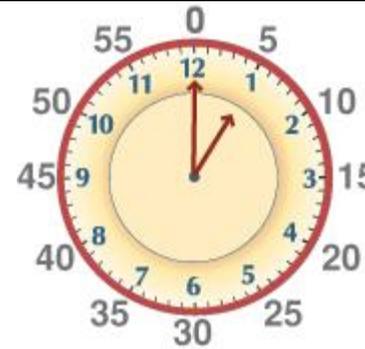
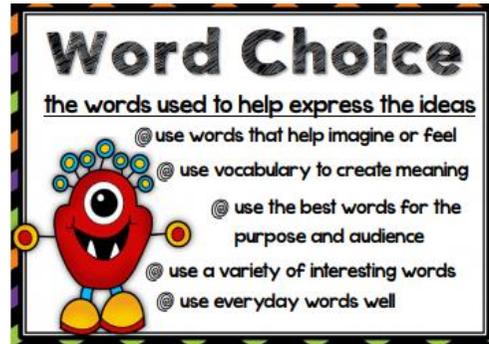


GRADE 3: Wednesday 17th February

Notes for today: Remember to email your teachers if you have any questions about today's learning tasks. We hope to see everyone back at school tomorrow!

READING	WRITING	MATHS	INQUIRY/OTHER
Learning intention	Learning intention	Learning intention	Learning intention
<p>Focus: Recalling Facts and Details</p> <p>We are learning to understand that we can recall facts and details from a text.</p>	<p>Focus: Word Choice</p> <p>We are learning to understand the Word Choice trait and how powerful words can be when used in a book.</p>	<p>Focus: Time</p> <p>We are learning to understand how to tell the time.</p>	<p>Focus: Personal Qualities and Self Improvement</p> <p>We are learning to know which qualities we already have that are great and which ones we would like to have more of.</p>
Success Criteria	Success Criteria	Success Criteria	Success Criteria
<p>I can answer comprehension questions by re-reading what I have read and recalling information from the text.</p>	<p>I can identify interesting words from a story.</p> <p>I can begin locating interesting words in magazines and books, and add them to my personal collection.</p>	<p>I can make half past, quarter past and quarter to times.</p> <p>I can demonstrate time involving five minute intervals on digital and analogue clocks.</p>	<p>I can list the qualities that are great about me.</p> <p>I can strive to add to my personal qualities and make myself a happier/healthier person.</p>
Task	Task	Task	Task
<p>ACTIVITY 1: Read for 15 minutes independently – You can read a book of your choice from home, or a story from Sunshine Online, Reading Eggs/Eggspress or Kids News.</p> <p>ACTIVITY 2: Watch the following video about recalling facts and details: CLICK HERE</p> <p>Today you will be reading a text about pizza!! (See below). Read the text at least twice. Then answer the questions below using full sentences</p> 	<p>Watch the video: Max's Words CLICK HERE</p> <p>Max is a boy who likes to collect words. Last week, some of you started collecting interesting words. Today, we are going to continue adding to our own collection of words.</p> <p>ACTIVITY: Look through some books or magazines at home. Try and find some interesting words that you would like to use in your writing.</p> <p>Make sure you copy them accurately onto slips on paper (or into your workbook).</p> <p>Also make sure that you understand what the words mean, so you can use them correctly.</p>	<p>WARM-UP: Watch the video on time by Mr Shaam to get a better understanding: https://clickv.ie/w/O3ro</p> <p>How do we use time in everyday life? Think of how precious time is, whether it's at work or with your family. Every minute should be enjoyed and spent wisely.</p> <p>Time is measured using seconds, minutes, hours, days, weeks, months and years.</p> <p>ACTIVITY: Let's look at the clock below and then answer the questions that follow.</p> <p>Note that there are 5 minute intervals between each number on a clock. The minute hand below is on 12. It takes 5 minutes to move from 12 to 1, and then 10 minutes to move from 12 to 2, and so on. We are counting the minutes by fives as the hand passes each number.</p>	<p>Yesterday you designed the front cover of your magazine. Today you will be adding some pages. This will become your personal magazine.</p> <p>ACTIVITY: Staple 3 blank pages to your front cover.</p> <ol style="list-style-type: none"> The front cover will have the title of your personal magazine and all of the great things about you and your personality. The 2nd page will be for your friends to write things that they like about you. (This page will be completed at school). The 3rd page will be for your family to write things that they like about you. The final page will be some thoughtful insights about what you could do to be a better you!



- For example: To be a better version of myself I could...
- Help out around the house more
 - Use positive self-talk and not put myself down
 - Be grateful for everything I have
 - Try not to yell at people when I feel angry

1. What is the time if the minute hand is on 2 and the hour hand just passes 1?
2. What is the time if the minute hand is on 4 and the hour hand just passes 1?
3. What is another way of saying 15 minutes past 1?
4. What is another way of saying 45 minutes past 1?
5. How many minutes are there from 5 past 1 to half past one?
6. How many minutes are there from 20 past 1 to 55 minutes past 1?
7. What is another way of saying 55 minutes past 1?
8. What is another way of saying 40 minutes past 1?

Remember to bring your magazine back to school, so your friends can complete the second page about you.

Too hard?

Think about the book you read during **Activity 1** (Independent Reading). Write 4 sentences stating some facts or details about what you read. If it was a non-fiction text, write some facts you learnt. If it was a fiction text, write some sentences about who the characters are, what they did, where the story is set, what the problem was and how the problem was resolved.

Too hard?

We would like everyone to attempt this task.

Too hard?

Complete **Worksheet 1** (see below). Use the clock above to assist you when completing the worksheet.

Too hard?

We would like everyone to attempt this task.

Too easy?

Complete the above task, then try the **Crazy Creative Challenge!** (See below). Perhaps you will be inspired to make pizza for lunch today to share with your family!

Too easy?

You may want to write some interesting sentences with the words that you found. If you discovered some new words, include a definition on the slip of paper as well.

Too easy?

Please complete all the questions above and then complete **Worksheet 2** (see below). Use the clock above to assist you when completing the worksheet.

Too easy?

Don't have _____?	Don't have _____?	Don't have a printer?	Don't have _____?
		If you cannot print out the worksheets, just look at them on the screen and write your answers on a piece of paper or workbook (if you have one).	

Recall Facts and Details

The History of Pizza

Pizza has been around for thousands of years. Ancient Babylonians first made plain flat bread in mud ovens. The Ancient Greeks then improved the plain flat bread. They added a range of toppings, such as olive oil and herbs.

In the 17th century, mozzarella cheese was developed and added as a topping to the flat bread. Soon after, it was discovered that tomatoes were not poisonous and they too were added as a staple topping.

Eventually Greek and Italian peasants developed the pizza dough we know today.

By the 1800s, pizza became a popular fast food. It was mostly sold as street food by young boys wearing small tin stoves.

In 1830, Antica Pizzeria Port'Alba was the world's first pizzeria to open and is still in business today. In 1889, Queen Margherita went to Antica Pizzeria. The chef, Rafaele Esposito, made her a pizza using the Italian flag as inspiration – red tomato sauce, white mozzarella cheese and green basil leaves. Queen Margherita loved the pizza so much, they named it after her. Pizza is now one of the most popular meals in the world.



Recall Facts and Details

The History of Pizza

1. What was used to make the first pizza?
Who made it?
2. In the 17th century, what two ingredients were added as staple pizza toppings?
3. What was the name of the first pizzeria?
When did it open?
Who was the chef?
4. When and how was the Margherita pizza invented?

CRAZY CREATIVE CHALLENGE

- Make a list of the ingredients you would use to make your ultimate pizza!
- Give your pizza a name, explain how to make it and illustrate what it would look like.

Worksheet 1-Time

Write the correct time underneath each clock. The first one has been done for you.

			
Quarter past 2			
			
			
			

Worksheet 2 – Time

Determine the time shown on the clock.

1)



2)



3)



4)



5)



6)



7)



8)



9)



10)



11)



12)



Answers

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

