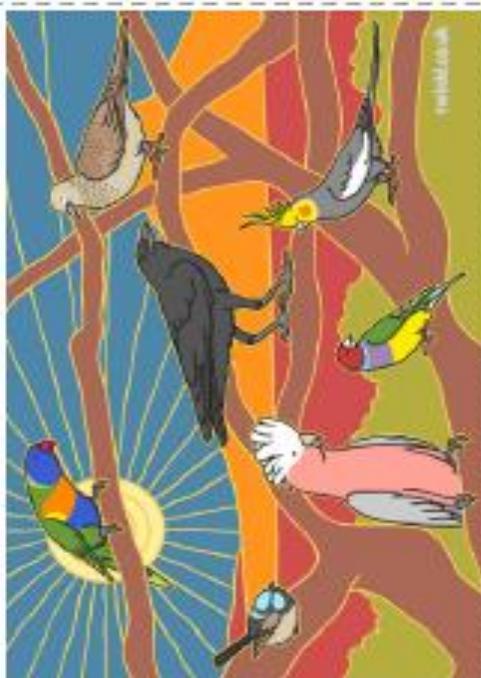
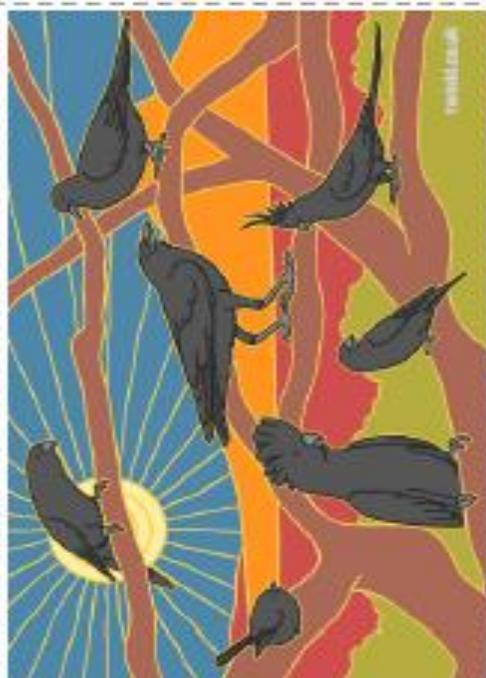
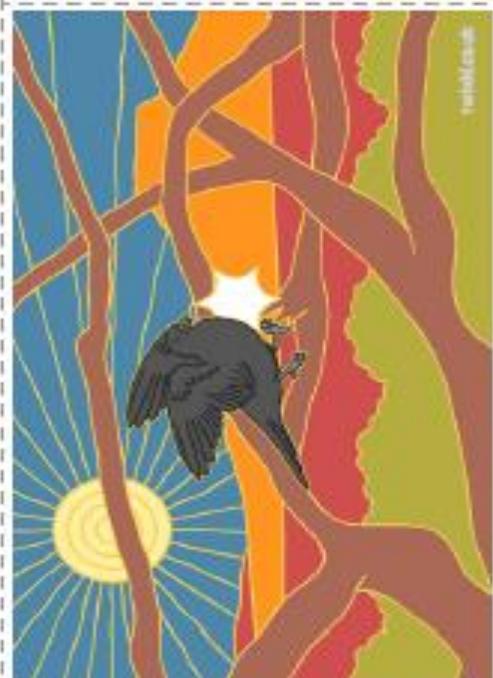
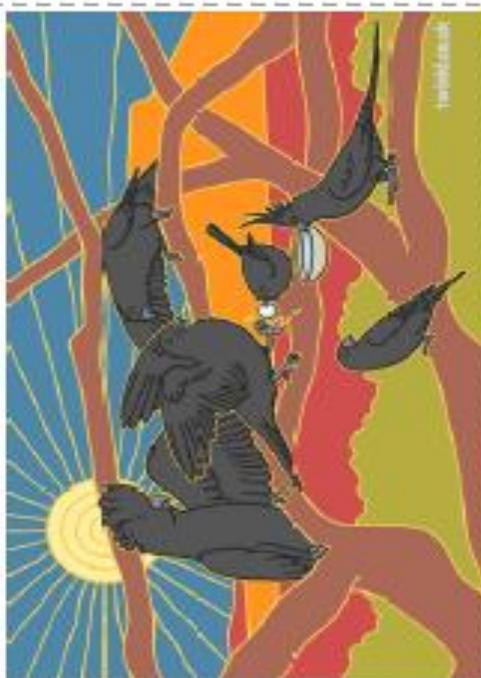
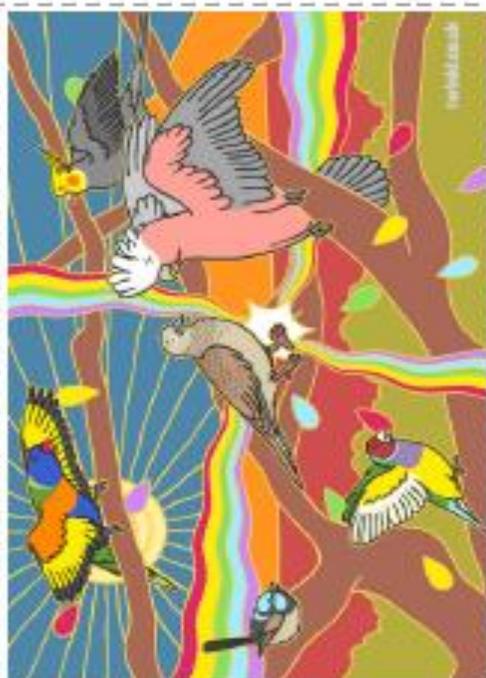
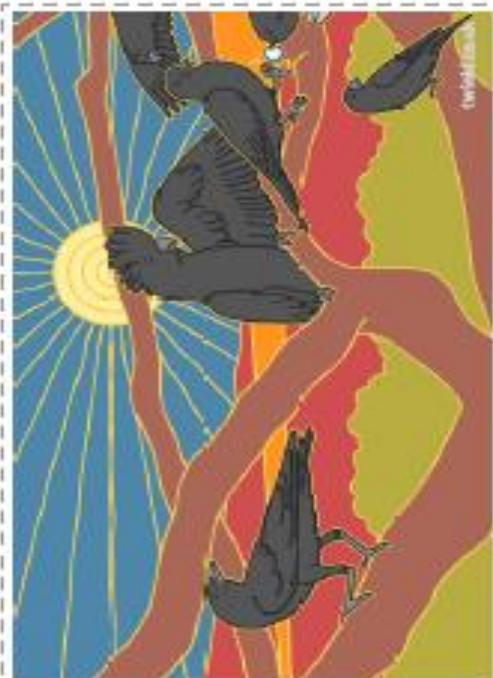


GRADE 4: Tuesday 27 July

Notes for today: Hi Grade 4's! ☺ Please complete the check-in **before** 1pm, using this link: <https://forms.gle/PC4Teu91xZ8thcwg9> Please try to complete tasks to the best of your ability.

READING	WRITING	MATHS	INQUIRY/OTHER
Learning intention	Learning intention	Learning intention	Learning intention
We are learning how to summarise.	We are learning how a moral is included in Dreamtime stories.	We are learning to apply our knowledge of a variety of Math strategies.	We are learning about traditional clothing worn in another country.
Success Criteria	Success Criteria	Success Criteria	Success Criteria
I can sequence and summarise the main events in a story.	I can write my own Dreamtime story. I can include a moral in my story.	I can attempt as many questions as I can, reflecting on strategies I have learnt so far.	I can state the name of traditional clothing worn in Japan.
Task	Task	Task	Task
<p>Read independently for 20 minutes.</p> <p>Watch: "How the Birds Got their Colours." (Click View – no login required ☺)</p> <p>ACTIVITY: Arrange the pictures below in sequence of the events that occurred in the story.</p> <p>Once you have sequenced the images, summarise each event below each picture.</p> <p>See no printer option below.</p>	<p>Aboriginal people use Dreamtime stories to explain how the animals and the land came to be. Most stories have a moral which explains how to behave within their culture. Storytelling is an important way for Aboriginal people to learn about Country, their ancestors and history.</p> <p>ACTIVITY: The moral of the Dreamtime story "How The Birds Got Their Colours" (text version below) is: Good deeds will be rewarded.</p> <p>Write a story in the style of a Dreaming story based on <u>one</u> of the following morals.</p> <ul style="list-style-type: none"> • Treat others the way you want to be treated. • Those who seek to hurt others often end up hurting themselves. • Appearances can often be deceiving. <p>You can complete this task on Microsoft Word or on paper.</p>	<p>Students will compete in a Sumdog Competition and aim for as many accurate answers as possible! (Begins at 9am and finishes on Wednesday)</p> <p>Note: If you forget your password, have your parents find your password card on Compass under the reports tab.</p> 	<p><i>'Traditional clothing is the garment, jewellery and accessories worn by an identifiable group of people.'</i></p> <p>In Japan, the traditional garment worn is called a 'Kimono'.</p> <p>ACTIVITY: Watch the video: 'Introducing Kimonos'</p> <p>After viewing all of the great designs in the video, see if you can design your own colourful kimono.</p> <p>(See template below – "Design a Kimono").</p>
Too hard?	Too hard?	Too hard?	Too hard?
Just sequence the pictures in the order that they occurred in the story.	Write a story about good deeds (Acts of kindness).	N/A	N/A
Too easy?	Too easy?	Too easy?	Too easy?
N/A	N/A	N/A	List all of the events and celebrations in Japan where it is expected that kimonos are to be worn. Revisit the video as it mentions them all here.

<i>Don't have a Printer?</i>	<i>Don't have _____ ?</i>	<i>Don't have a computer?</i>	<i>Don't have printer?</i>
Complete the task on your netbook using PowerPoint. Use the snipping tool to cut and paste each image in order of occurrence. Then insert a text box below/beside each image and summarise each event in one – two sentences.	N/A	Complete the Mental Math activity below. Answer the questions in your book, or on a piece of paper.	Try to draw and colour your own kimono design.



How the Birds Got Their Colours















How the Birds Got Their Colours

An adaption of the Dreaming story told by the Bardi people in Broome, Western Australia.

Back in Dreamtime, all the birds were the same colour, and that was black. One day, a peaceful dove caught his foot on a sharp piece of wood from a broken tree branch. Dove called out for help. All the birds heard his cry and came to the place where he lay. Dove was in great pain and his foot had swollen up. The other birds gathered around and provided him with shelter using their wings. Some brought water for him to drink and some bathed his foot with water. All the birds helped... all except for Crow. Crow was in a bad mood and was angered by the attention the other birds were giving the little dove.



Crow yelled at the other birds and told them that they were wasting their time. Dove's foot was getting worse, but the other birds didn't care what the crow thought. They decided they had had enough of him and chased him away. Then Galah had an idea! She rushed over and bit Dove's swollen foot with her sharp, hooked beak. Dove cried out in pain. All the colours in nature flowed out of his foot and splashed all over the other birds. Some got only a little colour, some got one or two colours, but Rainbow Lorikeet was splashed with so much colour he looked like the rainbow itself.



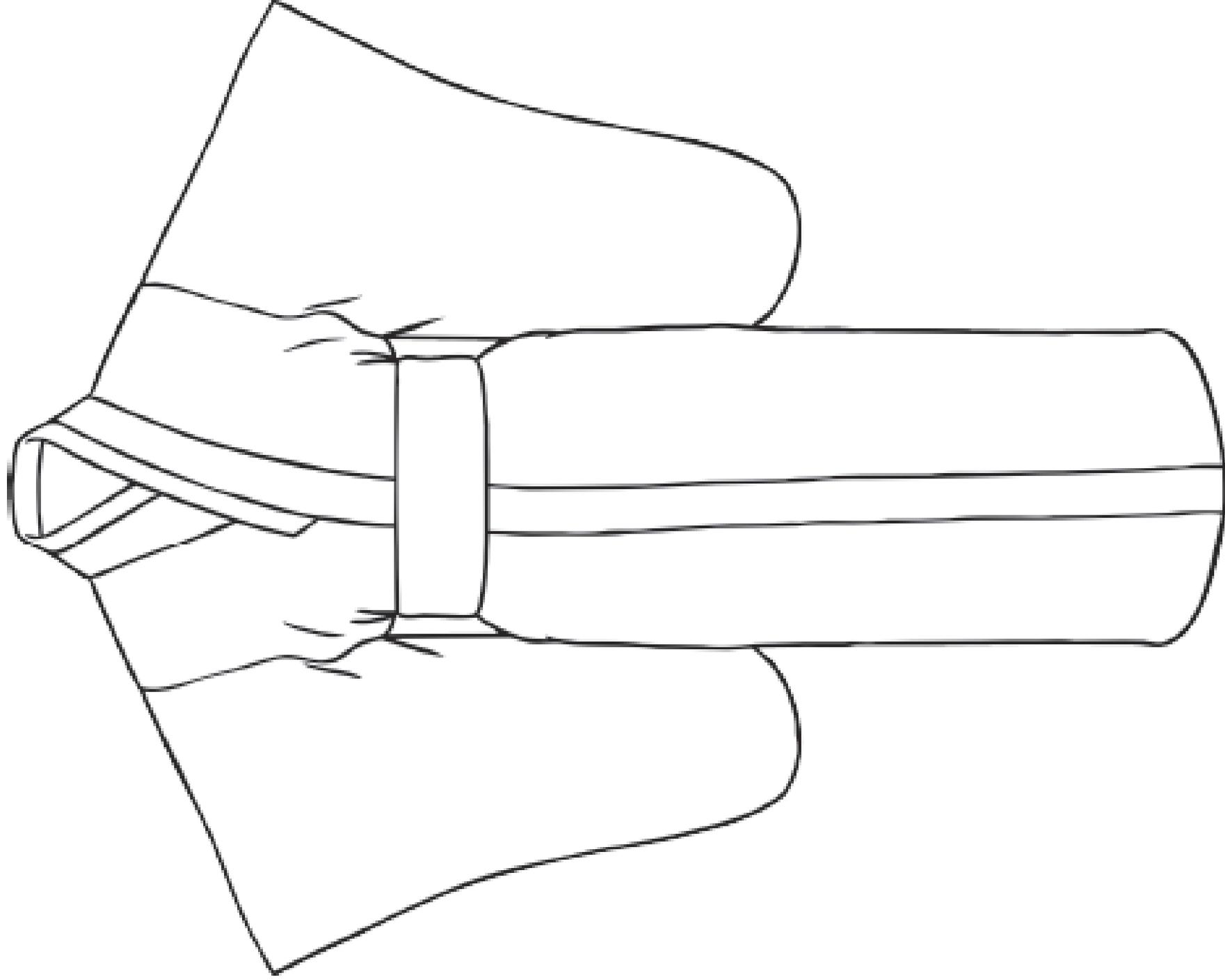
Galah was splashed with rosy pink and grey. Little, peaceful Dove was drained of colour, until he was a light mottled grey-brown.

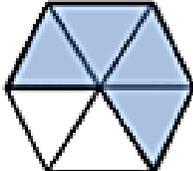


And so, all the birds got their beautiful colours; except for the selfish, bad-tempered Crow. He remains in his original black to this day.

Design a Kimono

Design and colour your traditional Japanese Kimono.



1)	$62 - 11$	
2)	$4 + 8 + 11$	
3)	$700 + \underline{\quad} = 782$	
4)	What fraction is shaded? 	
5)	The time is 4:30pm. What will the time be in an hour and a half?	
6)	Write down the number seven hundred and sixty.	
7)	Subtract the number of days in a week from the number of months in a year.	
8)	What is the next number: 36 39 42 45 48 <u> </u>	
9)	How many lines of symmetry? 	
10)	Frazer has 4 TENS. Sally has 25p. How much more does Frazer have?	
11)	Write down the time quarter past 3 in digital time.	
12)	12 children get into teams of 3. How many teams?	
13)	4 cars need new tyres fitting. How many tyres?	
14)	Tyler is 1m 6cm tall. Joe is 10cm shorter. How tall is Joe?	
15)	How many 50s make 200?	