

GRADE 4: Tuesday 4th August

Notes for today: Check-in link: <https://forms.gle/oTTLeQ9DXBzLy2VA>

Remember to check the 'Daily Overview' on your class 'General Channel' each day.

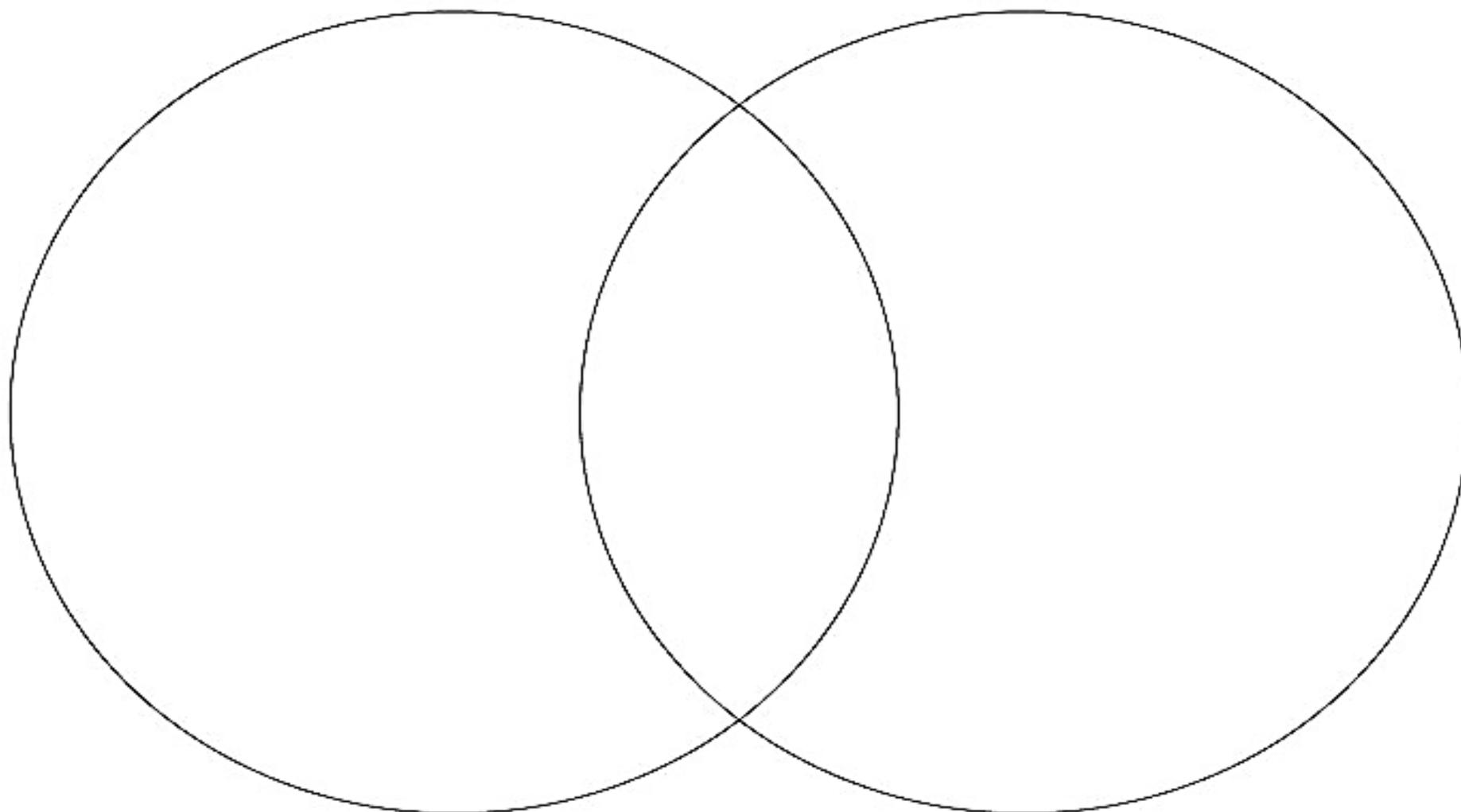
READING	WRITING	MATHS	INQUIRY/OTHER
Learning intention	Learning intention	Learning intention	Learning intention
We are learning about comprehension strategies.	We are learning about the narrator's point of view.	We are learning to complete three digit by one digit multiplication.	We are learning to understand the ships of the First Fleet.
Success Criteria	Success Criteria	Success Criteria	Success Criteria
I can read a text and answer comprehension questions about the text.	I can understand that stories can be told from different points of view.	I can complete three digit by one digit multiplication equations.	I can identify and complete a profile of a ship from the First Fleet.
Task	Task	Task	Task
<p>Select a book to read from home or from Sunshine Online or the Reading Eggspress library.</p> <p>Once you have finished reading your chosen book, complete the comprehension questions using this Google Form link: https://forms.gle/WQ86jnK8CxnZp7h9</p>	<p>WARM UP: Log onto Spelling Classroom for 10 minutes 😊</p> <p>EXPLANATION: Watch this video which explains how stories can be told from different points of view: https://www.youtube.com/watch?v=fb33WQTGXPK</p> <p>When a story is told by a narrator who is not a character – this is called the “third person” – like a person who is telling the story from the outside. When a story is told by one of the characters this is called “first person” – we get to understand the experiences and feelings of that character from their perspective.</p> <p>Stories can be told from different perspectives/points of view. An example of this is the story of the Three Little Pigs. The traditional version is told by a narrator who was not a character in the story. Here is a link to the original story: https://www.youtube.com/watch?v=ipEBv1GFte4</p> <p>There is another version of the Three Little Pigs called – “The True Story of the Three Little Pigs”. This one is told by the wolf's perspective. Watch it here:</p>	<p>WARM UP: Complete the Multiples of 3 worksheet below. You need to colour in all of the multiples of 3 e.g. 3, 6, 9, 12, 15 etc. Colour in the 100's chart first to help you. *You may choose to print out the worksheet or complete it using Paint.</p> <p>ACTIVITY: Watch the following link https://www.youtube.com/watch?v=dFhVECEgRqw</p> <p>Complete the Multiplication Worksheet below. As you answer each question check to see if there is a puzzle piece with that answer.</p> <div data-bbox="1144 1007 1317 1193" data-label="Equation-Block"> $\begin{array}{r} 504 \\ \times 3 \\ \hline \end{array}$ </div> <p>This is question 1. The answer is 1512. Find the puzzle piece that has this answer written above it.</p> <div data-bbox="1133 1331 1285 1501" data-label="Image"> </div>	<p>ACTIVITY: Create a ship profile on either the Borrowdale, Fishburn or Golden Grove ship using the template The First Fleet- Ship Profile</p> <p>Look at the websites to research information about the Borrowdale, Fishburn or Golden Grove ship to help complete your profile. https://sydneylivingmuseums.com.au/stories/first-fleet-ships (Read the information and then click the interactive ships) https://firstfleetfellowship.org.au/ships/elev-en-ships/</p>

	https://www.youtube.com/watch?v=m75aEhm-BYw ACTIVITY: Compare the original story of the Three Little Pigs with the wolf's version. Fill in the Venn diagram to explain which parts were the same and which were different.	Cut out the puzzle piece (making sure the answer is at the top). Paste it to the space on the puzzle board with 1 written on it. Continue with all of the questions. NOTE: This task will work best if you can print out the worksheet. Take a photo of you work and upload in to Teams.	
Too hard?	Too hard?	Too hard?	Too hard?
Choose 5 or more questions to answer.	N/A	N/A	N/A
Too easy?	Too easy?	Too easy?	Too easy?
N/A	N/A	N/A	Complete a Ship profile page for another ship on the list. Then compare the two ships using a Venn diagram.
Don't have _____?	Don't have a printer?	Don't have printer?	Don't have _____?
N/A	Draw the Venn diagram yourself on a piece of paper OR make one in Word.	Copy the task into paint and use snipping tool for the pieces.	N/A

COMPARE AND CONTRAST "THE THREE LITTLE PIGS" AND "THE TRUE STORY OF THE THREE LITTLE PIGS"

"THE THREE LITTLE PIGS"

"THE TRUE STORY OF THE THREE LITTLE PIGS"



Name: _____

On our excursion there were 5 buses. **ON THE BUS**
Each bus had 76 students. How many **LEARNERS**
students went on the excursion?

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16

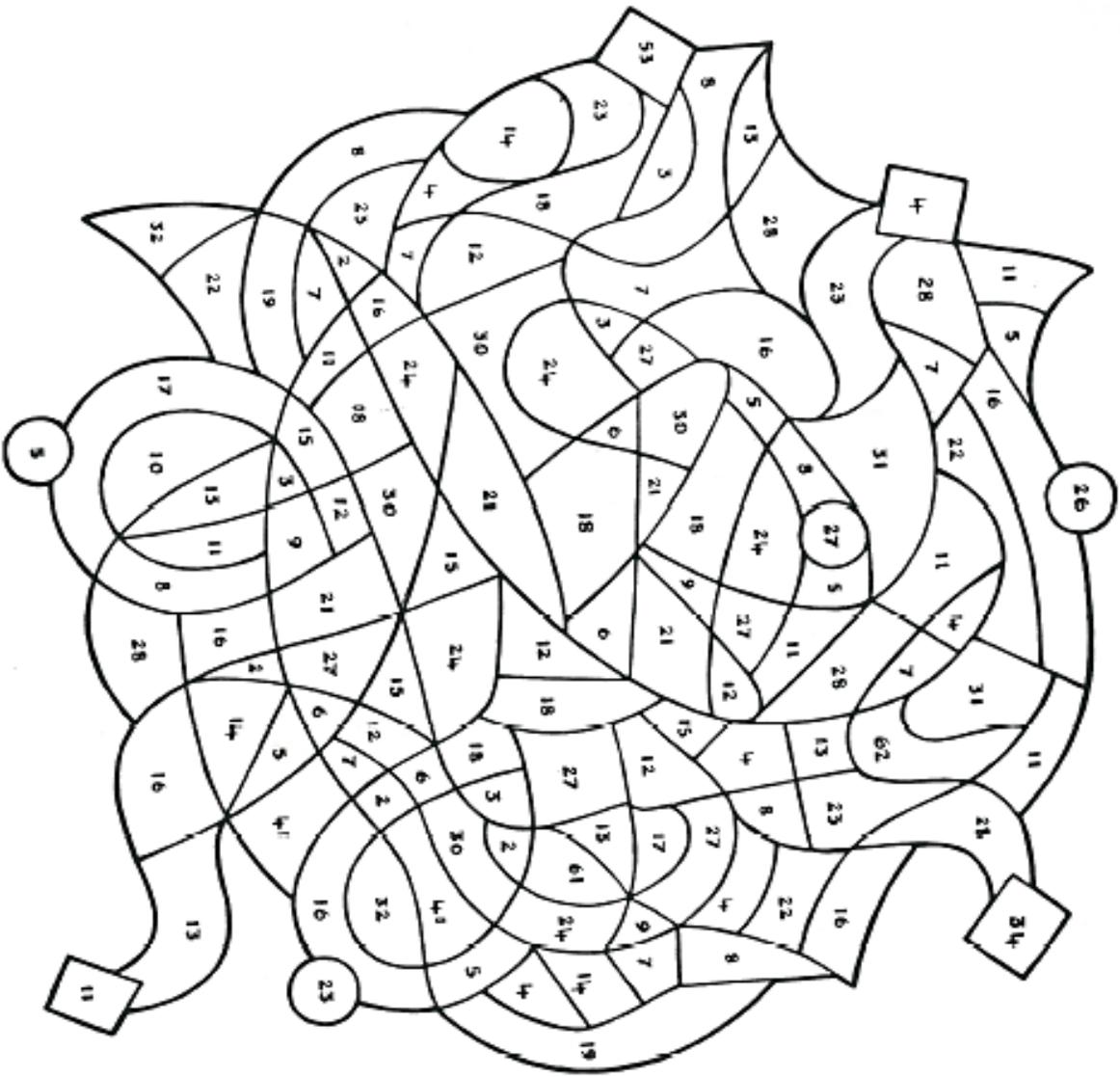
1. Find the answers to the sums.
2. Match the answer to the jigsaw piece and cut it out.
3. Paste it into the correct space on the puzzle board.

Multiplication ~ Trading

1	504	2	799
	X 3		X 9
3	656	4	334
	X 7		X 5
5	965	6	888
	X 4		X 6
7	601	8	340
	X 12		X 10
9	848	10	687
	X 8		X 9
11	899	12	974
	X 4		X 7
13	376	14	299
	X 11		X 6
15	308	16	162
	X 5		X 11

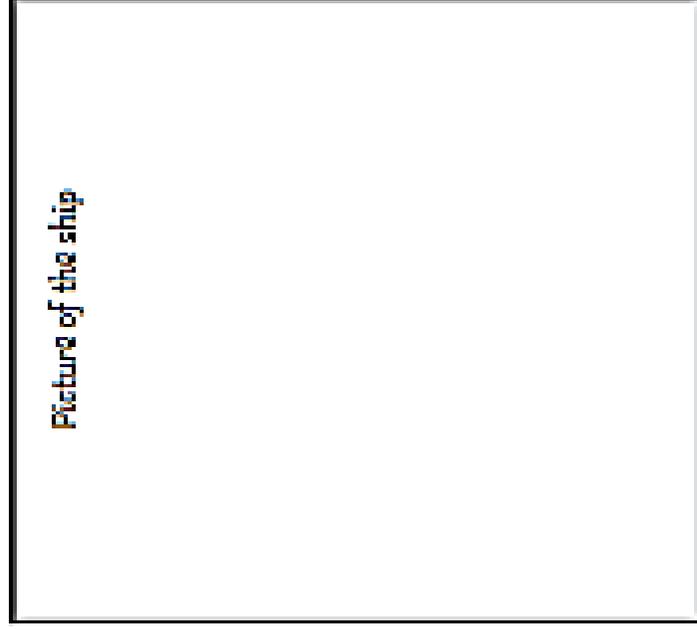
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Colour in
Multiples of 3.



The First Fleet – Ship Profile

Research the First Fleet and then fill in the information below on one of the ships you have learned about.



Ship name _____

Master _____

Weight _____

Length _____

Height _____

Number of crew: _____

Number of convicts: _____

Important dates and locations: _____

Interesting Facts: _____
