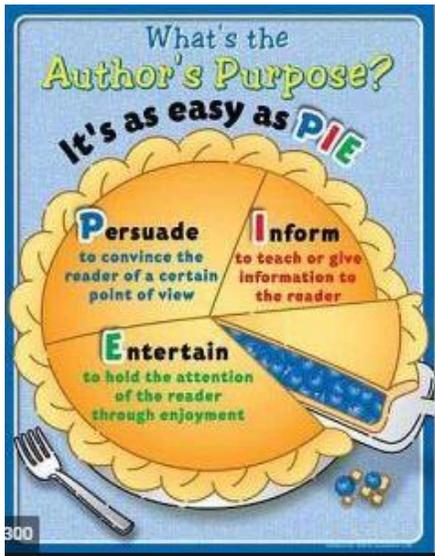


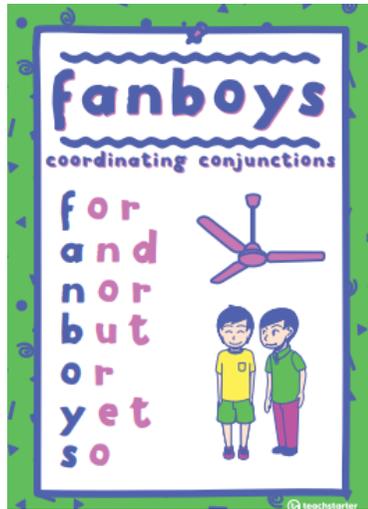
GRADE 3: Tuesday 16th February

Notes for today: Good morning, Grade 3s! Welcome back to remote learning – hopefully just for two more days!! There will not be any MS Teams meetings, however if you have any questions about the learning tasks, please ask your parents to email us.

READING	WRITING	MATHS	INQUIRY/OTHER
Learning intention	Learning intention	Learning intention	Learning intention
<p>Focus: Author's Purpose</p> <p>We are learning to understand the author's purpose.</p>	<p>Focus: Sentence Construction</p> <p>We are learning how to construct a sentence correctly.</p>	<p>Focus: Rounding Numbers</p> <p>We are learning to understand how to round numbers to the nearest 10.</p>	<p>Focus: Personal Qualities and Self Improvement</p> <p>We are learning to know which qualities we already have that are great and which ones we would like to have more of.</p>
Success Criteria	Success Criteria	Success Criteria	Success Criteria
<p>I can explain what PIE stands for.</p> <p>I can define the three different types of author's purpose (PIE).</p>	<p>I can write a simple sentence correctly.</p> <p>I can write a complex sentence using conjunctions.</p>	<p>I can round 2-digit, 3-digit or 4-digit numbers to the nearest 10.</p>	<p>I can list qualities that are great about me.</p> <p>I can strive to add to my personal qualities and make myself a happier/healthier person.</p>
Task	Task	Task	Task
<p>ACTIVITY 1: Read for 15 minutes independently – You can read a book of your choice from home, or a story from Sunshine Online, Reading Eggs/Eggspress or Kids News.</p> <p>ACTIVITY 2: Today you will be revising author's purpose, which we learnt about last week. Author's often write texts for 3 reasons. They are either trying to persuade (P), inform (I) or entertain the reader (E). PIE!</p> <p>Watch the video to find out more about the author's purpose: CLICK HERE</p> <p>Read the text: <i>The Cat and the Whale</i>, then answer the comprehension questions. (See below).</p>	<p>What is a sentence? A sentence is a group of words that express a complete thought. Sentences can be simple or complicated. They can be long or short. Sometimes a single word can be a sentence (e.g. <i>Run!</i>) Sentences can sometimes be silly. As long as the words express a complete thought, it is still a sentence. For example: <i>The octopus ate oranges for breakfast.</i></p> <p>Remember also, every sentence needs a capital letter at the start and punctuation at the end (e.g. full stop, exclamation mark). You also need capital letters for proper nouns.</p> <p>ACTIVITY: Look at the picture prompt of <i>Ducks in Space</i>. (See below). Write at least 6 sentences about what you see. Start with a simple sentence (e.g. <i>The duck is pointing at the window</i>). Then build it into a compound sentence by adding a conjunction (e.g. <i>The duck is pointing at the window, so that the others will notice the shooting star</i>).</p>	<p>Watch video: <i>Rounding Numbers to the Nearest 10</i> CLICK HERE</p> <p>When rounding numbers to the nearest 10, you must look at the digit in the ones place to decide whether to round up or down.</p> <p>If the number you are rounding has the digits: 1, 2, 3 or 4 in the ones place, we round down to the nearest 10.</p> <p>If the number you are rounding has the digits: 5, 6, 7, 8 or 9 in the ones place, we round up to the nearest 10</p> <p>Here are some examples: 37 would round up to 40 83 would round down to 80</p> <p>ACTIVITY: Using a dice, make a two-digit number. Round up or down to the nearest ten. Make a table with 3 columns to record your work. For example:</p>	<p>** Please note this task will be continued tomorrow **</p> <p>Watch the video: <i>How to Feel Awesome About Being You</i> CLICK HERE</p> <p>Look at the sample magazine covers that other students have created about themselves and their personal positive qualities. (See below).</p> <p>Notice the list of qualities that the students used to describe their personalities. See also the list of positive character traits (See below).</p> <p>ACTIVITY: Today you will design the front cover of a magazine about yourself! You might like to start off with drawing a picture of yourself, or paste a photo of yourself in the middle of a blank page. Then add words that describe you all around the page. Make sure you choose positive words that reflect your qualities.</p>



Use the FANBOYS poster below for a list of conjunctions.



Number Rolled	Round up/down	Number rounded to
35	↑	40
23	↓	20



Repeat the activity at least 10 times.

Early Finishers: Complete the Western Metro Sumdog Competition.



Too hard?

Think about the book you read during **Activity 1** (Independent Reading). Write a sentence stating what you think the author's purpose is and give reasons to support your answer.

Too hard?

Write between 5 to 7 simple sentences.

Too hard?

Use a number line to 20 and work with numbers between 1 and 19. State whether the number is closer to 0, 10 or 20.

Too hard?

We would like everyone to attempt the task.

Too easy?

Complete the above task, then try the **Crazy Creative Challenge!** (See below).

Too easy?

Write between 6 to 10 compound sentences, including a conjunction in each.

Too easy?

Make a 3 or 4-digit number. For example: 134 (which would round down to 130) or 3469 (which would round up to 3470).

Too easy?

You may want to use a Word document to design the front cover of your magazine.

Don't have _____ ?

Don't have _____ ?

Don't have a dice?

Cut out 10 small squares of paper and write the digits 0 to 9 on them. Put them in a cup and pull them out randomly to create your number. Put them back in the cup and repeat for the next number.

Don't have _____ ?

Identify Author's Purpose

The Cat and the Whale

A long time ago, some ferocious pirates went sailing in their ship.

One of the pirates decided to bring his pet cat along for the adventure. Suddenly, when they were out in the middle of the ocean, a terrible storm overturned the ship. All of the pirates fell into the ocean. The pirate's cat was scared and feared that he would drown. Luckily, a whale swam past and rescued the cat.

Eventually, the cat and the whale came to a tropical island. The cat walked down off the whale's back and jumped onto the golden sand. The whale asked the cat, "Do you know this island?"

The confident cat replied, "Yes! The king of this island is my best friend and I am a prince!"

The whale knew that the island was empty. He said to the cat, "You're a prince? I didn't know! Well, now you can be a king!"

The cat was confused and answered, "But how can I be a king?"

The whale started to swim away and replied, "Easy! There's no other creature on this island. You will automatically be king!"

Moral: *Those who lie and boast may end up in trouble.*

Identify Author's Purpose

The Cat and the Whale

1. What is the author's purpose in this text?
 - a) entertain
 - b) persuade
 - c) inform
 - d) other
2. Explain in your own words the moral of this story.
3. *The whale knew that the island was empty and that nobody lived there.*

Why did the author include this sentence?
4. How do you think the author feels about the cat?

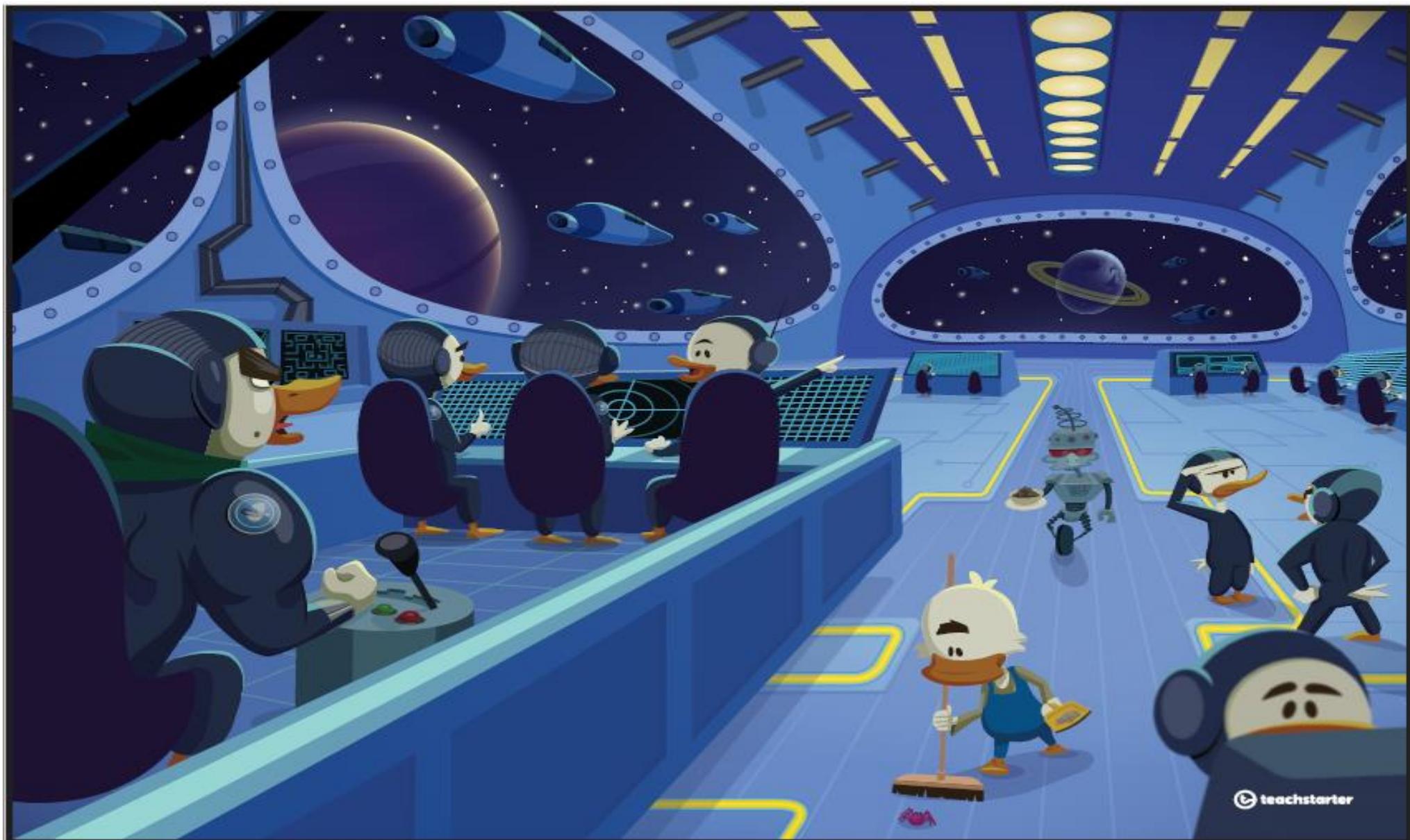


CRAZY CREATIVE CHALLENGE

With a partner or in a small group, write and present a play or skit about the text.

- ⓐ How many characters are there?
- ⓑ What do the characters say?
- ⓒ How do they act, move and speak?

Writing Prompt - Ducks in Space



Positive Character Traits

Active	Curious	Kind
Admirable	Dedicated	Lively
Adventurous	Easygoing	Loving
Agreeable	Educated	Loyal
Amiable	Enthusiastic	Neat
Amusing	Ethical	Nice
Appreciative	Exciting	Optimistic
Athletic	Extraordinary	Organized
Authentic	Fair	Passionate
Benevolent	Firm	Patient
Brave	Focused	Peaceful
Bright	Forgiving	Playful
Brilliant	Friendly	Polite
Calm	Generous	Principled
Capable	Gentle	Reliable
Caring	Good-natured	Respectful
Charming	Grateful	Responsible
Cheerful	Happy	Self-disciplined
Clean	Hardworking	Selfless
Clear-headed	Helpful	Sincere
Clever	Heroic	Skillful
Compassionate	Honest	Strong
Confident	Hopeful	Sweet
Considerate	Humble	Thoughtful
Cooperative	Innocent	Trustworthy
Courageous	Intelligent	Understanding
Courteous	Inventive	Unselfish
Creative	Joyful	Wise