

# GRADE 3: Monday 5<sup>th</sup> October

Notes for today: **Welcome back to Term 4!!** Hope you all had a fantastic holiday. Looking forward to seeing everyone. Hopefully we can get back to school soon.

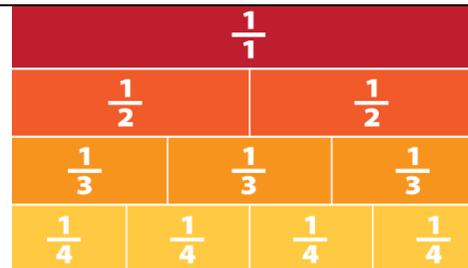
Please remember to check-in every day: <https://forms.gle/goZzsHBjSmEchnK66>

READING	WRITING	MATHS	INQUIRY/OTHER
<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>	<b>Learning intention</b>
<p><b>Focus: Main Idea</b></p> <p>We are learning to find the main idea of a text.</p>	<p><b>Focus: WOW Writing</b></p> <p>We are learning to write for a sustained period.</p>	<p><b>Focus: Fractions</b></p> <p>We are learning about fractions.</p>	<p><b>Focus: Being Healthy, Safe and Active</b></p> <p>We are learning to demonstrate our understanding of being healthy, safe and active.</p>
<p><b>Success Criteria</b></p> <p>I can find the main idea of a text.</p> <p>I can put the main idea of a text into my own words and include supporting details.</p>	<p><b>Success Criteria</b></p> <p>I can write productively for at least 20 minutes.</p> <p>I can use interesting vocabulary in my writing.</p>	<p><b>Success Criteria</b></p> <p>I can demonstrate my understanding of fractions.</p> <p>I can explain the different parts of a fraction.</p>	<p><b>Success Criteria</b></p> <p>I can demonstrate my knowledge of how to be healthy, safe and active.</p> <p>I can draw myself in different scenarios, being healthy, safe and active.</p>
<b>Task</b>	<b>Task</b>	<b>Task</b>	<b>Task</b>
<p><b>ACTIVITY 1:</b> Read for 15 minutes independently – You can read a book of your choice from home, or a story from Sunshine Online, Reading Eggs/Eggspress or Kids News.</p> <p><b>ACTIVITY 2:</b> Today you will try to find the main idea of a text.</p> <p>The main idea of a text is the most important point that the author is making about the topic/subject. The details are the key points that support the main idea.</p> <p><u>Finding the main idea:</u></p> <ul style="list-style-type: none"> <li>• Read the title and look at the pictures for clues.</li> <li>• As you read, think about and identify the important information.</li> <li>• Look for repeated words, pictures, information, themes or ideas.</li> <li>• Ask yourself ‘What is the text mostly about?’</li> </ul>	<p>Remember ‘<b>WOW Writing</b>’ expectations:</p> <ul style="list-style-type: none"> <li>• Try to remain seated and write somewhere quiet, away from distractions.</li> <li>• No illustrations until you have finished.</li> </ul> <p>You get to choose which genre (writing style) you like, including: <b>recount, narrative, persuasive, poetry, procedure, information report, transactional (letters &amp; cards).</b></p> <p>First, spend a few minutes thinking what genre you will use today, and then pick a topic. Maybe you did something fun in the holidays? You could write a recount about it. Perhaps you want to convince (persuade) your parents about getting a new pet. You could write a procedure for a new game you made up in the holidays. Perhaps you have developed a new super power – you could write a narrative story about it. The poster may give you some more ideas. <b>(see below)</b></p> <p>The choice is endless!!</p>	<p><b>WARM-UP:</b> Watch the video on fractions: <a href="https://www.youtube.com/watch?v=tc6SZ_Lp5AM">https://www.youtube.com/watch?v=tc6SZ_Lp5AM</a></p> <p>Some important information to remember about fractions:</p> <ol style="list-style-type: none"> <li>1. Fractions are equal parts of whole things.</li> <li>2. In the fraction <math>\frac{1}{2}</math>, 1 is called the numerator and 2 is called the denominator.</li> <li>3. Fractions can be used in real-life situations, such as: -I have <b>one-half</b> a glass of milk left. -Gillian broke her cookie into <b>thirds</b> to share with her friends. -Jamel played <b>3 quarters</b> of a game.</li> </ol> <p><b>ACTIVITY:</b> Use the fraction wall below to help you answer the questions.</p>	<p>This term our Inquiry unit is ‘<b>Being Healthy, Safe and Active</b>’</p>  <p>Today we will begin the unit by finding out what you know and what you would like to know about this topic.</p> <p><b>ACTIVITY:</b> Fill in the Inquiry unit template <b>(see below)</b> with things <b>you already know</b> about being healthy, safe and active.</p> <p>You can use words, dot points or sentences. You could also draw the clouds larger in your book or on a poster, if you wish.</p>

Read the text '*Slip Slop Slap*' (see below) and answer the 4 questions.

**\*Answer the questions using full sentences and NOT one word answers.**

Now 'write freely' in your book for approximately 20-35 minutes on a topic and genre of your choice.



Underneath, write anything *you would like to know* or *things you are wondering* about this topic. These will be written as questions. For example:  
 How much sleep should 9 year olds have each night?  
 How much sugar is in fruit?

1. What is the fraction called when an object or collection is divided into 2 equal parts?
2. What is the fraction called when an object or collection is divided into 3 equal parts?
3. What is the fraction called when an object or collection is divided into 4 equal parts?
4. How many halves are there in 1 whole?
5. How many thirds are there in 1 whole?
6. How many quarters are there in 1 whole?
7. If I ate 3 quarters of a pizza, what portion will be left?
8. Mr Shaam cut a cake into 6 parts and shared it equally amongst 3 children. What fraction of the cake would each child get?

**Too hard?**

Answer the following question:  
 - What is the text '*Slip Slop Slap*' mostly about?

**Too hard?**

Try to write for at least 15 minutes without leaving your seat. Then illustrate your work.

**Too hard?**

Complete **Worksheet 1** (see below).

**Too hard?**

Use words and draw pictures of what you think being healthy, safe and active means.

**Too easy?**

Complete the Crazy Creative Challenge.

**Too easy?**

Include some interesting adjectives and phrases in your writing. Your WOW writing should be at least 1 page, with evidence of paragraphs to separate your thoughts and ideas. Illustrations are optional.

**Too easy?**

Answer the questions above before you complete **Worksheet 2** (see below).

**Too easy?**

Complete the activity above, then draw yourself in a situation or scenario, being healthy, safe or active. For example:



Don't have _____ ?	Don't have _____ ?	Don't have _____ ?	Don't have a printer?
			Copy the Inquiry template into your book, on poster paper or rule up 3 columns to write your information into.

## Inquiry Unit: Being Healthy, Safe and Active

What I know—Fill in the clouds with *information you know* about each area.

Being Healthy

Being Safe

Being Active

What I Wonder— Do you have anything you would like to find out about the topics in the clouds? Write your questions or wonderings here...

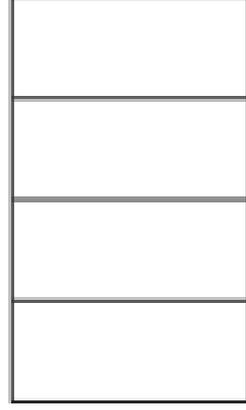
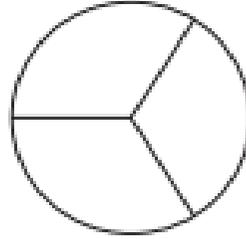
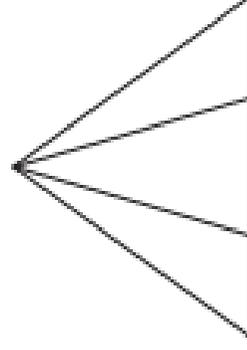
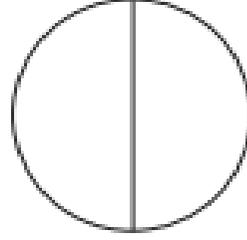
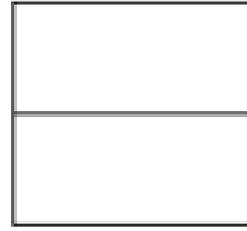
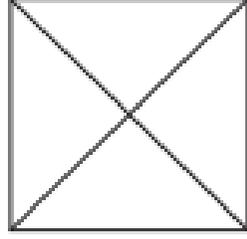
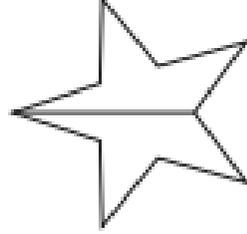
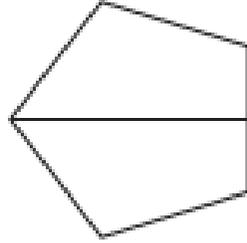
# Worksheet 1 – Fractions

## Halves, Thirds and Quarters

Colour the shapes which show halves in blue.

Colour the shapes which show thirds in green.

Colour the shapes which show quarters in red.



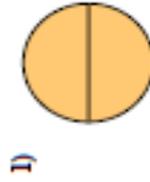
# Worksheet 2 – Fractions



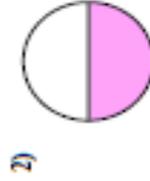
## Naming Fractions

Name: \_\_\_\_\_

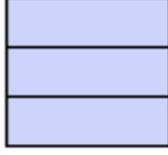
Determine which letter best describes the shaded portion.



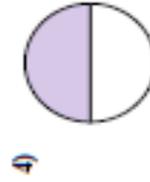
- A. one-third
- B. two halves
- C. one half



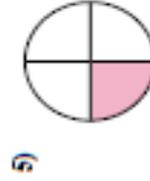
- A. four quarters
- B. one quarter
- C. one half



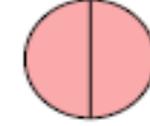
- A. three-thirds
- B. two-thirds
- C. one half



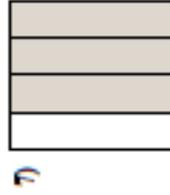
- A. one half
- B. two-thirds
- C. one quarter



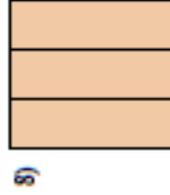
- A. three-thirds
- B. one quarter
- C. one half



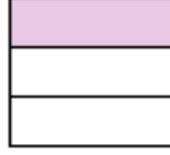
- A. two-thirds
- B. one half
- C. two halves



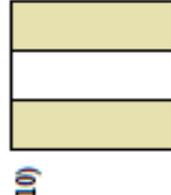
- A. three quarters
- B. two-thirds
- C. one half



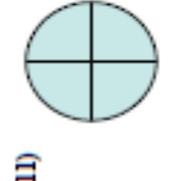
- A. three-thirds
- B. one quarter
- C. one-third



- A. three-thirds
- B. one-third
- C. two-fourths



- A. one-third
- B. two quarters
- C. two-thirds



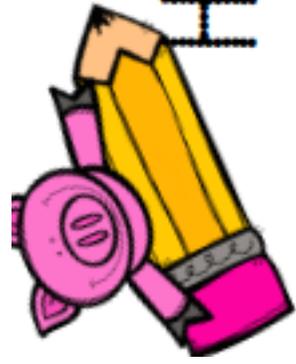
- A. four quarters
- B. one half
- C. two quarters



- A. one-third
- B. three-fourths
- C. four quarters

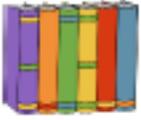
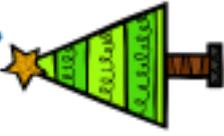
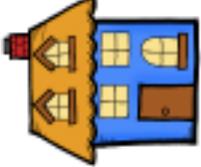
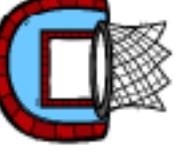
Answers

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_



Help! I feel stuck...

What can I write about?

School 	Friends 	Things I Imagine 	Books 	Vacations 
Recess 	Pets 	Mysteries 	Holidays 	My Home 
Technology 	Birthdays 	Vehicles 	Sports 	Toys 
Games 	Super Heroes 	Food 	Playing Outside 	Animals 

## Slip, Slop, Slap!

The sun's rays can be both beneficial and dangerous to your body. The sun's ultraviolet (UV) radiation is your best natural source of vitamin D. Vitamin D is important for healthy bones, muscles and teeth. However, the sun's UV radiation can also cause sunburn, damage to your eyes and skin cancer.

Whenever you are heading outside, it is important to be sun-smart. Some things that you can do to make sure you are protected from the sun's rays include:

- wearing sun protective clothing
- putting on some sunscreen
- wearing a wide-brimmed hat
- finding shade
- wearing sunglasses.

Once you are protected, you can enjoy lots of fun outdoor activities including sport, going to the beach, playing on a playground or even just walking outside to enjoy the outdoors.



## Slip, Slop, Slap!

1. What is the main idea of this text?
2. What are three details that support the main idea?
3. Carefully read the text.

Underline any words which are repeated, or seem important. Write them down.

4. Another good title for this text could be
  - a) The Weather.
  - b) The Sun and our Health.
  - c) How the Sun is Good for your Health.
  - d) Hot, Hot, Hot

### CRAZY CREATIVE CHALLENGE

Create a poster encouraging your classmates to be sun-smart.