

GRADE 4: Tuesday 16th February

Notes for today: Hello Grade 4s! ☺

Please remember to check in through the **Insights Survey on Compass**.

Save any completed work to your Desktop 'Class Work 2021' folder.

READING

WRITING

MATHS

INQUIRY/OTHER

Learning intention

Learning intention

Learning intention

Learning intention

We are learning to compare and contrast.

We are revising shape/concrete poems.

We are learning to compare the length of objects.

We are learning about local government.

Success Criteria

Success Criteria

Success Criteria

Success Criteria

I can compare and contrast to answer questions about a text.

I can write a shape/concrete poem.
I can publish a shape poem onto a PowerPoint slide, including pictures and backgrounds.

I can measure using a ruler (formal measurement).

I can use my knowledge of a 'democracy' to create rules and laws for my household.

Task

Task

Task

Task

ACTIVITY:

Read the text (attached below) titled '**Mr and Mrs Jones**'.

Use your knowledge of **comparing** (looking for things that are similar) and **contrasting** (searching for differences) to assist you to understand what the text is about.

Answer the 4 comprehension questions about the text.

Netbook: on Microsoft Word

No netbook: on paper.

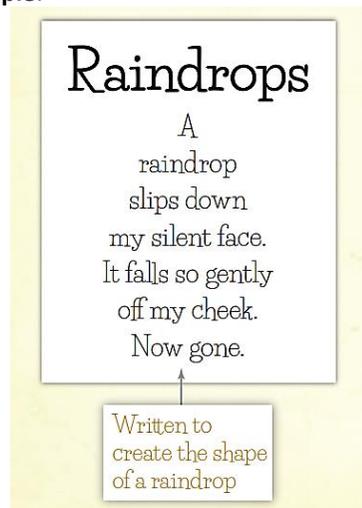
ACTIVITY:

Create your own shape poem using a topic of your choice.

Then publish it on PowerPoint (one slide only), including a picture, change the font and change the background to a colour or picture.

*see below for no-netbook option.

Example:



ACTIVITY:

Print the **Comparing Lengths Template** (attached below) or draw a table like the print version. Make sure it includes the same headings and has at least *six rows*.

Using a ruler, measure the length of five objects around your home.

Compare your object to something that is *smaller* and *bigger* than your object.

Object	Measurement	Compare What is an object that is smaller than your object?	Compare What is an object that is bigger than your object?
 Laptop	34cm	A mug (11cm)	Photo Frame (68cm)

Once finished, compete in the Sumdog competition.

ACTIVITY:

Create a Local Government for your household.

Think about...

What is the name of your council?

E.g. Bellbridge City Council

What are the responsibilities of your local government? (Taking out the rubbish? Dishes? Vacuuming? Pet care?)

What rules or laws would there be?

E.g. no parking in Mum's/Dad's garage. Pick up dog poo?

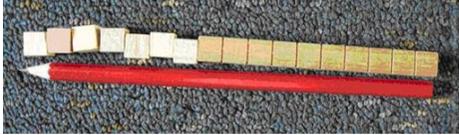
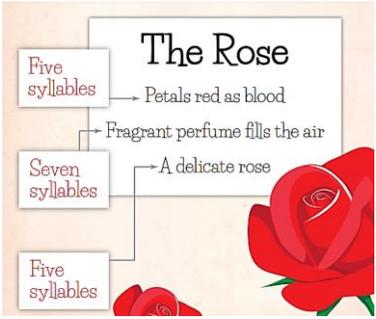
What rules or laws would there be?

E.g. no parking in Mum's/Dad's garage. Pick up dog poo?

Publish your responsibilities/ rules.

Netbook: Publish on PowerPoint

No netbook: Make a poster

<p>Too hard?</p> <p>Ask someone to assist you to read the text or ask them to please read it to you. Try to answer as many questions as you can.</p>	<p>Too hard?</p> <p>N/A</p>	<p>Too hard?</p> <p>Use your hands, teaspoons or same sized Lego pieces lined up next to the object you are measuring. This is measuring length using informal units. Here is an example below:</p> 	<p>Too hard?</p> <p>Write a list of rules that you have at your house. Who makes the rules? Do you have a say?</p>
<p>Too easy?</p> <p>After completing the above activity, complete the Crazy Creative Challenge-making a list of the activities you can do in both the city and the country. Choose one of these activities and draw yourself doing that activity.</p>	<p>Too easy?</p> <p>Complete and publish a Haiku poem of your choice.</p> 	<p>Too easy?</p> <p>N/A</p>	<p>Too easy?</p> <p>Complete the above activity and then hold a family election. The person with the most votes can decide what to eat for dinner!</p>
<p>Don't have _____?</p> <p>N/A</p>	<p>Don't have a netbook?</p> <p>Publish your shape poem on a piece of paper or in your book, ensuring you use colour to decorate it. Draw a matching picture and add a border.</p>	<p>Don't have ruler?</p> <p>Use a tape measure or complete the too hard activity.</p>	<p>Don't have a netbook/computer?</p> <p>Publish your rules and laws for your local government on paper.</p>

Compare and Contrast

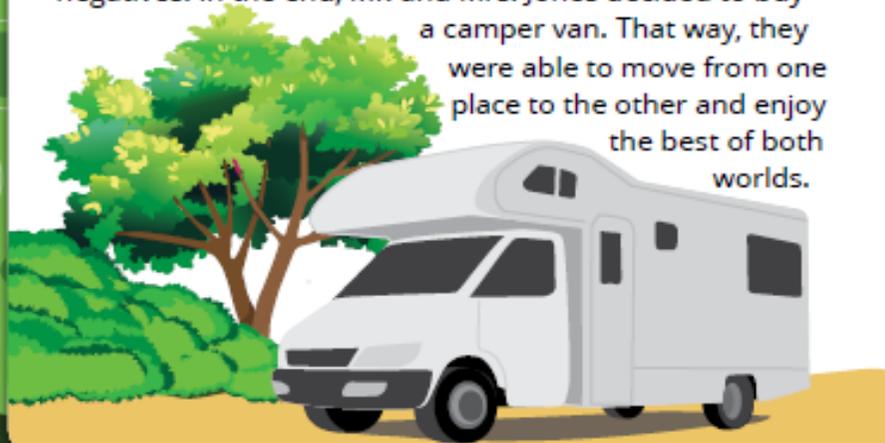
Mr. and Mrs. Jones

Mr. and Mrs. Jones were moving house. They wanted a change of scenery. Mr. Jones wanted to move into the city, but Mrs. Jones wanted to move to the country.

Mr. Jones argued that the city would be a better place for them to live. He said that, in the city, they would make friends with lots of different people. There would be more technology available and lots of different restaurants to try something new to eat.

Mrs. Jones argued that the country would be better. She said that the city would be too noisy and the country would be nice and quiet. They would be able to live in a big house instead of a tiny apartment. They would be able to grow their own vegetables and eat fresh food.

Both the city and the country had their positives and negatives. In the end, Mr. and Mrs. Jones decided to buy a camper van. That way, they were able to move from one place to the other and enjoy the best of both worlds.



Comprehension Task

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Compare and Contrast

Mr. and Mrs. Jones

1. What arguments did Mr. Jones have to support his opinion that living in the city would be better?
2. What arguments did Mrs. Jones have to support her opinion that living in the country would be better?
3. What could be two positives and two negatives for Mr. and Mrs. Jones living in a camper van?
4. Write a list of all the positive and negative characteristics of where you live.

CRAZY CREATIVE CHALLENGE

Make a list of activities that you could do in both the city and the country.

Choose one of the activities and draw yourself doing your chosen activity.

Comprehension Task

Teach Starter.com

Object	Measurement	Compare What is an object that is smaller than your object?	Compare What is an object that is bigger than your object?
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