

GRADE 3: Friday 5th June

Notes for today: Today is our last day of remote learning. Well done for another successful week. We can't wait to see you all on Tuesday 9th June. Have a fabulous long weekend!! Remember to join the video meeting at 8:45am and check in via the Google Form: <https://forms.gle/n6A94Wv3fB7ne2tYA>

READING	WRITING	MATHS	INQUIRY/OTHER
Learning intention	Learning intention	Learning intention	Learning intention
Focus: Summarising We are learning how to summarise.	Focus: Articles We are learning about articles.	Focus: Problem-Solving We are learning to understand how to apply problem-solving strategies.	Focus: Changes of state We are learning to understand the changes in states of matter.
Success Criteria	Success Criteria	Success Criteria	Success Criteria
I can summarise a text. I can retell a text using my own words.	I can identify articles in a sentence. I can use articles correctly.	I can use the 'guess, check and improve' problem-solving strategy to solve a maths problem.	I can explore the ways states of matter change. I can explain the changes in states of matter.
Task	Task	Task	Task
<p>Read for 15 minutes independently – You can read a book of your choice from home, or a story from Sunshine Online, Reading Eggs/Eggspress or Kids News.</p> <p>Activity: TODAY, YOU WILL BE A READING DETECTIVE! Your name is Detective Summariser. Read your special assigned detective mission file (see below).</p> <p>Choose a new text to read. You may read a book or an online text. After you have finished reading the text, write a summary using your own words.</p> <p>Remember to:</p> <ul style="list-style-type: none"> - Retell the text in your own words. - Identify the main characters, problem and solution in the text. - Find the main idea and supporting details. 	<p>What is an article? Basically, an article is an adjective. Like adjectives, articles tell us more about nouns.</p> <p>The article “the” is used before a noun to indicate that the identity of the noun is known to the reader. For example: The cool kid played with Peter.</p> <p>The articles “a” and “an” are used before a noun that is general or when its identity is not known. For example: An elephant stomped on my foot. My mum baked a cake.</p> <p>Activity: Watch video on articles: https://www.youtube.com/watch?v=drTyYqbz6Xk</p> <p>Complete all the sentences using the correct article – either a, an or the.</p> <ol style="list-style-type: none"> 1) There is _____ new student in our maths class. 2) I hope you brought _____ umbrella. 3) Last summer my family picked apples at _____ orchard. 4) The contest winner received _____ lifetime supply of chocolate. 	<p>Today, there are some new challenges for you to solve. Read the problems carefully and try the 'guess, check and improve strategy' to reach your answer.</p> <div data-bbox="1339 783 1496 903" data-label="Image"> </div> <p>Captain's Coins</p> <p>Captain Buddy Bear found a chest full of 25 coins whilst searching for treasure.</p> <p>He decided to count the coins by putting them into 4 piles.</p> <ul style="list-style-type: none"> • In the first pile, he put some coins. • The second pile had two less than the first pile. • The third pile had one less coin than the last pile. • The last pile had twice as many as the second pile. <p>How many coins were in each pile?</p> <p>Hint: Use 25 real coins or buttons from home to help you try out different combinations.</p>	<p>Watch: 'Mentos Experiment' https://www.youtube.com/watch?v=i8A-fvQgR80</p> <p>Aim: To explore changes in states of matter</p> <p>Equipment</p> <ul style="list-style-type: none"> -A 1.25 litre bottle of Diet Coke -A packet of Mentos (peppermint lollies). <p>Method</p> <ol style="list-style-type: none"> 1. Go outside to an open space. 2. Open the lid of your bottle of Diet Coke. 3. Place a few Mentos lollies into the liquid drink. 4. RUNNNNNNN!!!!!!!!!!!! ☺ <div data-bbox="1778 1177 2056 1528" data-label="Image"> </div>



I AM DETECTIVE SUMMARISER

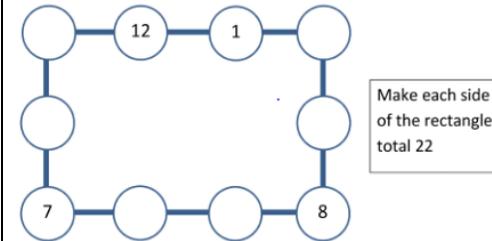
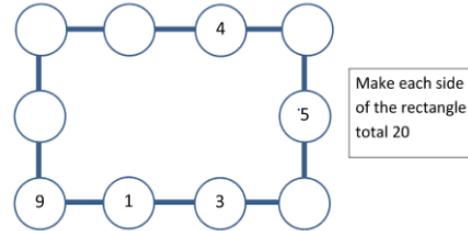
- ✓ I retell the text to my group in my own words.
- ✓ I listen carefully for key words.
- ✓ I find the main idea and supporting details.
- ✓ I identify the main characters, problem and solution in the text.

- 5) While camping, we saw ____ odd bird flying overhead.
- 6) I won ____ big white teddy bear from the carnival.
- 7) Did you get ____ new haircut?
- 8) We're going to have ____ early dinner tomorrow night.

Super Bee's Rectangular Number Puzzles

Fill in the missing numbers in the two rectangular puzzles below.

Each missing number is a digit between 1 and 12.



Observations/Results

What happened when the solid lolly went into the liquid? Why do you think this happened?

Write and/or draw what you observed from conducting your experiment.



Too hard?

Make sure you are reading a 'just right' book. Remember, a just right book is a book that is not too easy nor too hard.

Too hard?

Complete the worksheets on 'a' and 'an' articles with pictures (see below).

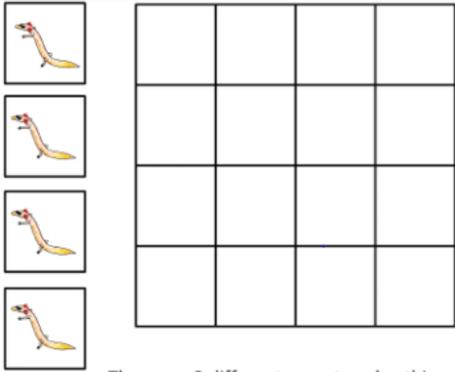
Too hard?

Salamander Line Up Puzzle

Place all 4 Captain Salamanders in the squares on the board, so that none of the Salamanders are in the same line (either horizontal, vertical or diagonal) as another. There are two ways to solve this puzzle. Challenge yourself to find both ways.

Too hard?

Draw your observations and try to write one to three sentences about what happened.

			
Too easy?	Too easy?	Too easy?	Too easy?
Make sure you are reading a 'just right' book. Remember, a just right book is a book that is not too easy nor too hard.	Reread the sentences with your answers to a family member to see if they make sense. Complete worksheet "Using A and An" on articles (the one without pictures).	Create your own puzzle similar to the Captain's Coins and challenge a family member.	Write a detailed paragraph about the experiment, explaining why the states of matter all changed.
Don't have _____?	Don't have _____?	Don't have _____?	Don't have the materials needed?
			Just watch the video, and draw and write how to conduct the experiment in your book.

A and An

Write the word a or an to modify each noun.



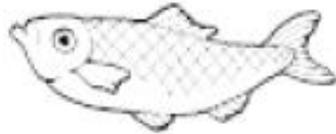
_____ apple



_____ house



_____ dog



_____ fish



_____ egg



_____ owl

A and An

Write the word a or an to modify each noun.



_____ umbrella



_____ ball



_____ cat



_____ airplane



_____ igloo



_____ elephant



Determine if you should use 'A' or 'An' in the following sentences.

Answers**Remember:**

- 'A' is used when the next word starts with a consonant sound.
We're going to a store after school.
- 'An' is used the next word starts with a vowel sound.
I brought our teacher an apple.

- 1) Bring me _____ clean towel.
- 2) I accidentally dropped _____ egg on the floor.
- 3) My dad planted _____ elm tree in our front yard.
- 4) We just bought _____ brand new car last night.
- 5) I heard that there was _____ planet made entirely of diamonds!
- 6) My sister has _____ real bad cough.
- 7) Last night we went to _____ old haunted house.
- 8) I bought _____ new sweater at the mall yesterday.
- 9) My Uncle Floyd bought me _____ ugly sweater as a joke.
- 10) I saw _____ eagle yesterday at the zoo.
- 11) My older sister wrote _____ essay last night that was ten pages long!
- 12) My class took _____ easy test yesterday.
- 13) I saw _____ crazy video on Youtube last night.
- 14) I had to get _____ new plate when I went to the buffet.
- 15) I forgot to take out the trash, but it was _____ honest mistake.

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____
6.	_____
7.	_____
8.	_____
9.	_____
10.	_____
11.	_____
12.	_____
13.	_____
14.	_____
15.	_____