

# GRADE 2: Wednesday 9th June

**Notes for today:** Please remember to complete our daily check-in form:

<https://forms.gle/MyXJgzJo9fQKMumL6>.

This **must** be completed by 1:00pm each day.

## READING

### Task

**Focus:** Text-to-self connections

Choose a book from your home bookshelf, or one from the Sunshine Online classics library. Read to yourself or with a parent.

Think about what connections you can make with this book to your own life? What is the same in your story as in your own life?

#### Activity 1:

Write down three text-to-self connections you have made to this book. Draw a picture of these also, if you like.

#### Activity 2:

Independently read for at least 20 minutes (online or book).

## WRITING

### Task

**Focus:** Narrative Writing

Today we are going to plan a story based on something in our lives, but change it a bit! Sometimes, the easiest way to write a narrative is to base it on things we already know.

| Beginning   | Middle   | End   |
|---|--|---|
| Characters/<br>setting<br>- me<br>- at home<br>- nearly<br>night<br>- can't find<br>Piggy<br>(indoor cat) | The back<br>door was<br>open!!<br>- call his<br>name<br>- look in the<br>backyard<br>- use tuna<br>can | - go back<br>inside, lay<br>on the bed<br>- Piggy was<br>there! |

#### Activity:

Think of something in your life that you can write a narrative about. Remember, a narrative is a made-up story, so change things a little!

Today you will just write your plan – this means no long sentences!

#### Stuck for ideas?

- You lost or broke something
- Your teacher lost their keys
- Your animal ran away
- The worst birthday party

## MATHS

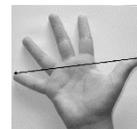
### Task

**Focus:** Length - using hand spans

Length refers to how long an object is (e.g. the length of the classroom floor, a pencil etc.) We can measure length in many different ways, including using hand spans and rulers.

**Watch:** <https://youtu.be/lwu9rDg20-0>

Hold up your hand in the air and spread out your fingers. The tip of the thumb to the tip of the smallest finger is called a **hand span**. Today we are going to use our own hand span to measure the length of items.



#### Activity 1:

Find 5 items around your home to measure. Start off by **estimating (guessing)** how many hand spans will fit across the length of each object. For example:  
 kitchen table - 9 hand spans  
 couch - 12 hand spans

**Optional:** To make this easier, spread out your fingers in the centre of a page and trace around your own hand. Then cut it out and use this to measure the length of objects.

#### Activity 2:

Using your cut out hand (if you made one), or your hand, check the measurements of the items you guessed and see if you were correct or not. Write down the actual length of each object (using the hand spans).

## INQUIRY/OTHER

### Task

**Focus:** First Nation's People & Torres Strait Islander toys

Games and toys were designed to be both fun and educational (as they often are today), preparing children for adulthood. Toys were made with natural materials that were available to the communities depending on where they lived.

#### Activity:

<https://tinyurl.com/3n2mpuax>

Look through the website above from the Australian Museum to learn about some of the toys and games children played. Scroll to the bottom of the page to the menu with lots of different traditional toys.

#### Activity:

Use ideas you have just read about and then design your own toy. Make one using natural materials available to you (e.g. spinning top, rattle).

|   |   |  |   |
|---|---|--|---|
| <b>Too hard?</b>  | <b>Too hard?</b>  | <b>Too hard?</b>   | <b>Too hard?</b>  |
| Draw the text-to-self connections you have made to this book.                           | Create a plan based on something that HAS happened in your life.  | Find an object longer than your hand span and draw it.<br>Find something shorter than your hand span and draw it.  |   |
| <b>Too easy?</b>  | <b>Too easy?</b>  | <b>Too easy?</b>   | <b>Too easy?</b>  |
| Write down text-to-self connections for the book/s you read during independent reading. | Remember to include adjectives and verbs about your characters and setting.<br>Edit your work for full sentences, punctuation and paragraphs. | Using the 5 items that you measured, order them from longest to shortest (referring to their length in hand spans).<br>Use a ruler to measure the items in CM. |   |
| <b>Don't have _____?</b>  | <b>Don't have _____?</b>  | <b>Don't have _____?</b>   | <b>Don't have internet?</b>                                   |
|   |   |  | Read the information below to help you complete the activity. |

# Spinning tops

Updated 11/11/18    Read time 2 minutes



These are made from small gourds which have been mounted on sticks, and secured with fibre and resin. There are small holes in the side of the gourd, and when the stick is twirled between the flat part of two hands, it creates a whistling sound.

Also from Queensland are three tops made from beeswax, and attached to a thin stick of wood. These small tops would have been spun between a thumb and finger.





**Propeller toy**



**Balls**



**Weet weets**



**Bags, baskets and containers**



**Leaf games from Yuendumu**



**Toy spears, spearguns and targets**



**Rattles**



**Toy Boomerangs**



**Bark stingray toys**



**Pandanus toys**



**Contemporary toys made from recycled materials**



**Toy bows and arrows**