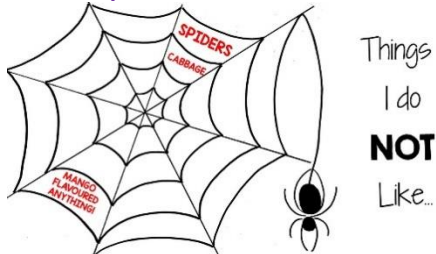


GRADE 4: Friday 9th October

Notes for today: Check-in link: <https://forms.gle/VoF7hTin27p2BSN2A>

(ASSESSMENT TASKS HIGHLIGHTED PINK MUST BE UPLOADED TO FILES BY 2:40 TODAY)

Check the 'Daily Overview' on the 'General Channel' and remember to upload your work.

READING	WRITING	MATHS	INQUIRY/OTHER
Learning intention	Learning intention	Learning intention	Learning intention
We are learning to make choices about our learning.	We are learning to understand ways to brainstorm ideas.	We are learning to complete a Grade 4 times tables challenge.	
Success Criteria	Success Criteria	Success Criteria	Success Criteria
I can select a task which interests me to complete for maths.	I can brainstorm a list of things I do not like!	I can complete the Grade 4 times tables challenge to the best of my ability.	
Task	Task	Task	Task
<p>1. Select one task to complete from the 'Home Reading Challenge Choice Board' below. <i>You will need to choose a different task. You cannot do the same task twice.</i></p> <p>When completing the task, please ensure you record which task you chose and upload the completed activity.</p> <p>This may be a Word/ PowerPoint/ Publisher file, a photo or a video!</p> <p>2. Complete 20 minutes of independent reading and record what you read on your reflection chart (Saved to MS Teams 'Files').</p> <p>Include: → Date → Title of the book → The amount of pages you read. → A reflection sentence about what you read today.</p>	<p>When we write an exposition, it is usually about a topic that we have strong opinions about!</p> <p>Today you will complete a brainstorm titled: 'Things I do NOT like!' (Template below) Think of your most detested THINGS e.g. vegetable, sport, ice-cream flavour etc...</p> <p>Fill in each of the sections of the web with as many things you do not like.</p> <p>For example:</p>  <p><i>**This example is not complete.</i></p>	<p>ACTIVITY: Today we are having a Grade 4 times tables challenge on Sumdog.</p> <p>Each class will be versing one another!</p> <p>Two bee hives will be awarded for each of the following:</p> <ul style="list-style-type: none"> • The class with the best accuracy • The class that answers the most questions • The class that has the most participants. <p>Good luck and may the times tables be with you. 😊</p>	<p>Use this time to choose from the following:</p> <ul style="list-style-type: none"> • Complete yesterday's Inquiry task. • Finish any other unfinished tasks from Reading, Writing, Maths, Auslan, Art, Performing Arts, P.E. or STEM. • Do some physical activity of your own choice, or using the resources on the "Learning from home" page. <p>Once you complete your Specialist tasks, try to record your efforts: e.g. Photograph of your Art Digital copy of S.T.E.M. work Video of P.E. or Performing Arts in action SAVE your work into the SPECIALIST folder in MS Teams so your specialist teachers can see your efforts.</p> <p>Make sure your document name includes your name: e.g. Bob Smith - Week 6</p>
Too hard?	Too hard?	Too hard?	Too hard?
N/A	Aim for at least 10 things you do not like.	N/A	N/A

Too easy?	Too easy?	Too easy?	Too easy?
N/A	Choose one of your brainstormed ideas and write a persuasive paragraph convincing your audience why that item is the worst thing!	N/A	N/A
Don't have _____?	Don't have a printer?	Don't have _____?	Don't have _____?
N/A	Insert the web image into PowerPoint (using Snipping Tool). Insert text boxes and rotate them to fit within the web sections and type!	N/A	N/A

LEARNING

- FROM -

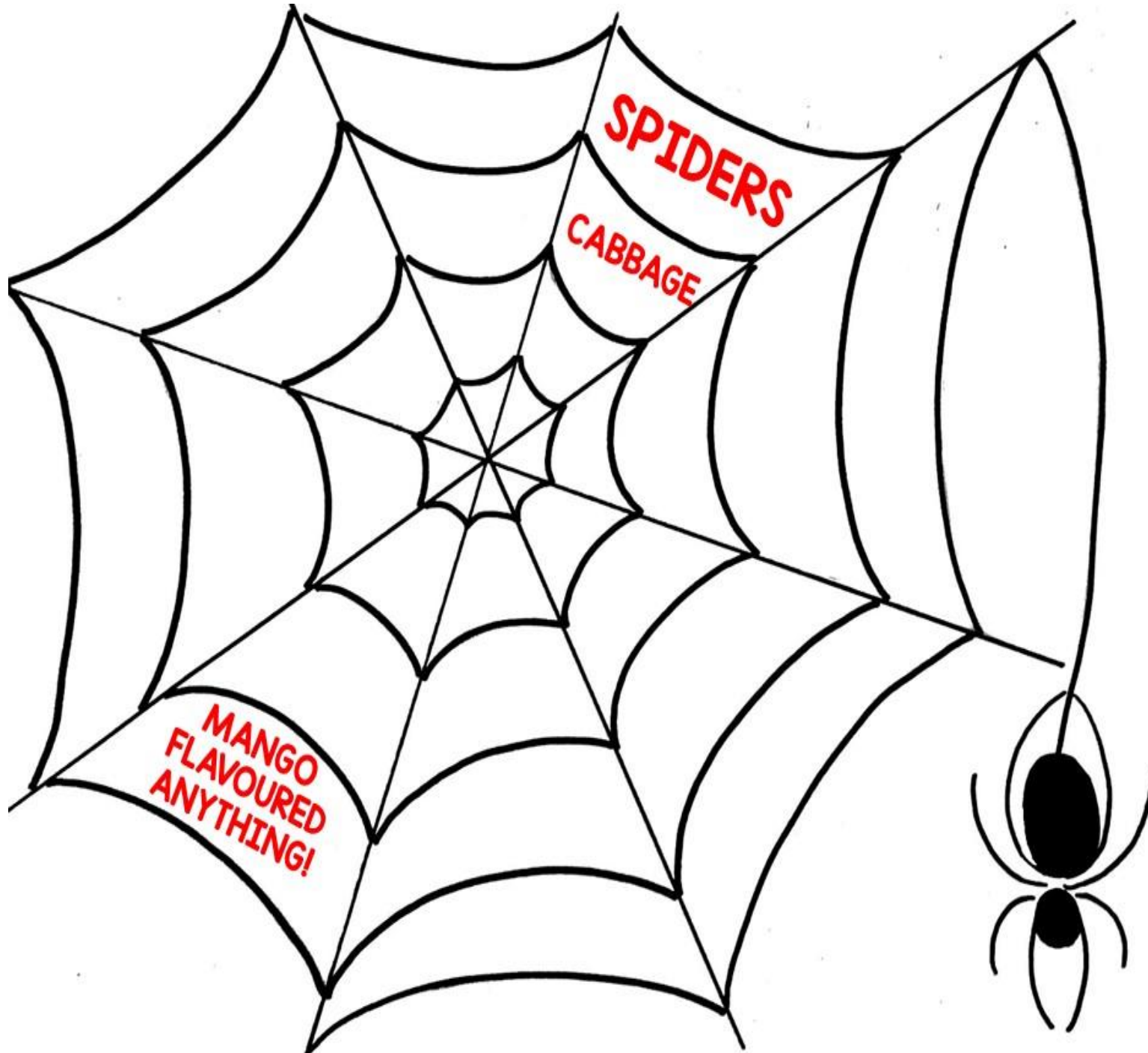
HOME

READING CHALLENGE #1



Years 3 - 6

Design a new cover for the picture book. What did you change from the original cover?	Turn a picture book into a four cell comic strip. This means you must sum up the story in four cells. Add speech and thought bubbles to the characters.	If you were going to give a gift to a character out of the book, what would it be and why? Draw a picture of the gift and the character's face when they receive it.	Make a travel poster describing the location of the setting from the book. Be sure to include persuasive devices in your poster enticing people to travel there.
Create a timeline of the events from the picture book. Create a small illustration to go with each event.	Change the resolution that takes place in the story. How does this change the ending? Rewrite the end of the story with the new resolution.	Write a Wikipedia entry for one of the characters in the book. Include information such as the character's name, age, background information and interesting facts.	Identify one word used by the author that helps you understand the mood of the story. Write a definition for it. Then draw an illustration that reflects the mood of the story.
Create a bumper sticker to convince people to read the picture book. Make sure it is bright and visible from a moving car.	Create a rap summarising the picture book. Make sure you don't leave out any of the events in the story. Then create a video to go along with your rap.	If the book you read became a TV show, what would be a good theme song for the beginning of the show? Why do you think this song would be appropriate?	Create a 'Most Wanted' poster for one of the characters in the book. Be sure to include what they look like, why they are wanted and what the reward for their capture will be.
Make a collage to represent the mood or theme of the book.	Make a playlist that the main character in the book would take to the beach. Why did you choose each song?	Create a job application for the main character of the book. What job would they be applying for? Fill out the application as if you were them.	Imagine you are the first TV journalist to read the picture book. Write and perform a review of the book to be broadcast on the news.



Things

I do

NOT

Like...