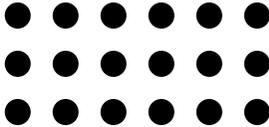


GRADE 3: Wednesday 7th October

Notes for today: Today you have a Reading Eggs/Eggspress task assigned for you by your teacher. Have fun playing with your Emotions Spinners!! 😊

Please remember to check-in every day: <https://forms.gle/goZzsHBJsmEchnK66>

READING	WRITING	MATHS	INQUIRY/OTHER
Learning intention	Learning intention	Learning intention	Learning intention
<p>Focus: Comprehension</p> <p>We are learning to understand what we read.</p>	<p>Focus: Acrostic Poetry</p> <p>We are learning to understand the structure of an acrostic poem.</p>	<p>Focus: Division</p> <p>We are learning about division.</p>	<p>Focus: Being Healthy on the Inside (emotions)</p> <p>We are learning to understand that there are various emotions that affect our actions.</p>
Success Criteria	Success Criteria	Success Criteria	Success Criteria
<p>I can use various reading strategies to answer a series of questions.</p> <p>I can re-read a text to clarify the meaning.</p>	<p>I can write an acrostic poem which uses one word/phrase for each letter.</p> <p>I can use interesting word choices when I write my acrostic poem.</p>	<p>I can demonstrate division using groups and arrays.</p> <p>I can solve division by using counting patterns.</p>	<p>I can identify different emotions.</p> <p>I can explain what different emotions are and how I can deal with them.</p>
Task	Task	Task	Task
<p>ACTIVITY 1: Read for 15 minutes independently – You can read a book of your choice from home, or a story from Sunshine Online, Reading Eggs/Eggspress or Kids News.</p> <p>ACTIVITY 2: Log in to the Reading Eggspress website and complete the assigned task. Carefully read the text and answer the questions to the best of your ability.</p> <p>Please make sure you complete all the tasks of the assignment.</p> 	<p>Today we will be writing another acrostic poem, on the computer using a step-by-step process. You can create as many poems as you like!!</p> <p>First, watch another hilarious video made by the Balloon Guys explaining how to write an acrostic poem. CLICK HERE</p> <p>Now think of another topic, different from yesterday, but still based around our inquiry topic of being healthy, safe and active. It could be activities you like to do, healthy foods etc.</p> <p>ACTIVITY: CLICK HERE for the acrostic poem generator. (You may need to click on “Get Adobe Flash Player”, then click either “allow” or “run”).</p>  <p>Now follow the steps to first brainstorm some ideas, then create your poem. When you have finished, you can either print or save the poem as a PDF to the desktop on</p>	<p>WARM-UP I have 24 apples and want to share them equally amongst some of my students. What are the different ways I could share these apples?</p> <p>Some of the words associated with division are: divided by, arrays, groups of, quotient, repeated addition, sharing, how many, leftover and remainder.</p> <p>Let’s look at the array below:</p>  <p>We have an array of 18 dots. The easiest way to work out the number of dots will be to:</p> <ol style="list-style-type: none"> Use repeated addition Example 1. $3 + 3 + 3 + 3 + 3 + 3$ How many groups of 3s do we have? 6 So $18 \div 3 = 6$ Example 2. $6 + 6 + 6$ How many groups of 6s do we have? 3 So $18 \div 6 = 3$ 	<p>Watch: Behind The News ‘Feelings’ https://www.youtube.com/watch?v=KyFrzAll7TQ&ab_channel=BehindtheNews</p> <p>ACTIVITY: Make your own ‘Emotions Spinner’ (see below). Cut out the spinner and attach the arrow with a split pin through the middle. Alternatively, if you do not have a split pin, close your eyes and place your arrow on one of the emotions on the spinner.</p> <p>Write down the name of the emotion you land on. Then write down an example of what situation could make you feel that emotion and what should you do about it. For example, if you landed on optimistic, you might say: <i>“I was optimistic that remote learning was going to end after Term 3. I didn’t want to change this feeling, because it was a helpful thought, which made me feel good inside.”</i></p> <p>Keep playing, until you have landed on at least 4-6 different emotions and written a scenario or example where this could happen or has happened to you. Also, remember to</p>

your computer. Then upload it to your MS Teams folder. Click on 'New Poem' to have another go!

acrostic poems

APPLES
by: Mrs Andrews

A lways crunchy _____
P erfect snack _____
P ink Lady is my favourite _____
L uscious juice _____
E very day food _____
S crumptious in the summer _____



2. Group the dots

Example 1. Group 3 dots down. How many groups are there? 6

Example 2. Group 6 dots across. How many groups are there? 3

3. Skip count

Example 1. By 3s: 3, 6, 9, 12, 15, 18

How many times did you skip count? 6

Example 2. By 6s: 6, 12, 18

How many times did you skip count? 3

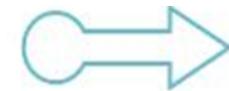
ACTIVITY:

You could draw arrays, skip count or use repeated addition to solve the sums below.

1. $12 \div 2 =$
2. $15 \div 3 =$
3. $20 \div 5 =$
4. $16 \div 4 =$
5. $21 \div 3 =$
6. $24 \div 6 =$
7. $36 \div 4 =$
8. $42 \div 7 =$
9. $30 \div 6 =$
10. $45 \div 5 =$

Please show all working.

state what you should do about it, especially if you land on an undesirable emotion, like **impatient**.



Too hard?

Assignments have been differentiated for your reading level. Try your best! 😊

Too hard?

Choose a smaller word, such as **Pear**, and write just one word for each letter.

Too hard?

Complete **worksheet 1** (see below). Draw arrays to help you.

Too hard?

Try to write down the names of 5 of the emotions on the spinner and write or draw one example of a situation that made you feel that way.

Too easy?

Assignments have been differentiated for your reading level. Remember to re-read to clarify any unknown words.

Too easy?

After writing your poem, try and replace some of the "boring" words with more interesting word choices. You might like to use a thesaurus to help you. Click here for an online version:

<https://www.thesaurus.com/browse/kids>

Too easy?

Answer questions 1 -10 above before you complete **worksheet 2** (see below).

Too easy?

Use the spinners throughout the week to monitor your emotions. Place the arrow on different feelings you have throughout the day. If your mood changes, change the spinner. How many times did your feelings change throughout the day? Are your feelings more in the happy, positive, optimistic spinner, or in one of the sadder, less desirable spinners? Ask some of your family members where they would place themselves on the spinners at different times during the day?

Don't have _____?	Don't have a printer?	Don't have _____?	Don't have a printer?
	There is no need to print your poems. You can just save them straight to your computer and upload them to your MS Teams folder.		Trace a circular object, such as a Milo tin, onto some paper and cut it out to make your own spinner. Make yourself a small arrow as well.

Worksheet 1 – Division

$3 \div 3 =$

$15 \div 3 =$

$6 \div 3 =$

$20 \div 5 =$

$45 \div 5 =$

$25 \div 5 =$

$36 \div 3 =$

$30 \div 5 =$

$3 \div 3 =$

$6 \div 3 =$

$9 \div 3 =$

$18 \div 3 =$

$15 \div 5 =$

$21 \div 3 =$

$20 \div 5 =$

$21 \div 3 =$

$45 \div 5 =$

$40 \div 5 =$

$60 \div 5 =$

$40 \div 5 =$

Worksheet 2 – Division

$27 \div 3 =$ $15 \div 5 =$ $16 \div 4 =$ $6 \div 3 =$

$36 \div 6 =$ $18 \div 3 =$ $60 \div 5 =$ $25 \div 5 =$

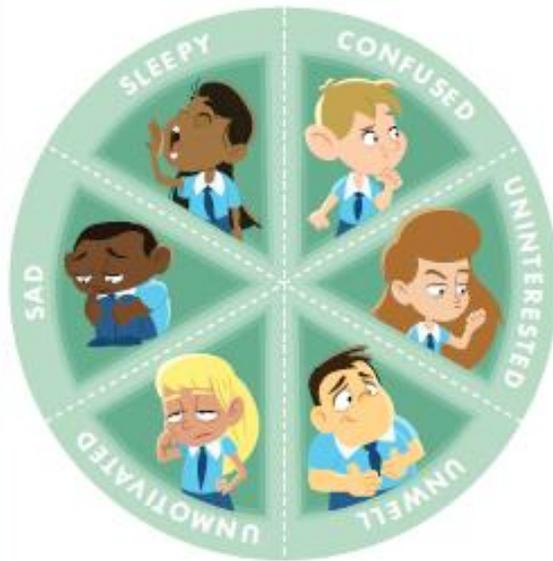
$12 \div 4 =$ $6 \div 6 =$ $36 \div 3 =$ $48 \div 4 =$

$20 \div 5 =$ $6 \div 3 =$ $6 \div 6 =$ $32 \div 4 =$

$54 \div 6 =$ $18 \div 6 =$ $21 \div 3 =$ $10 \div 5 =$

$20 \div 4 =$ $30 \div 5 =$ $48 \div 6 =$ $20 \div 4 =$

EMOTION DEMOTION SILENT DESK INDICATOR



INSTRUCTIONS

1. PRINT AND CUT OUT THE SILENT INDICATOR DESK PLATE AND ARROW INDICATOR.
2. LAMINATE BOTH SEPARATELY.
3. CUT OUT THE LAMINATED DESK INDICATORS AND ARROWS.
4. ATTACH THE ARROW TO THE MIDDLE OF THE CIRCLE WITH A BRASS FASTENER.
5. ATTACH TO THE STUDENTS' DESKS.

