - use a virtual dice roller https://rolladie.net/ - ask a family member for 3 numbers | |

Making Inferences

Directions: Read about Josh and his dad. Then write about what you think Josh and his dad will do.

Josh woke up early on Saturday morning and looked outside the window. The sun was out and it was hot. His dad called to Josh and said, "It is a perfect day, don't forget to bring a towel!" Josh grabbed a towel and they left the house.



1. Where do you think Josh and his dad were going? _____

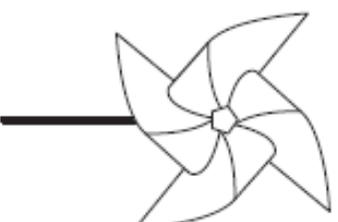
Draw a picture of where you think Josh and his dad went.

A large empty rectangular box for drawing.

MAKE A PAPER PINWHEEL

YOU WILL NEED:

- Scissors
- Glue stick
- Eraser
- Paper straw
- Map pin or thumbtack
- Stopper (a rubber earring back, a seed bead or a Styrofoam ball)



INSTRUCTIONS

1. Colour in the front of your pinwheel and the small pentagon.
2. Cut along the black lines.
3. Glue each of the black dots into the centre, one on top of another.
4. Glue the pentagon on top, in the centre of the pinwheel.
5. Pinch one end of the paper straw to make it flat.
6. Lay the flat end of the straw on the eraser, and place the centre of the pinwheel on top of it.
7. Very carefully push your pin through all the layers of your pinwheel and the straw.
8. Pull the eraser off and put a stopper on the point of the pin.



A Pin Free Alternative

Use a medium paper fastener (split pin) instead.

Use a hole punch to form large holes on each dot. Fasten and open the split pin. Pinch the top of the paper straw together and cut a 1 cm slit down the centre. Slide the split pin into the slit in the paper straw.