

GRADE 3: Thursday 4th June

Notes for today: **Tomorrow you will need a 1.25L Diet Coke and a packet of Mentos for a very fun science experiment!** 😊

Remember, class meetings start at 8:45am and check in via the following link:
<https://forms.gle/n6A94Wv3fB7ne2tYA>

READING	WRITING	MATHS	INQUIRY/OTHER
Learning intention	Learning intention	Learning intention	Learning intention
Focus: Comprehension We are learning to understand what we read.	Focus: Editing We are learning to understand how to edit.	Focus: Time We are learning to understand how to tell the time.	Focus: Respectful Relationships 'Playing Cooperative Games' We are learning how to play cooperatively with others. We are learning to understand the impact our actions can have on others.
Success Criteria	Success Criteria	Success Criteria	Success Criteria
I can use various reading strategies to answer a series of multiple choice questions. I can answer questions using full sentences.	I can edit a short passage. I can use editing skills to fix any mistakes in a passage.	I can tell <i>quarter to</i> and <i>quarter past</i> times on an analogue clock. I can tell time to the nearest 5 minute interval and/or to the minute.	I can play cooperatively in a game. I can explain how some people's actions can impact on others.
Task	Task	Task	Task
Read for 15 minutes independently – You can read a book of your choice from home, or a story from Sunshine Online, Reading Eggs/Eggspress or Kids News. Activity: Read the text: The Forest Path (see below), then answer the following questions: 1. What is another suitable title for this text? a. Looking for eagles in the forest. b. Why you should never go into a forest. c. Exciting discoveries in the forest. d. All about eagles. 2. In this story, the two main characters show that they are a. Mean. b. Kind. c. Brave. d. Honest.	Editing is the process of reviewing a piece of writing to correct any errors. Activity: Re-write the passage below using the instructions at the bottom of the card. Look for capital letters, full stops, apostrophes and spelling mistakes.  my famliy were going to the beach. mum asked me to pack my bag the night befor. i packed a towel, sunscreen, a ball and a bottle of water  Find 2 spelling mistakes. Add 3 capital letters and 1 full stop.	WARM UP: One Minute Madness! Write down 4 things that you think you can do in one minute! (e.g. <i>tie your shoe laces; 20 star jumps etc.</i>) Now, use a timer (on your iPad/tablet) to time these short activities. Record your results.  Activity: Watch the following video on telling the time to the nearest minute: https://www.youtube.com/watch?v=njpsJUFX-Vk Now complete the two worksheets below: Telling time – 5 minute intervals Telling time – 1 minute intervals Record your answers in digital time. e.g.  9:23	Activity One: Balloon Warm Up Game: Inflate and tie a balloon ready for the activities. <ol style="list-style-type: none"> Find a family member to play with you. (Ask them nicely if they would like to play a fun game with you!). 😊 Join hands and place the balloon in the middle of you both. Work as one to keep your balloon in the air without releasing the grip of your two hands. If the balloon touches an object in the house, the roof or falls to the floor, the game is over. If your hands unlink at any stage, the game is over. Activity Two: Balloon Tennis Play a game of balloon tennis in an open room in the house. <ol style="list-style-type: none"> Find a willing opponent. (Ask them nicely if they would like to play a fun game with you!). 😊

3. *David sighed. He looked tired.*
These sentences suggest that
- The characters don't know where they are going.
 - The characters are having a great time.
 - The characters don't like each other.
 - The characters have been walking through the forest for quite a while.
4. The main character believes that the eagle has appeared to
- Help them.
 - Scare them.
 - Eat them.
 - Distract them.
5. As they start to follow the eagle down the left path, the two main characters are feeling
- Sad.
 - Anxious.
 - Disappointed.
 - Annoyed.

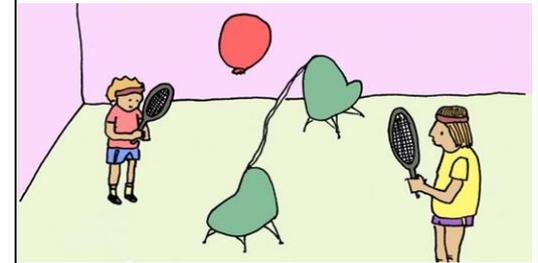
6 Lisa's House

today i went to play with my frend
lisa it was so boaring she forced me
to play silly games like hide and seak i
hate playing hide and seek



Find 3 spelling mistakes.
Add 6 capital letters, 2 full stops and 2 exclamation marks.

- Make a net by having 2 chairs facing each other (around 2 metres apart) and using a stick, such as a broom or a mop as your net.
- Use only your hands to hit the balloon.
- Take turns to serve the balloon over the net to your opponent.
- Rally the balloon back and forth until a point is scored.
- If the balloon touches an object in the house, the roof or falls to the floor, the person who made that happen loses that round and their opponent gains a point.
- Keep playing until someone reaches 10.



Observations/Results:

After the games, think about:

- What skills helped to make a good working partnership in the first game?
- Were there any factors that spoilt the fun of the game?
- What sort of language were you and your partner using in both of the games? Was it friendly and supportive? Was there any aggressive, rude, disrespectful or unkind language used?
- What sort of language and skills do we need to use in the classroom, the playground and at home to ensure a safe, happy and successful game can be played with others?

<p>Too hard?</p> <p>Ask a family member to assist you in reading the text. Ask questions about the text, so that you have a clear understanding before you answer the questions above.</p>	<p>Too hard?</p> <p>Complete the blue editing card, which is a little bit easier.</p>	<p>Too hard?</p> <p>Draw six analogue clock faces and draw hands to show the following times:</p> <p style="text-align: center;">2:30 8:15 11:15 6:45 7:30 4:45</p> <p>Remember to make sure the minute hand is longer than the hour hand.</p>	<p>Too hard?</p> <p>Try to answer the questions (verbally) about playing safely, happily and cooperatively. Discuss the answers as a family.</p>
<p>Too easy?</p> <p>Create 3 questions about the text 'The Forest Path' and test a family member. Make sure you know the answer to the questions you create.</p>	<p>Too easy?</p> <p>Complete the green editing card. Once you are done, you can be the teacher!! Write a paragraph and include some mistakes on purpose! Make sure you know what the mistakes are. Now hand the paragraph to a family member and see if they can edit it correctly. Go through their answers together.</p>	<p>Too easy?</p> <p>Approaching Midnight</p> <p>Have a go at this interactive game, where you get to verse the computer!</p> <p>https://nrich.maths.org/10781</p> <p>What can you find out?</p> <p>Can you always win, no matter what you do to the settings?</p>	<p>Too easy?</p> <p>Choose another activity or your favourite sport and answer the above questions, about the skills and behaviours you would need to play that game or sport safely, happily and cooperatively.</p>
<p>Don't have _____?</p>	<p>Don't have _____?</p>	<p>Don't have a timer?</p> <p>Use the following link:</p> <p>https://www.online-stopwatch.com/countdown-timer/</p>	<p>Don't have _____?</p>

The Forest Path

David and I stopped abruptly, staring at the forest path that forked in two directions in front of us.

"What now?" David asked, looking from one path to the other. He was clearly as confused as I was about our next move.

"I'm not sure," I replied, carefully examining the map in my hands. "The map only shows one path at this point. But there's no way of knowing if it's the left path we should follow, or the right one."

David sighed. He looked tired. "Perhaps we should stop for a while," he said wearily, sitting down on the cold forest floor. "Who knows? Maybe someone will send us a sign about which path is the right one to take."

At that exact moment, a beautiful, majestic eagle burst forth from the branches of a tree. I gasped in shock. I had thought that David and I were alone in this strange, lonely place. For what seemed like several minutes, we stared at the soaring eagle. It was circling around in the sky, directly above the left path. It almost seemed to be waiting for us.

"Maybe that's your sign?" I asked David, nervously. He nodded in silent agreement and stood up again. Hand in hand, we nervously walked towards the left path. The eagle finished its graceful circling and lead us onward.

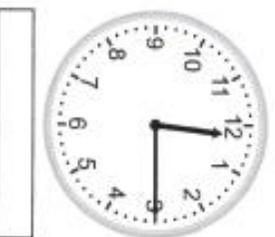


Telling time - 5 minute intervals

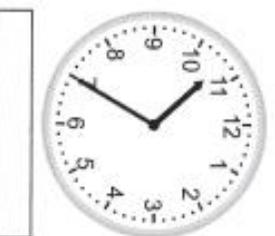
Grade 3 Time Worksheet

Write the time below each clock.

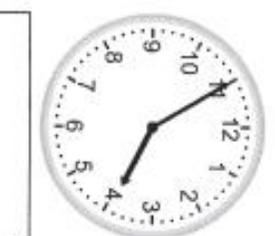
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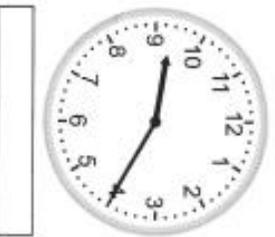
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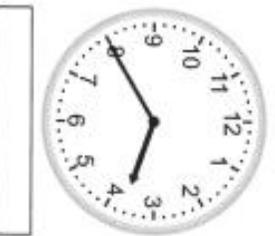
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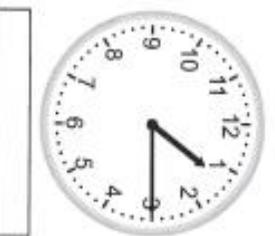
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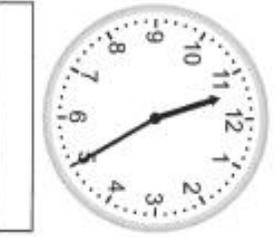
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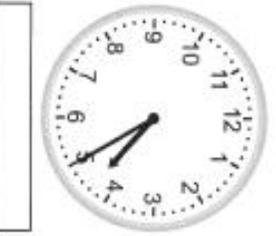
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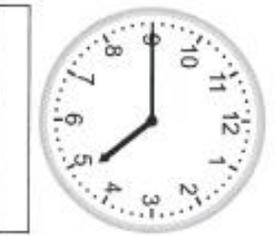
7.



8.



9.



Telling time - 1 minute intervals

Grade 3 Time Worksheet

Write the time below each clock.

1.



2.



3.



4.



5.



6.



7.



8.



9.

