

# GRADE 4: Monday 5<sup>th</sup> October

Notes for today: Check-in link: <https://forms.gle/doYyqNZvJLEUD4Sp7>

(ASSESSMENT TASKS HIGHLIGHTED PINK MUST BE UPLOADED TO FILES BY FRIDAY)

Check the 'Daily Overview' on the 'General Channel' and remember to upload your work.

## READING

### Learning intention

We are learning to use our prior knowledge.

### Success Criteria

I can use my prior knowledge to help me understand a text better.

### Task

**EXPLANATION:** Prior knowledge are the things that you already know before you learn new information.

#### ACTIVITY 1:

1. Log onto Into the Book using your login details you got last term and click on Go: [INTO THE BOOK](#)
2. Click on the hat:



3. Watch the video and then click on 'Try it Yourself'.
4. Choose 1 of the 7 texts to complete.
5. When done click on:



6. Use snipping tool and take a copy of your completed 'Picture Show' to send to your teacher.



## WRITING

### Learning intention

We are learning how to write a personal recount about the school holidays.

### Success Criteria

I can recall some interesting things I did over the holidays and describe them in detail.

### Task

Welcome back, Grade 4s!

Write a pretend postcard to your teacher by choosing an event that happened on your school holidays, or just about your holidays in general.

(See **template** below)

#### Remember to include:

→ Who you are writing to and their address

#### For example:

Miss Ciappara  
Bellbridge Primary School  
120 Bellbridge Drive  
HOPPERS CROSSING VIC 3029

→ A brief description of your holidays using descriptive words, past tense verbs and emotive words to describe how you felt.

## MATHS

### Learning intention

We are learning to make the correct change.

### Success Criteria

I can work out the correct change to be given when buying something.

### Task

**ACTIVITY:** Click on the link below: <https://www.crackerjackededucation.com.au/resources/loose-change/>  
Spend 20 minutes playing the 'Loose Change' games.

Write a reflection of what you learnt through playing these different games.

Use snipping tool and save the pictures to show some of the games you completed.

For example:



## INQUIRY/OTHER

### Learning intention

We are making choices about our learning.

### Success Criteria

I can select a physical wellbeing activity to complete and reflect on.

### Task

Today we are focusing on PHYSICAL WELLBEING.

#### ACTIVITY:

1. Select **one** task to complete from the **Inquiry choice board** below.
2. After completing the task, write a reflection using the **reflection template**.
3. Upload your completed **activity** and reflection to your files.

<p><b>ACTIVITY 2:</b> Complete <b>20 minutes of independent reading</b> and record what you read on your reflection chart (Saved to MS Teams 'Files').</p> <p><b>Include:</b> → Date → Title of the book → The amount of pages you read. → A reflection sentence about what you read today.</p>			
<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>	<b>Too hard?</b>
N/A	N/A	N/A	N/A
<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>	<b>Too easy?</b>
N/A	N/A	N/A	N/A
<b>Don't have _____?</b>	<b>Don't have _____?</b>	<b>Don't have _____?</b>	<b>Don't have _____?</b>
N/A	N/A	N/A	N/A

The image shows a blank holiday postcard template. It is divided into two main sections by a vertical line. The left section is a large, empty rectangular area intended for writing a message. The right section contains a rectangular box in the upper right corner, which is a placeholder for a postage stamp. Below the stamp box are five horizontal lines, providing a designated area for writing the recipient's address.

<i>Which task did you choose?</i>
<i>Why did you select that task?</i>
<i>How did it feel to complete that task?</i>
<i>What did you learn or discover from that task?</i>

<h1>PHYSICAL WELLBEING</h1>			
<i>Go for a run, skate, walk or bike ride. Push up that hill you always avoid!</i>	<i>Teach yourself or practice a skill you've always wanted to have - eg. Juggling, cartwheels, handstands, raising one eyebrow!</i>	<i>Do yoga or a stretching routine.</i>	<i>Send yourself on a nature scavenger hunt: set a number of items to find (eg. a red leaf; a clover; an image in a cloud).</i>
<i>Design and complete a body weight exercise circuit (at least ten activities).</i>	<i>Create a list of "active breaks" - 5 minute physical activities that you could do during the week to break up your screen time.</i>	<i>Make an obstacle course around your house.</i>	<i>Take your own or a neighbour's dog for a walk (with your parents and the owner's permission of course!)</i>
<i>Choreograph and perform a 10 minute dance routine</i>	<i>Do a series of drills to practice your favourite sport (eg. shoot goals, bowling practice, and kicking practice).</i>	<i>Fly a kite or play Frisbee with a friend or family member.</i>	<i>Select a Just Dance or PE with Joe workout to follow on YouTube.</i>