

GRADE 3: Tuesday 6th October

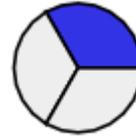
Notes for today: Well done on surviving your 1st day of remote learning, but the hard work does not stop there. Continue to persist and overcome any challenges that come your way. Keep up the great work everyone! 😊
Please remember to check-in every day: <https://forms.gle/goZzsHBJsmEchnK66>

READING	WRITING	MATHS	INQUIRY/OTHER
Learning intention	Learning intention	Learning intention	Learning intention
<p>Focus: Author's Purpose</p> <p>We are learning to understand the author's purpose.</p>	<p>Focus: Acrostic Poetry</p> <p>We are learning to understand the structure of an acrostic poem.</p>	<p>Focus: Fractions</p> <p>We are learning about fractions.</p>	<p>Focus: Being Healthy on the Inside (emotions)</p> <p>We are learning to understand that people experience a variety of different emotions or feelings.</p>
Success Criteria	Success Criteria	Success Criteria	Success Criteria
<p>I can explain what PIE stands for.</p> <p>I can define the three different types of author's purpose (PIE).</p>	<p>I can write an acrostic poem which uses either one word/phrase for each letter.</p> <p>I can use interesting word choices when I write my acrostic poem.</p>	<p>I can shade in specific fractions.</p> <p>I can name fractions of different shapes.</p>	<p>I can identify different emotions/feelings.</p> <p>I can explain how emotions can change my actions.</p>
Task	Task	Task	Task
<p>ACTIVITY 1: Read for 15 minutes independently – You can read a book of your choice from home, or a story from Sunshine Online, Reading Eggs/Eggspress or Kids News.</p> <p>ACTIVITY 2: Today you will be learning about the author's purpose. Author's often write texts for 3 reasons. They are either trying to persuade (P), inform (I) or entertain the reader (E). PIE!</p> <p>Watch the video to find out more about the author's purpose: CLICK HERE</p> <p>After watching the video, carefully read the 'Author's Purpose Pie Craft Instructions' (see below) and complete the activity.</p> <p>*Your definition for each of the three headings (PIE) must not be less than one sentence. Try and explain all three of the author's purposes as best as you can by using detailed sentences.</p>	<p>An acrostic poem is one in which the first letters of each line spell out a word or phrase. They often use adjectives that describe the main word. The word or phrase must be linked to the topic you are writing about. The first letter of each line is capitalised. This makes it easier to see the word spelled out vertically down the page. Each line can be as long or as short as you want it to be. See the example below:</p>  <p>Watch the video to see how it's done! CLICK HERE</p>	<p>WARM-UP: Watch the video on fractions: https://www.youtube.com/watch?v=ZLxbPQRlyjw</p> <p>The top number in a fraction is called the numerator and shows how many parts we have.</p> <p>The bottom number is the denominator and shows how many equal parts the item is divided into.</p> <p>Let's look at the shaded part of each shape and how we could write it as a fraction.</p>  <p>3 of 4 parts are shaded, so we write this fraction as $\frac{3}{4}$</p>	<p>Watch this clip from 'Inside Out' 'Get to Know your Emotions' https://www.youtube.com/watch?v=nEUzQ7yL9A0&ab_channel=Animations</p> <p>This clip introduced you to emotions that every person feels at some stage in their life (e.g. joy, sadness, anger, disgust and fear).</p> <p>ACTIVITY: Complete the Inside Out worksheet (below).</p> <p>Hint: when describing each emotion character, use the senses to assist you! For example: What did the character emotion look like? Sound like? Feel like?</p> 

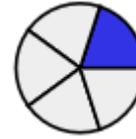
ACTIVITY:

1. Think of a topic you would like to write about that is related to health or wellbeing. For example: *Sport, Soccer, Vegetables, Exercise, Yoga, Tennis* etc.
2. Brainstorm words or phrases that describe your topic into the “**thought explosion**” (see below).
3. On a new piece of paper, write your word down the page *vertically* (see below for an example).
4. Use the word or phrases you brainstormed in Step 2, to complete lines that begin with the same letters.
5. Fill in the rest of the lines to create a poem.

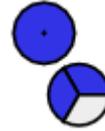
You may like to type your acrostic poem in Word and decorate it with matching images from the internet.



1 of 3 parts are shaded, so we write this fraction as $\frac{1}{3}$



1 of 5 parts are shaded, so we write this fraction as $\frac{1}{5}$



Here we have one whole and a fraction, so we write this fraction as $1\frac{2}{3}$

ACTIVITY:

Draw the following fractions:

1. $\frac{1}{2}$	2. $\frac{1}{3}$
3. $\frac{1}{4}$	4. $\frac{2}{3}$
5. $\frac{3}{5}$	6. $\frac{3}{4}$
7. $\frac{5}{6}$	8. $1\frac{3}{5}$
9. $2\frac{4}{6}$	10. $4\frac{1}{3}$

Too hard?

Write a definition for persuade, inform and entertain using just 1 sentence for each.

Too hard?

Choose a smaller word, such as *Sport*, and write just one word for each letter.

Too hard?

Complete **worksheet 1** (see below).

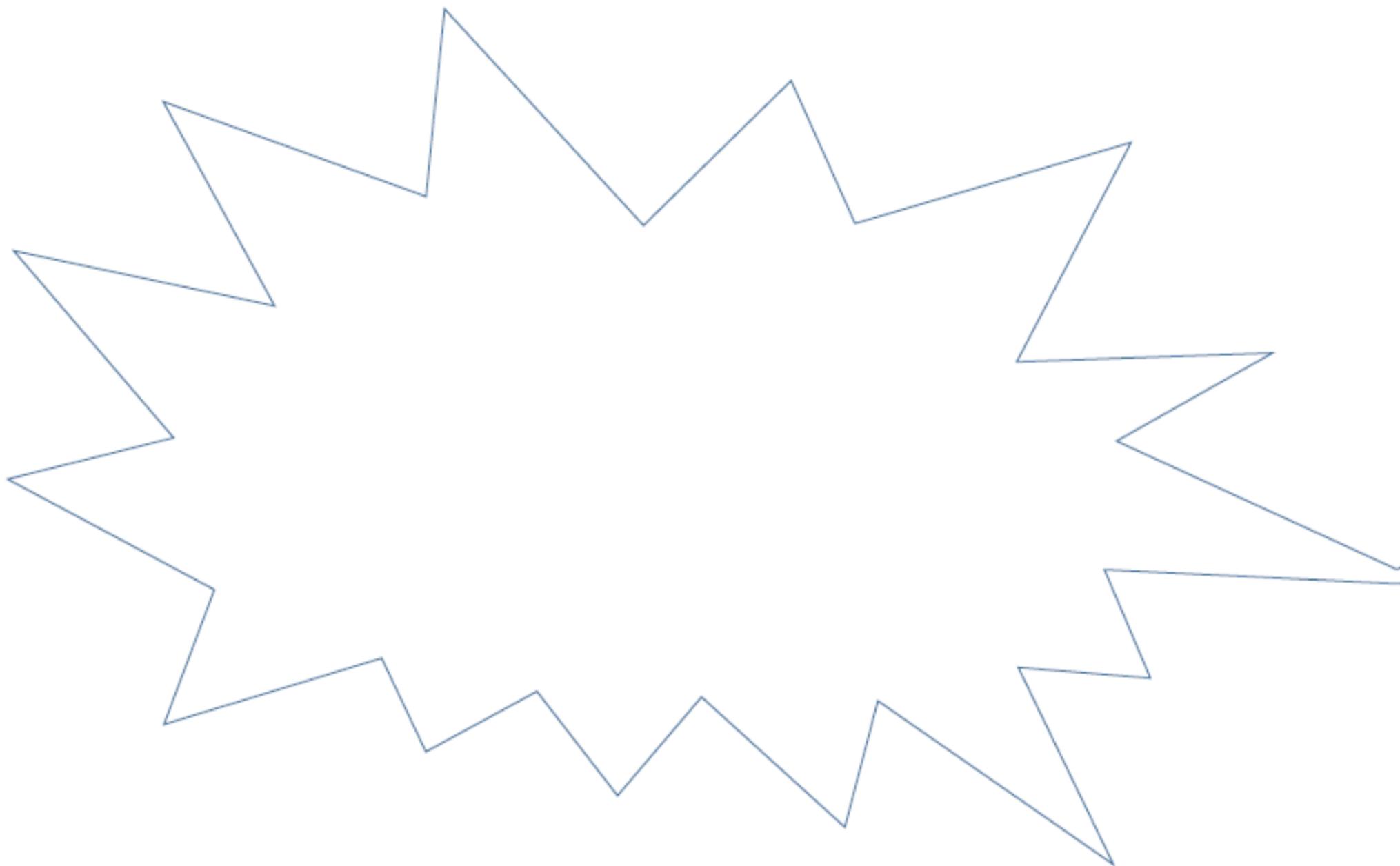
Too hard?

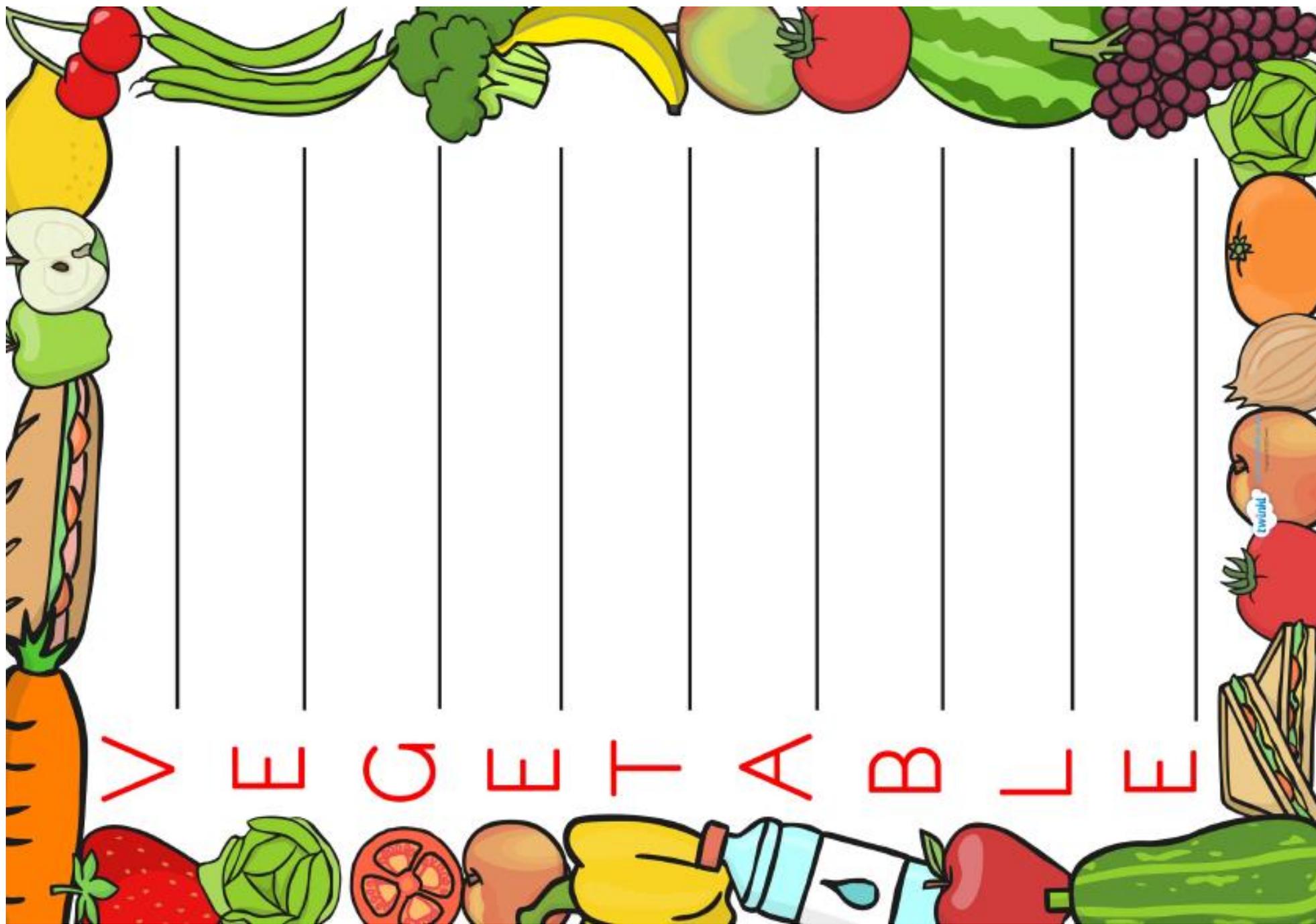
Write at least 3-5 words to describe each emotion or feeling in the template below.

<p>Too easy?</p> <p>Think about an example of a text for each of the author's purposes. Write these under each heading (PIE). For example: Persuade = TV commercial</p>	<p>Too easy?</p> <p>After writing your poem, try and replace some of the "boring" words with more interesting word choices. You might like to use a thesaurus to help you. Click here for an online version: https://www.thesaurus.com/browse/kids</p>	<p>Too easy?</p> <p>Answer numbers 1-10 above before you complete worksheet 2 (see below).</p>	<p>Too easy?</p> <p>Find synonyms (words with similar meanings) for the emotions discussed. For example: joy = happiness, exuberance, gladness, jubilation, pleasure, bliss, rejoicing, glee, gratification, delight, triumph, exhilaration, etc. sad = anger = disgust = fear =</p>
<p>Don't have printer?</p> <p>Write the headings Persuade, Inform and Entertain in your workbook. Write a detailed definition for each of the headings.</p> <p>If you don't have a paper plate, use 2 pieces of paper.</p>	<p>Don't have a printer?</p> <p>If you cannot print the 'Thought Explosion' template, make your own on a piece of paper.</p>	<p>Don't have _____ ?</p>	<p>Don't have a printer?</p> <p>Copy the emotion characters into your book and write your descriptions next to each picture.</p>

Step 2. Brainstorm as many ideas as possible about your topic. Write your ideas into the thought explosion!!

Topic: _____

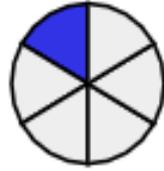


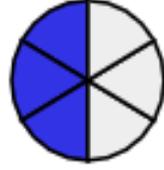


VEGETABLE

Worksheet 1 - Fractions

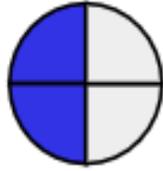
Use numbers to write the fraction shown by the diagram:

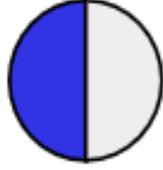


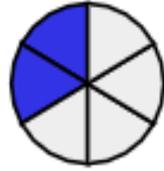




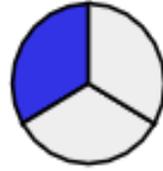


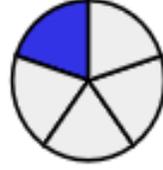






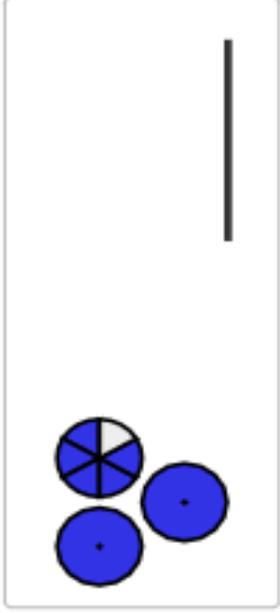
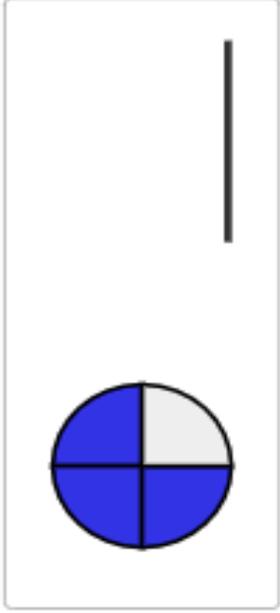
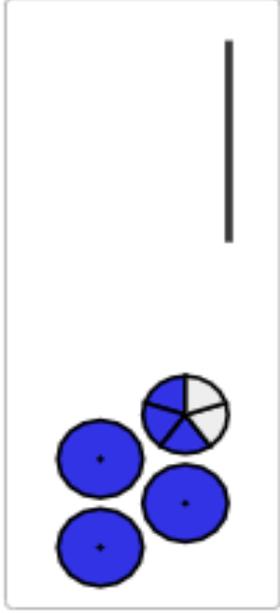
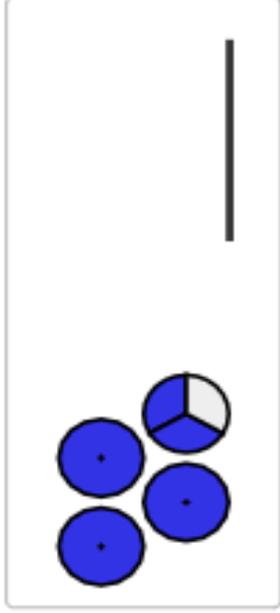
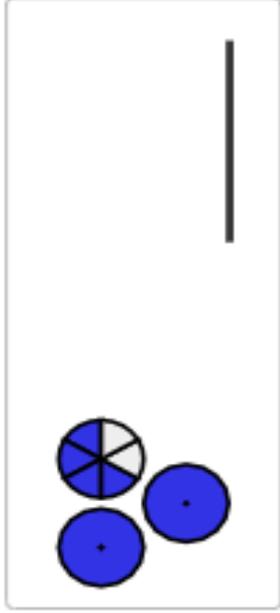
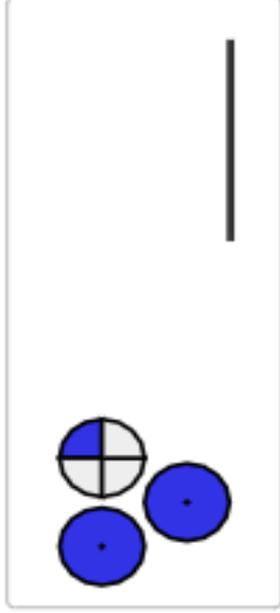
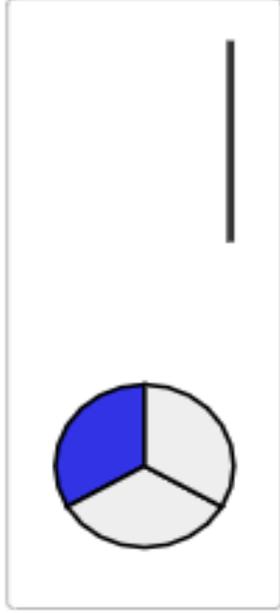
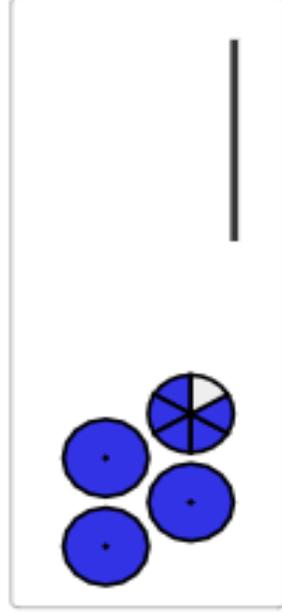






Worksheet 2 - Fractions

Use numbers to write the fraction shown by the diagram:



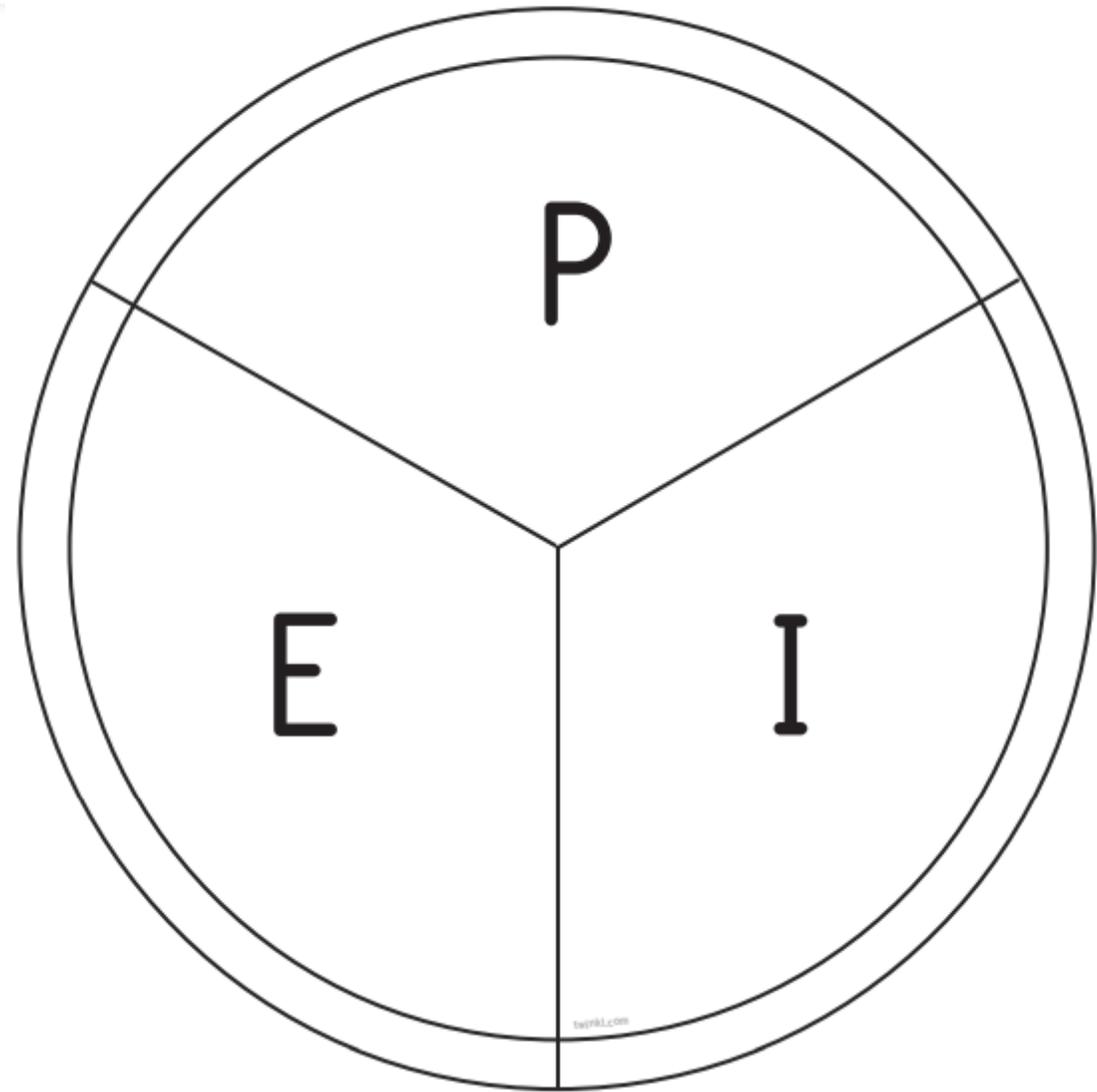
Author's Purpose PIE Craft Instructions

You will need:

- PIE Template
- Paper plate
- Glue
- Scissors
- Markers/pencil

Instructions

1. Carefully cut out each slice of pie from the PIE template.
2. Place the slices of pie on the paper plate, so that it creates a full circle.
3. Glue just the crust of each slice of pie to the outer edge of the paper plate. The pieces should create three flaps that can be opened from the center of the pie diagram.
4. On the outside of the P slice, write the word **Persuade**. Open the flap and on the paper plate write a description of what the word means.
5. On the outside of the I slice, write the word **Inform**. Open the flap and on the paper plate write a description of what the word means.
6. On the outside of the E slice, write the word **Entertain**. Open the flap and on the paper plate write a description of what the word means.





Name: _____

Inside Out

Learning About Emotional Health

Each character in the movie represents a different emotion that every person has sometimes. In the boxes below, explain something you learned from each character.



The character who I can relate the most to is _____

because _____
