

GRADE 3: Tuesday 4th August

Notes for today: Today you have **TWO** assessments that need to be uploaded into your 'assessments' folder. The **reading** and **writing** tasks need to be completed without any assistance from your family at home. Save these two tasks into your assessment folder for your teacher to check. Good luck! 😊

Please remember to check-in every day 🗓️ <https://forms.gle/KAHYcTM6nRnKGUQ8>

READING	WRITING	MATHS	INQUIRY/OTHER												
Learning intention	Learning intention	Learning intention	Learning intention												
Focus: Summarising We are learning to summarise.	Focus: Apostrophes We are learning how to use <i>apostrophes</i> to contract words or make them shorter .	Focus: Place Value We are learning to understand place value by expanding numbers from 100 to 1000.													
Success Criteria	Success Criteria	Success Criteria	Success Criteria												
I can use dot points to summarise the key/main parts of the story. I can summarise the story in a short paragraph.	I know where to place an apostrophe in contracted words. I know where to place an apostrophe in contracted words and can explain this process to someone.	I can expand numbers by using the place value of numbers. I can expand 4-digit numbers.													
Task	Task	Task	Task												
<p>Please note, this is an Assessment Task. You must complete the activity on your own without help from a family member. Please upload it to your assessment folder in Microsoft Teams.</p> <p>ACTIVITY 1: Read for 15 minutes independently – You can read a book of your choice from home, or a story from Sunshine Online, Reading Eggs/Eggspress or Kids News.</p> <p>ACTIVITY 2: Re-watch the text: <i>Enemy Pie</i> https://www.youtube.com/watch?v=b_I9NgXKtC8</p> <p>Summarising means retelling the story in your own words. When we summarise, we only retell the important information.</p> <p>Write a summary of the story 'Enemy Pie'.</p> <p>What happened during the start, middle and ending of the story?</p>	<p>Please note, this is an Assessment Task. You must complete the activity on your own without help from a family member. Please upload it to your assessment folder in Microsoft Teams.</p> <p>ACTIVITY : Watch the 'apostrophe' videos: https://www.youtube.com/watch?v=5xE-vw2ctqo https://www.youtube.com/watch?v=gubPH3WEurg</p> <p>Look at the following words and see if you can write the word or words in its contracted or shortened form. Often 2 words become one word in a contraction. For example: I am = I'm</p> <p><u>Try these. Write the 2 words and the contracted form of the word.</u></p> <ol style="list-style-type: none"> could not = should not = would not = we are = they have = I will = 	<p>WARM UP: Roll a dice to make a 2, 3 or 4-digit number. Record your number in your book. Then write that number in expanded form (partitioned) in your book. How many numbers can you make in 3 minutes? For example: 316 = 300 + 10 + 6</p> <p>ACTIVITY: Look at the place value chart below and how we can use it to assist us in reading numbers. Expanding (partitioning) is – breaking a number up according to its place value.</p> <p style="text-align: center;">Place Value Chart</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> <tr> <td style="text-align: center;">thousands</td> <td style="text-align: center;">hundreds</td> <td style="text-align: center;">tens</td> <td style="text-align: center;">ones</td> </tr> <tr> <td style="height: 50px;"></td> <td></td> <td></td> <td></td> </tr> </table> <p style="text-align: center;">_____ + _____ + _____ + _____</p>					thousands	hundreds	tens	ones					<p>Use this time to choose from the following:</p> <ul style="list-style-type: none"> Finish any incomplete tasks from Reading, Writing, Maths, Inquiry, Auslan, Performing Arts, P.E. or STEM. Do some physical activity of your own choice. Complete an activity using the resources on the school website's "Learning from Home" page. <p>If you didn't make a djembe last Friday, please do so today, so you can complete the Performing Arts lesson this week. (See below for instructions).</p>
															
thousands	hundreds	tens	ones												

<p>Remember to include the problem and how it was solved.</p> <p>*Your summary should be at 3-4 sentences long.</p>	<p>7. she will = 8. we have = 9. do not = 10. does not = 11. cannot = 12. will not = 13. had not = 14. they are = 15. you are = 16. that is = 17. it is=</p>	<p>Expanded numbers will look like this: 235: is 2Hundreds + 3Tens + 5Ones OR $200 + 30 + 5 = 235$ <u>NOT</u> 200305</p> <p>Let's look at two other examples: $58 = 5 \text{ tens} + 8 \text{ ones} = 50 + 8 = 58$ $4367 = 4000 + 300 + 60 + 7$</p> <p>How would you expand the following?</p> <ol style="list-style-type: none"> 3tens + 5ones = 5tens + 6 tens = $175 = 100 + _ + 5$ 2hund + 2tens = 3568 = $4576 = 4000 + _ + _ + _ =$ 	
Too hard?	Too hard?	Too hard?	Too hard?
<p>Fill in the template (see below) with a picture of the start, middle and end of the text, 'Enemy Pie'. Write a simple sentence to match each picture.</p>	<p><u>Try these instead of the words above:</u> would not = should not= it is = I have = I will = they are = you are =</p>	<p>Complete worksheet 1 (see below) on expanding numbers.</p>	
Too easy?	Too easy?	Too easy?	Too easy?
<p>Write a detailed summary that is 5-6 sentences long. Include extra details of the story.</p>	<p>Complete the work above, then try to make up some of your own. There are still many more contracted words that have not been mentioned here. Don't forget, a Google search might be really useful here! J</p>	<p>Complete worksheet 2 (see below) on expanding 4-digit numbers.</p>	
Don't have _____?	Don't have _____?	Don't have _____?	Don't have PowerPoint?

START	MIDDLE	END
At the start of the story...	After that...	In the end...



Numbers: Expanded Form

Write the **expanded form** of the numbers below.

$$23 = \underline{20} + \underline{3}$$

$$55 = \underline{\quad} + \underline{\quad}$$

$$17 = \underline{\quad} + \underline{\quad}$$

$$89 = \underline{\quad} + \underline{\quad}$$

$$96 = \underline{\quad} + \underline{\quad}$$

$$42 = \underline{\quad} + \underline{\quad}$$

$$74 = \underline{\quad} + \underline{\quad}$$

$$68 = \underline{\quad} + \underline{\quad}$$

$$31 = \underline{\quad} + \underline{\quad}$$

$$26 = \underline{\quad} + \underline{\quad}$$

Fill in the numbers to complete each addition sentence.

$$\underline{\quad} = 10 + 2$$

$$\underline{\quad} = 20 + 4$$

$$\underline{\quad} = 40 + 8$$

$$\underline{\quad} = 70 + 3$$

$$\underline{\quad} = 90 + 1$$

$$\underline{\quad} = 30 + 7$$

$$\underline{\quad} = 50 + 6$$

$$\underline{\quad} = 60 + 9$$

Build a 4-digit number from the parts

Grade 3 Place Value Worksheet

Example: $1,836 = 1,000 + 800 + 30 + 6$

Write the 4-digit numbers

1. _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____

7. _____ 8. _____

9. _____ 10. _____

11. _____ 12. _____

13. _____ 14. _____

15. _____ 16. _____

17. _____ 18. _____

How to Make a Djembe



What You Will Need:

Two Paper Cups, a Paintbrush, a Plastic Bag, Glue, Sticky Tape, a Mixing Bowl, Paint, String, Old Newspaper, Scissors, a Rubber band, Flour

Instructions:

Step 1: Cut the bottoms out of the cups, then tape the two ends together. Mix a cup of flour with two cups of water and a squirt of glue to make a papier-mâché paste. Tear the newspaper into strips.

Step 2: Now, paint a layer of the paste onto the cups. Next, dip the newspaper strips into the paste, then stick them over the cups until they're both totally covered.

Step 3: When the papier-mâché has dried, paint the cups white so that the newspaper doesn't show through. When that's dry, start decorating your drum – use more paint, textures or other craft materials. Be as creative as you like!

Step 4: Cut a circle out of the plastic bag, stretch it over the top of one end of the cups (this will be the top of the drum), and use the rubber band to hold it in place. Next, trim off the extra plastic around the edges.

Step 5: Wrap a length of string around the middle of the drum several times, then tie it in a knot. Do the same around the top of the drum. Next, weave a new piece of string from the top to the middle of the drum to make a zigzag shape all around it (we added more string to the bottom of the drum, too, for decoration). Now it's ready to play!

STEP 1



STEP 2



STEP 3



STEP 4



STEP 5

