

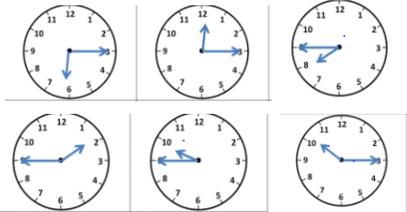
GRADE 3: Wednesday 3rd June

Notes for today: **Today you will be making a healthy and delicious fruit salad for you and your family. Enjoy! 😊**

Remember, class meetings start at 8:45am and check in via the following link:

<https://forms.gle/n6A94Wv3fB7ne2tYA>

READING	WRITING	MATHS	INQUIRY/OTHER
Learning intention	Learning intention	Learning intention	Learning intention
Focus: Comprehension We are learning to understand what we read.	Focus: Compound Words We are learning about compound words.	Focus: Time We are learning how to demonstrate our understanding of the concept of time.	Focus: Changes of state when cooking We are learning to understand the change of states of matter when cooking.
Success Criteria	Success Criteria	Success Criteria	Success Criteria
I can use various reading strategies to answer a series of questions. I can reread a text to clarify the meaning.	I can identify compound words. I can make compound words.	I can write and draw all that I know about time. I can use vocabulary associated with time.	I can chop solid matter into pieces. I can describe the change of state when chopping solids into pieces.
Task	Task	Task	Task
<p>Read for 15 minutes independently – You can read a book of your choice from home or a story from Sunshine Online.</p> <p>Activity: Log in to the Reading Eggspress website and complete the assigned task. Carefully read the text and answer the questions to the best of your ability.</p> <p>Please make sure you complete the entire lesson and all parts of the assignment.</p> 	<p>What are Compound Words? Compound words are formed when two or more words are joined together to create a new word that has an entirely new meaning. For example, “sun” and “flower” are two different words, but when fused together they form another word, sunflower.</p> <p>Activity: Watch the video on compound words. https://www.youtube.com/watch?v=tOASe7OI2hE</p> <p>How many compound words can you make from the list of words below? Try to make at least one compound word for each word below:</p> <ol style="list-style-type: none"> 1. Ball 2. Fire 3. Cake 4. Body 5. Time 6. Butter 7. Thing 8. Where 9. Self 10. Book 	<p>WARM UP: I opened up a box of Smarties. A quarter of my Smarties are red. What will the rest of the Smarties look like? Draw your answer and write your explanation.</p>  <p>Activity: Today we are going to think about the concept of time.</p> <p>Watch the following video on time: https://www.youtube.com/watch?v=SnA67qAo09E</p>  <p>Write down your answers to the following 7 questions.</p> <ol style="list-style-type: none"> 1. What devices show the time? (List as many as you can think of.) 2. Why is being able to tell the time and read a timetable important? 3. When do you use time? 	<p>Watch: Making a fruit salad https://www.youtube.com/watch?v=MtpZJvdZYQY</p> <p>Make your own fruit salad by following the steps below.</p> <p>Aim: To make a healthy fruit salad by chopping solid fruits into small pieces.</p> <p>Ingredients: (or choose your own fruits)</p> <ul style="list-style-type: none"> -one apple -one mandarin -one banana -punnet of strawberries -handful of grapes -one tin of pineapple chunks with juice <p>Utensils:</p> <ul style="list-style-type: none"> -A large bowl -A knife -A spoon for mixing <p>Steps:</p> <ol style="list-style-type: none"> 1. Begin by cutting up all of your whole pieces of fruit into smaller pieces. 2. Cut the fruit into even, bite-sized pieces (fractions).

		<ol style="list-style-type: none"> 4. Write as many facts as you can about time (e.g. <i>There are 24 hours in a day.</i>) 5. What are the names of the two different types of clocks? 6. What are the differences between these two types of clock? 7. Draw an example of both types of clocks. 	<ol style="list-style-type: none"> 3. After peeling and chopping, place the bite-sized pieces of fruit into a large bowl. 4. Pour in the tin of pineapple pieces and the juice. 5. Mix the fruit together. 6. Serve into a small plastic cup or bowl. 7. Optional: Serve with some light vanilla ice cream...mmmmmm 😊  <p>Observations/results: What happened to your solid fruit? How did it change? Is the fruit still a solid when it is chopped into bite-sized pieces? Explain. Did you like the taste of your fruit salad? Why/why not?</p>
<p>Too hard?</p>	<p>Too hard?</p>	<p>Too hard?</p>	<p>Too hard?</p>
<p>Assignments have been differentiated for your reading level. Try your best 😊</p>	<p>Get a family member to assist you with making at least 5 compound words. Write 5 sentences with some of the compound words you made.</p>	<p>Write down the times on the following clocks:</p> 	<p>Draw pictures of the steps for the recipe 'Fruit Salad'. Write one sentence underneath each picture explaining what is happening.</p>
<p>Too easy?</p>	<p>Too easy?</p>	<p>Too easy?</p>	<p>Too easy?</p>
<p>Assignments have been differentiated for your reading level. Remember to reread to clarify any unknown words.</p>	<p>Make 10 new compound words. Write interesting sentences on each one of them.</p>	<p>How Many Times? On a digital 24 hour clock, at certain times, all the digits are consecutive (in counting order). You can count forward or backwards. e.g. 1:23 or 5:43</p>	<p>Write a detailed and engaging recipe for making 'Fruit Salad'. Include an aim, ingredients, utensils, steps and conclusion (observation/results).</p>

		<ul style="list-style-type: none"> • How many times like this are there between midnight and 7:00? • How many are there between 7:00 and midday? • How many are there between midday and midnight? 	
<i>Don't have _____?</i>	<i>Don't have _____?</i>	<i>Don't have _____?</i>	<i>Don't have the ingredients?</i>
			Just watch the video of how to make a fruit salad and write or draw the procedure in your book.