

# GRADE 2: Wednesday 7<sup>th</sup> October

Notes for today: Please remember to complete our daily check-in form:

<https://forms.gle/vKJ3ZFjbCe5iLUot9>

READING	WRITING	MATHS	INQUIRY/OTHER
<b>Task</b>	<b>Task</b>	<b>Task</b>	<b>Task</b>
<p><b>Focus:</b> Inferencing</p> <p>Inferencing is when we use the information we have been given in a text to draw conclusions. Writers do not always give us every detail and sometimes we have to work out an answer on our own, based on the clues given.</p> <p><b>Activity 1:</b> Complete the sheet below <u>“Who Am I?”</u> Try to picture the character as the clues are given by the writer.</p> <p><b>Activity 2:</b> Read independently for 20 minutes.</p>	<p><b>Focus:</b> Exposition</p> <p><b>Exposition</b> is a type of persuasive writing. This is when we want to convince someone about our opinion, or we want to change something.</p> <p>Watch this video about brainstorming for persuasive writing: <a href="https://tinyurl.com/yxdntkp2">https://tinyurl.com/yxdntkp2</a></p> <p><b>Activity:</b> Write down 3 different topics that you would like to talk about for persuasive writing. Think about what is important to you, or things you would like to change.</p> <p>You can write them like this:</p> <ul style="list-style-type: none"> <li>• Dogs <u>are better than</u> cats.</li> <li>• All children <u>should</u> wear casual dress every day.</li> <li>• You <u>should</u> eat ice cream every day.</li> <li>• You <u>must</u> eat vegetables every day.</li> <li>• Remote learning <u>is better than</u> going to school.</li> </ul>	<p><b>Focus:</b> Adding and subtracting 100s</p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>1. Roll a 10-sided dice 3 times to make a hundreds number.</li> <li>2. Add 100 to the number and record the answer. Then subtract 100 from the original number and record the answer. (You can use a number chart to help.)</li> <li>3. Repeat steps 1 and 2 at least 3 times.</li> <li>4. Order all your numbers from largest to smallest.</li> </ol> <p>For example: 543 (always use this number to start with) Add 100 to 543 = 643 Subtract 100 from 543 = 443</p> <p>Now, start again with a new 3-digit number.</p> <p>You should have at least twelve 3-digit numbers. Put these numbers in order from largest to smallest.</p>	<p><b>Focus:</b> Healthy food choices</p> <p>We learnt earlier this week that making healthy food choices is an important part of our health and wellbeing.</p> <p><b>Activity:</b> Look at the following website for some ideas for a healthy lunch box: <a href="https://tinyurl.com/yxorrzrl">https://tinyurl.com/yxorrzrl</a></p> <p>Using the lunch box template below, draw and label your own healthy lunch box. Make sure you colour your snacks and lunch in to make it look as tasty as possible.</p>
<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>
Complete two of the inferences.		Make 2-digit numbers again and add 10.	
<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>
Write your own ‘who am I?’ to share. Examples might include a student, nurse or a police officer.		Make 4-digit numbers.	
<b>Don't have _____?</b>	<b>Don't have _____?</b>	<b>Don't have a 10-sided dice?</b>	<b>Don't have a printer?</b>
		<ul style="list-style-type: none"> <li>- use playing cards (take out the picture cards)</li> <li>- use a virtual dice roller <a href="https://rolladie.net/">https://rolladie.net/</a></li> <li>- ask a family member to give you numbers</li> </ul>	Draw a healthy lunchbox.



Name: \_\_\_\_\_

## Who Am I?

**Directions:** Read the paragraphs below. Think about who the narrator is in each short story. Try to picture the character. Check the best answer that tells who the character is.

<p>1. I begin the day with my small tools to clean my patient's teeth. I placed the paper bib on her and shined a light down so I could see. I found one cavity! After all the teeth were cleaned, I gave her a toothbrush.</p>	<input type="checkbox"/> cashier <input type="checkbox"/> clown <input type="checkbox"/> teacher <input type="checkbox"/> dentist
<p>2. When I get to work I pass out papers and set up a game for the kids to play. When everyone arrives, we read a story and discuss it. The bell rings and it is time for lunch. I correct some papers and prepare the next lesson.</p>	<input type="checkbox"/> teacher <input type="checkbox"/> doctor <input type="checkbox"/> actor <input type="checkbox"/> chef
<p>3. I put on my white shirt and begin chopping carrots. Behind me is a pot of boiling broth. I choose some nice herbs and chop them to place into the soup. When it is done, I pour a bowl of hot soup and hand it to the waiter.</p>	<input type="checkbox"/> teacher <input type="checkbox"/> police officer <input type="checkbox"/> chef <input type="checkbox"/> actor
<p>4. Today has been very busy. I replaced a knee and set a broken arm into a cast. Now, I am examining a patient with a sore leg. He may need some medicine. Later, I take off my white coat and stethoscope and relax.</p>	<input type="checkbox"/> farmer <input type="checkbox"/> doctor <input type="checkbox"/> police officer <input type="checkbox"/> dentist
<p>5. Before the show I practice my lines. I like to look into the mirror and pretend. I fix my hair and makeup and get into my costume. Before the curtain rises, I am nervous but eager to begin performing.</p>	<input type="checkbox"/> doctor <input type="checkbox"/> teacher <input type="checkbox"/> actor <input type="checkbox"/> clown

